
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ			
	Proceso:	HUMANIDADES: INGLES CURRICULAR	Código	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO			GRADO: Versión 01	Página 1 de 1
ASIGNATURA /ÁREA				
PERÍODO 3	DOCENTE: DINCIA MARÍA CHAVERRA PALACIOS	FECHA:	07/10/2024	
NOMBRE DEL ESTUDIANTE				

INDICADOR DE DESEMPEÑO.

Recognizes positive and negative languages.

Narrate a case of positive and negative language use based on a provided template.

Recognizes positive, negative uses of language.

DEMOCRACY AND PEACE: LANGUAGE IN THE

CONSTRUCTION OF PEACE

Goal: Recognize the role of language (positive and negative) in the construction of peace in the community.

ACTIVIDADES A DESARROLLAR

1. PAST TENSE: Traduzca las oraciones al español. (Translate the sentences into Spanish).

- I went to the grocery store yesterday.
- She studied Spanish for three years in college.
- They played soccer in the park last weekend.
- He bought a new car last month.
- We visited our grandparents on the holidays.
- She danced all night at the party.
- They walked along the beach at sunset.
- He ate a sandwich for lunch.
- We watched a movie at the cinema.
- She cleaned her room yesterday morning.

2. ESCRIBE LAS ORACIONES DEL PUNTO UNO EN FORMA NEGATIVA E

INTERROGATIVA. (WRITE THE SENTENCES IN POINT ONE IN NEGATIVE AND INTERROGATIVE FORM).

EXAMPLE NEGATIVE

I didn't go to the supermarket yesterday

EXAMPLE INTERROGATIVE

Went I to the grocery store yesterday?.

IRREGULAR VERBS / VERBOS IRREGULARES

- 3. Escriba el presente, el pasado y el participio de los siguientes verbos irregulares. (Write the present, past and participle of the following irregular verbs) example**

ESPAÑOL	INFINITIVO /PRESENTE	PASADO	PARTICPIO
Ser o estar	be	Was - were	been
Correr			
Poner			
Ver			
Decir			
Pagar			
Leer			
Empezar			
Soñar			
Romper			
Beber			
Conducir			
Traer			

Construir			
Hacer			
Perder			
Dejar			
Quemar			
Comprar			
Poder			
Aprender			
Saber			
Oír			
Tener			
Ir			
Hablar			
Dar			
Coger			
Elegir			
Venir			
Soñar			
Comer			
Luchar			
Volar			
Olvidar			
Obtener			
Caer			

TO HAVE / TENER – Haver Have or Has

- 4. Complete cada oracion con la forma correcta del verbo Have or Has y el significado de la oracion.**

Example: James Has many friends. James tiene muchos amigos.

1. James _____ many friends.
2. I _____ many toys.
3. Molly _____ 10 sketch pens.
4. My dog _____ short ears.
5. Do you _____ extra pens?
6. Your dog _____ long tail.
7. We _____ a meeting today.
8. Do you _____ time for me?
9. My brother _____ a new toy.
10. My teacher _____ pictures of birds.
11. Ava _____ a car.
12. A car _____ four wheels.
13. My team _____ a busy schedule.
14. I _____ my own text books.

5. SHOPPING / COMPRAS

Mr. and Mrs. Baroni go shopping every Saturday. They like to go to a large supermarket near their home. It is convenient. They park their car in the large parking lot. Their sons usually go with them.

First, they go into the supermarket. Roberto usually pushes the cart. Mrs. Baroni reads the shopping list. Mr. Baroni and Bruno look for the groceries. Bruno often forgets an item when he sees a pretty girl. They always buy vegetables, fruit, meat, eggs, cheese, and other items. The shopping list is usually long. They do their shopping for the entire week. Many families shop on Saturdays. The checkout line is always long.

After shopping, Roberto and Bruno usually go to the record shop next door. They look for interesting records or tapes. Roberto likes popular music; Bruno likes classical music. They sometimes buy a record or tape. Their parents wait in the car. Their mother is usually impatient. She wants to go home. The meat and eggs need to go in the refrigerator.

Everyone helps with the groceries when they arrive home. The boys carry them to (the house; Mr. and Mrs. Baroni put them away. Then, they rest or have lunch.

ANSWER THESE QUESTIONS

- 1 When do the Baronis go shopping? _____
- 2 Where do they park their car? _____
- 3 Where do they go first? _____
- 4 What does Roberto do in the supermarket? _____
- 5 What does Mr. Baroni do in the supermarket? (i What Mr. Baroni and Bruno do? _____
- 7 When does Bruno forget an item? _____
- 8 What do they buy? _____
- 9 Where do Bruno and Roberto go after shopping? _____
- 10 What do they look for? _____
- 11 Where do their parents wait? _____
12. Where does Mr baroni want to go? _____

ENVIRONMENT /MEDIO AMBIENTE

Entregar la cartilla del medio ambiente

METODOLOGÍA

Dialogo y orientaciones estudiantes

RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios etc.

OBSERVACIONES:

Diálogo y acuerdo con el docente.

FECHA DE ENTREGA Y PRESENTACIÓN
DE RECUPERACIÓN

La programada por la institución.

FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN

Programada por la institución y acordada con el docente

NOMBRE DEL EDUCADOR(A) Félix Mena Hinestroza- Dincia María Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA