
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	

Nombre del Documento: PLANES DE APOYO 10º- 3P- 2018	Versión 01	Página 1 de 1
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ASIGNATURA/AREA	INGLÈS	GRADO	10º
PERIODO	TRES	AÑO	2019
NOMBRE DEL ESTUDIANTE			

LOGROS/ COMPETENCIAS

- Participa en conversaciones en las que puede explicar sus opiniones e ideas sobre temas generales, personales y abstractos.
- También puede iniciar un tema de conversación y mantener la atención de sus interlocutores, cuando habla su discurso es sencillo y coherente.
- Escribe textos que explican sus preferencias, decisiones y actuaciones.
- Con su vocabulario trata temas generales, aunque recurra a estrategias para hablar de hechos y objetos cuyo nombre desconoce. Maneja aceptablemente normas lingüísticas de su lengua materna.
- Comprende textos de diferentes tipos y fuentes sobre temas de interés general y académico.
- Selecciona y aplica estrategias de lectura apropiadas para el texto y tarea.

Reconoce elementos propios de su cultura y puede explicarlos a sus compañeros

ACTIVIDADES:

Do you want to be a model?

This is not a career choice for the meek. First ask yourself - Do I want to be a model? Are you willing to put the time and energy into competing with pretty much everyone you meet, 24 hours a day? You have to understand that there are lots of other people who want to be models, it's a very competitive business. Unless you are seriously committed about modeling, willing to work at it on your own time, live a healthy life style, etc., you will not succeed as a model. Not all jobs pay well. Modeling is a lifestyle, not a 9-5 job. Prepare to be constantly rejected, get ready for some major ups and downs. It's boring (sometimes) and it can be tedious. Despite the glamour and hype you have seen about the modeling profession, it's hard work. You need to have tough skin in this business.

1. Mark true (T) or false (F) according to the text and explain when it's false:

a) You have to be sure you really want to be a model. ()

b) You'll compete all the time with many people every day in your life. ()

c) Few people want to be models because it's a tough job. ()

d) Being a model doesn't require much commitment. ()

e) Some jobs don't pay well in modeling business. ()

f) It's an exciting job all the time. ()

g) It's hard work. ()

h) You need to treat your skin to become tough to be a model. () _____

i) What do they mean by "you need to have a tough skin in this business"?

j) Why do you think you should prepare to be constantly rejected?

k) How can you "live a healthy life style"?

2. To take sentences or words from the text and create new 30 (ten for each conditional) sentences with conditional 0,1 y 2

4. To watch the next video, click on the address, and after tell me with your own words:

<https://study.com/academy/lesson/what-is-globalization-definition-effects-examples.html>

- What is a globalization?
- How does globalization affect your daily day?
- To write 5 examples that you have experimented in your live
- What is your advice or suggest for teenager in this generation.

5. Realizar las actividades orales y trabajos escritos del periodo (textos argumentativos)

Entregar el taller en hojas con este formato **firmado por el acudiente** y por el alumno. (TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ)

Recuerda que la solución del taller es en inglés. La sustentación será oral y escrito evaluación tipo icfes.

RECURSOS: Internet, cuaderno, diccionario	
OBSERVACIONES: Las actividades del taller fueron realizadas durante el periodo. El taller vale el 50% y la sustentación el otro 50%	
FECHA DE ENTREGA :	FECHA DE SUSTENTACION:
NOMBRE DEL EDUCADOR: Yarley Murillo	FIRMA DEL EDUCADOR
FIRMA DEL ESTUDIANTE	