
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
Nombre del Documento: PLAN DE MEJORAMIENTO CLEI 6 PERIODO 1		Versión 01	Página 1 de 1

ASIGNATURA /ÁREA	INGLÉS	GRADO:	CLEI 6
PERÍODO: 01 (semestre 2)	DOCENTE: DINCIA CHAVERRA	AÑO: 2019	Agosto 16
NOMBRE DEL ESTUDIANTE			

LOGROS /COMPETENCIAS:

- Identifica la evaluación de su vida del pasado al presente.
- Produce textos narrativos.
- Identifica preguntas y respuestas relacionadas con su identidad, preferencias, opiniones y acciones.

ACTIVIDADES PRÁCTICAS A DESARROLLAR

1. Desarrollar taller lcfes asignado.
2. Desarrollar el siguiente taller y hacer la traducción a español.

SUBJECT : Present Simple and Present Continuous Tense

A) Make questions and answers. Use THE PRESENT CONTINUOUS:

<p>Example: (she / work / in Peru / this year?) Is she working in Peru this year?</p> <p>1. (you / study / English / at the moment?)</p> <p>2. (they / listen / to the radio?)</p> <p>3. (Peter / wash / now?)</p> <p>4. (they / live / in Madrid / at the moment?)</p> <p>5. (David / sing / in a group / this year?)</p>	<p>(No, she / study / in Mexico) No. She's studying in Mexico.</p> <p>(Yes, I / work / hard.)</p> <p>(No, they / play / CDs.)</p> <p>(Yes, he / have / a bath.)</p> <p>(Yes, they / learn / Spanish.)</p> <p>(No, he / work / in a restaurant.)</p>
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B) Write TRUE next to a correct sentence, and FALSE next to a wrong sentence:

Example: She's liking pop music. FALSE

He's learning German. TRUE

- | | |
|--|---------------------------------------|
| 1. They're enjoying the film. | 6. She's eating a banana. |
| 2. We're loving ice-cream. | 7. I'm feeling sick. |
| 3. She's believing he's right. | 8. "Huge" is meaning "very big". |
| 4. John's thinking about my idea. | 9. Mick is knowing Jane. |
| 5. He's having lunch at the moment. | 10. She's hating classical music. |

C) Complete this conversation. Use the verbs in brackets () in the PRESENT CONTINUOUS:

Paul : Hi Steve! What are you doing?

Steve ... (I / go) to the bank. What are you doing?

Paul : (I / shop). (I / look) for a
New tennis racquet. (I / play) a lot of tennis at the
Moment, and I need a new racquet.

Steve: Where is Jackie? Do you know?

Paul : Yes. She isn't in England at the moment. She / work)
In Germany for a month.

Steve: What (she / do) in Germany?

Paul :(She / sing) in a night-club.

Steve: Really? What about Fred and Sue? What(they / do)?

Paul : (They / study) for an exam. They're always in the
Library at the moment.

Steve : How is your sister? Is she all right?

Paul : Yes, she's fine, but she's tired. (We / paint) the
living-room. It's hard work.

Steve : Can I help you?

Paul : No, it's OK. My father (help).

Steve : Well, I hope you find a good racquet.

Dear David,

D) Write sentences. Use the PRESENT SIMPLE or the PRESENT CONTINUOUS:

Example: (Usually she / work / at the office, but this week she / work / at home.)

Usually she works at the office, but this week she's working at home.

1. (You / not / eat / very much at the moment. Are you ill?)

.....

2. (She / know / three words in Italian!)

.....

3. (I / take / the bus to work this week, but usually I / walk)

.....

4. (I / study / Japanese this year. It's very difficult.)

.....

5. (You / watch / the television at the moment?)

.....

6. (I / not / remember / the name of the hotel.)

.....

7. (She / speak / three languages.)

.....

3. Desarrollar el siguiente ejercicio

SUBJECT : Simple Past Tense

A) Fill in the blanks with a verb from the box in the SIMPLE PAST:

break	swim	have	make	sit
write				
spend	buy	drink	lose	wash

1. She a cake an hour ago.
2. She a hat last week.
3. The boy a letter yesterday.
4. They in the sea for an hour.
5. They a lot of Coke last night.
6. She her arm last week.
7. He all his money last week.
8. She a bath two minutes ago.
9. He his wallet last night.
10. She on the old chair a minute ago.
11. She the clothes yesterday.

METODOLOGÍA Presentación y sustentación del trabajo.	
RECURSOS Fotocopias, libros, internet y diccionarios.	
OBSERVACIONES: Diálogo y acuerdo con el docente.	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN LA ASIGNADA POR LA INSTITUCIÓN Y ACORDADA CON EL ESTUDIANTE	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Acordada con el estudiante
NOMBRE DEL EDUCADOR(A) Dincia Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA