LEHAG.	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ				
	Pro	Proceso: CURRICULAR			
NOMBRE DEL DOCUMENTO : PLAN DE ME DEJORAMIENTO Versión 01					
ASIGNATURA		INGLÉS	GRADO:	801	
PERÍODO: 2		DOCENTE: DINCIA MARIA CHAVERRA PALACIOS	FECHA:	JUNIO- 14- 2019	
NOMBRE DI					

COMPETENCIAS:

- Identifica las partes del cuerpo humano, síntomas y tratamientos en un escrito breve.
- Utiliza la lengua extranjera en la construcción de diálogos o situaciones comunicativas aplicando la estructura de preguntas y respuestas.
- Explica y expresa opiniones brevemente sobre desordenes alimenticios.
- Reconoce su rol en la prevención de enfermedades.

TALLER A DESARROLLAR:

Parts of the body

- 1. Hacer un listado de las partes del cuerpo (inglés español) luego, dibujar o pegar imagen del cuerpo humano y señalar sus partes en Inglés.
- Symptoms and medication expressions to describe symptoms
- 2. Escribir las principales expresiones utilizadas para describir síntomas, luego, hacer una oración con cada una. (15)
- Verbs:
- 3. Hacer un listado de 50 verbos irregulares, en presente y pasado inglés y español, teniendo en cuenta los trabajados en clase.
- WH- questions.
- 4. Hacer los siguientes puntos en hojas de block con su traducción a español.

SUBJECT: Present Simple, Present Continuous

A) Read the paragraph and answer the questions:

Brian is a doctor. He looks after sick people. He usually gets up at 6.00 o'clock. Today he is late, it is 6.30 and he is still in bed. He usually goes to work by train but today he is driving to work. He arrives at work at 6.30 every morning but it is 7.30 now and he is still driving.

It's 12.00 o'clock now. He always has his lunch at 12.00 but today he isn't having lunch at 12.00, he is

looking after his sick patients. It is half past seven now, Brian is watching TV. He usually watches TV at half past seven because his favorite programme starts at half past seven. Brian has his dinner at 8.30 every day and he is having dinner now.

It is 24.00 now Brian is going to bed. He always goes to bed at 24.00.

1. What does Brian do? 6. When does he always have his lunch? 7. What is he doing at 12.00 today? 2. What time does he usually get up?

3. How does he usually go to work? 8. Why does he usually watch TV at 7.30?

4. Why is he driving to work today? 9. What time does he go to bed?

5. What time does he arrive at work every day? 10. What time is he going to bed now?

B) Fill in the blanks with PRESENT CONTINUOUS or SIMPLE PRESENT:

1.	The children	(play) outside <u>now.</u>	
2.	She usually	(read) the newspaper in the morning.	
3.	I	(do) my homework <u>now.</u>	
4.	I	(eat) my dinner <u>now.</u>	
5.		(you / want) a pizza?	
6.	They	(watch) TV <u>now.</u>	
7.	I	(not / like) spaghetti.	
8.	The baby	(sleep) <u>now.</u>	
9.	My mother <u>usually</u>	(cook) dinner in the evening.	
10.	Не	(write) a letter to his pen-friend every month.	
11.	She	(not / like) football.	
12.	Mary	(listen) to music <u>now.</u>	
13.	Tom usually	(drink) coffee, but he	(drink) tea now.
		(go) to the disco tonight.	
15.		(he / go) to work by bus every day.	

C) Read the questions & answers about ALAN and ask and answer about JUDITH.

Questions: ALAN

1. What does Alan do? 1. Alan's a lorry driver.

2. He's twenty-five years old. 2. How old is Alan?

3. He works five days a week. 3. How many days a week does he work?

4. He gets up at six o'clock every day.

5. He eats an enormous breakfast.

6. He drinks two cups of tea.

7. Then he kisses his wife.

8. He leaves for work at half past six.

4. What time does he get up?

5. What does he eat for breakfast?

6. What does he drink?

7. What does he do after breakfast?

8. What time does he leave for work?

9. Where does he have lunch?	9. He has lunch in a transport café.		
10. What time does he come home?	10.He comes home at five o'clock.		
11. Where does he go in the evening?	11.In the evening he goes to the pub.		
12. What time does he go to bed?	12.He goes to bed at ten o'clock.		
Č			
Questions:JUDITH			
1	1. secretary		
2	2. 18		
3	3. 5 days a week.		
4	4. 7.30		
5	5. cornflakes		
6	6. orange-juice		
7	7. parents		
8	8. 8.15		
9	9. in the canteen		
10	10. home / 5.30		
11	11. evening classes		
12	12. eleven o'clock		
D) Now ask questions about the CHART: Example: How often does Tom buy fast food? Does Tom play tennis?	He <u>usually</u> buys fast food. <u>No</u> , he doesn't play tennis.		
1	He <u>always</u> watches TV.		
2	He sometimes plays tennis.		
3	No, he doesn't save money.		
4	Yes, he usually listens to cassettes.		
5	He often plays computer games.		
6	Yes, he always drinks fizzy drinks.		
7	He <u>usually</u> eats sweets.		
E) Complete the sentences with SIMPLE PRE			
1. Susan usually (go) to school by train.	to school by bus, but now she(go)		
	in bed, but today she is very tired and she		
	3. The boys usually (ride) their bikes to school. They (like / ride) their bikes. They (be) very naughty boys. They		
always (go) to school late. Today their teacher (be)			

(be) late again. / eat) sweets. Every morning she (have) rolate. For lunch she and her friends often cream. She (not / like / eat) fruit (eat / never) eggs or cheese. Today she (sleep) in her room now.								
F) Read the text carefully and answer the questions:								
ch. Some boys and girls are running on a patch in the st of Barbara. The squirrel is eating a nut. Barbara is irrels when she eats her lunch in the park. Some ducks ome birds are flying in the sky. A policeman is riding a Near Barbara, a family is having a picnic. They go on a								
Where is Barbara in the picture?								
What is she doing?								
What is the squirrel doing in the picture?								
What does Barbara always do when she has lunch in the park?								
What are the ducks doing?								
How often does the policeman ride his horse?								
g. How often does the family have a picnic at the park?								
METODOLOGÍA Presentación y sustentación del trabajo.								
RECURSOS								
Fotocopias, libros, cuaderno, internet y diccionarios.								
Diálogo y acuerdo con el docente. FECHA DE ENTREGA Y PRESENTACIÓN FECHA DE SUSTENTACIÓN Y/0 EVALUACIÓN								
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FIRMA DEL EDUCADOR(A)								