

INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ

Código

Versión Od Párino de 1

Proceso: GESTION ACADEMICA

PLAN DE MEJORAMIENTO

Versión 01

Página 1 de 1

| Nombre del estudia | ante: | | Gru | ipo: | |
|--------------------|--------------|--------------|-----------|-----------|--|
| COMPONENTE: | Comunicativo | Clei: | 6.2 – 6.3 | Año: 2020 | |
| | \sim | α_1 . | () () | A ~ AAAA | |

Presentación:

El taller debe presentarse a mano o digitado, en hojas tamaño carta, utilizando las normas básicas, adjuntado este taller y sustentarse en las fechas programadas por la institución o por el profesor del área, espacios en los cuales el estudiante dará cuenta de sus conocimientos y competencias.

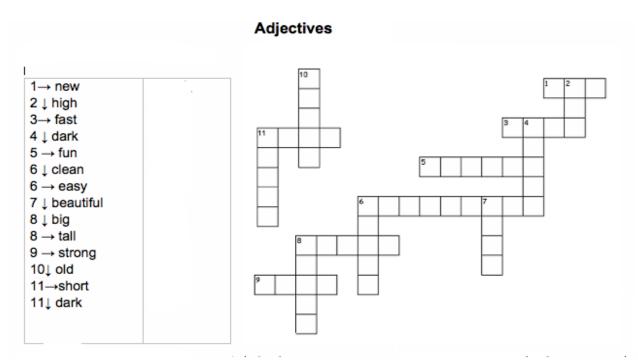
- 1. Que es un texto y cuáles son las clases de texto que existen? Explícalos
- 2. Qué es analogía? Cómo se clasifican? Explícalas
- **3.** Consulta la biografía de Sófocles y resume el argumento de 2 de sus obras.
- **4.** Realiza un análisis de los poemas 6 al 10 del texto: "Veinte poemas de amor y una canción desesperada" de Pablo Neruda, teniendo en cuenta:
 - Análisis métrico (Número de estrofas, número de versos, sílabas por versos, tipo de rima, sinalefas)
 - Biografía del autor
 - Glosario
 - Reseña de texto
- 5. Que es una novela y cuáles son sus tipos?
- **6.** Consulta 5 reglas ortográficas de la $\underline{\boldsymbol{b}}$ y la $\underline{\boldsymbol{v}}$ y da al menos 5 ejemplos.
- 7. Consulta 5 reglas ortográficas de la \underline{s} y la \underline{c} y da al menos 5 ejemplos
- **8.** Consulta 5 reglas ortográficas de la $\underline{\mathbf{h}}$ y da al menos 5 ejemplos de c/una
- 9. Consulta 5 reglas ortográficas de la $\underline{\mathbf{g}}$ y la $\underline{\mathbf{j}}$ y da la menos 5 ejemplos.
- 10. Consulta 5 reglas ortográficas de la \underline{z} y da la menos 5 ejemplos

| 1 | L. Describe | the | physical | appearance of | f your | family. |
|---|--------------------|-----|----------|---------------|--------|---------|
|---|--------------------|-----|----------|---------------|--------|---------|

(Remember these aspects: AGE-HEIGHT-BUILD-SKIN-EYES AND HAIR)

12. Adjectives

Find the opposing adjectives from the numbered list and place them in the crossword puzzle



| 13. (| Compara | tives and | super | latives |
|--------------|---------|-----------|-------|---------|
| | | | | |

| | Complete the space | s with the adjectives that are in the parentheses. |
|---|--|---|
| a. | Apples are | (healthy) |
| b. | I am | my brother (intelligent) |
| | | mountain in Australia (high) |
| d. | The room at the bac | k is the(quiet) |
| e. | Venezuela is the | country of South America(bad) |
| f. | Brazil is | Colombia(big) |
| g. | Juan is | |
| h. | | Santa Fe de Antioquia(hot) |
| | - | de Censa isFerrini (good) |
| | | countries to live in the world (good) |
| | | |
| 14. | Put in the verbs in | brackets into the gap . Use will- future or going to- future. |
| | | brackets into the gap. Use will-future or going to-future15 next Wednesday (to be) |
| a. | Philipp | |
| a. b. | Philipp | 15 next Wednesday (to be) |
| a. b. c. | Philipp They I think my mother _ | 15 next Wednesday (to be)to get a new computer (to get) |
| b. c. d. | Philipp They I think my mother _ Paul's sister | 15 next Wednesday (to be)to get a new computer (to get)this CD (to like) |
| a.b.c.d.e. | Philipp They I think my mother _ Paul's sister They | 15 next Wednesday (to be)to get a new computer (to get) this CD (to like) a baby (to have) |
| a.b.c.d.e.f. | Philipp They I think my mother _ Paul's sister They Just a moment. I | 15 next Wednesday (to be)to get a new computer (to get) this CD (to like) a baby (to have)at about 4 in the afternoon (to arrive) |
| a.b.c.d.e.f.g. | Philipp They I think my mother _ Paul's sister They Just a moment. I In 2020 people | 15 next Wednesday (to be)to get a new computer (to get)this CD (to like)a baby (to have)at about 4 in the afternoon (to arrive)you with the bags (to help) |
| a.b.c.d.e.f.g.h. | Philipp They I think my mother _ Paul's sister They Just a moment. I In 2020 people Marvin | 15 next Wednesday (to be)to get a new computer (to get) this CD (to like) a baby (to have) at about 4 in the afternoon (to arrive) you with the bags (to help) more hybrid cars (to buy) |

15. Reading comprehension

Answer the questions according to the reading passage.

Practice of Medicine

Modern scientific and technological developments in the practice of medicine and public health have drawn nursing into new and wider fields of activity, and its functions have been expanded accordingly. Therefore, nursing is no longer limited mainly to activities within the hospital, or to what is called curative nursing. It has become also a community service in which preventive and rehabilitative functions are a vital part of its program. The modern concept of nursing considers the hospital, however central, as only one of many health agencies in the community.

16. As we understand from the reading, today......

- A) the only reason people go to hospitals is for nursing care
- B) most of the nursing practice now takes place in people's homes
- C) hospitals are not the only setting where people receive care or support
- D) scientific and technological developments can't improve the quality of care that is delivered in hospitals
- E) nursing care is not vital to the core competency of hospitals any more

17. One can infer from the passage that

- A) nurses were treating more people in the patient's own home in the past
- B) hospitals are the only places where nursing care is crucial
- C) nurses don't see the hospital and clinic as important units in the community health program
- D) hospitals are still the most important component of the healthcare sector
- E) nursing shortage has had significant consequences during the past few years

18. According to the passage, the nurse's function has been expanded because of

- A) the nurse's activities in the hospital
- B) hospitals, which are the most common work environments for nurses
- C) the reluctance of nurses to work in the hospital
- D) the necessity of working longer hours
- E) the progress in science and technology in related fields