

ASIGNATURA /AREA/ NÚCLEO	Inglés	GRADO:	10
PERÍODO	3	AÑO:	2024
NOMBRE DEL ESTUDIANTE			

DESEMPEÑOS /COMPETENCIAS:

Summarizes relevant information in texts related to the fashion and globalization phenomenon, using strategies to prepare summaries.

Recognizes general and specific information in narrative and descriptive oral and written texts related to academic subjects of interest.

Distinguishes expressions and vocabulary related to fashion and globalization.

Formulates questions about fashion, globalization and its effects on the community using defined expressions.

Shares his position about the subject of interest orally.

Values and respects the opinion of others.

Assumes a critical position about academic and social subjects of interest.

Lingüística

Pragmática

Socio lingüística

Identifico la idea principal de un texto oral o escrito cuando tengo conocimiento previo del tema.

Identifico palabras claves dentro del texto que me permiten comprender su sentido general

Hago presentaciones orales sobre temas de mi interés y relacionados con el currículo escolar.

Respondo preguntas teniendo en cuenta a mi interlocutor y el contexto.

ACTIVIDADES PRÁCTICAS PARA DESARROLLAR INCLUYENDO BIBLIOGRAFIA DONDE SE PUEDA ENCONTRAR INFORMACIÓN:

READING COMPREHENSION AND VOCABULARY

Read the passage. Then answer the questions below.

The Rio Grande

Although not the longest river in America, the Rio Grande is one of the most important. But, unlike other significant rivers, it is not used for shipping. In fact, oceangoing ships cannot navigate the waters. No, what makes the Rio Grande so important is its location. Since 1846, it has been the official border of Texas and Mexico.

Rio Grande Geography

The Rio Grande is either the fourth or fifth longest river system in North America. It all depends on how it is measured. Because the river twists so much, it occasionally changes course. And these course shifts can cause it to be longer or shorter. At its last official measure, the Rio Grande clocked in at 1,896 miles. The river starts in Colorado and extends downward to the Gulf of Mexico.

Downward is the best way of describing it too. Not only does the river extend south, but it also starts in the mountains and gets lower and lower in elevation as it extends to the Gulf. Its name is Spanish for the “Big River,” but the Rio Grande is actually known as Rio Bravo in Mexico. “Bravo” translates as “furious,” so the name makes sense. Because of its twists and turns, it certainly does seem to be angrier than most rivers!

The Rio Grande Today

The Rio Grande today is mostly used as a source of drinking water. Sadly, much of the water has been drained from the river. Parts of the river are almost dry! This is because people use more water from the river than the river can get back from rain and other sources. Experts are working to correct this, though, with hopes of restoring the river to its past strength. Today, the river is important as a source of water for Texans and Mexicans. More important, it is a symbol of cooperation between two nations. Though borders like the Rio Grande separate nations, they are also shared spaces. The Rio Grande is therefore a symbol of friendship and peace between two peoples.

1. According to the passage, why is the Rio Grande so important?

- A. It is a source of drinking water for most of the United States.
- B. It is the border of Texas and Mexico.
- C. It is the longest river system in the United States.
- D. It is known by two different names.

2. In paragraph 3, the author most likely writes that "downward is the best way of describing it too" to

- A. prove that the Rio Grande's water levels have gone down recently
- B. argue that the Rio Grande has changed shape over the years
- C. highlight the fact that the Rio Grande flows south and from high elevations
- D. explain why the Rio Grande is known as the Rio Bravo down in Mexico

3. Based on its use in paragraph 3, the word **furious** most nearly means

- A. angry
- B. large
- C. twisted
- D. dry

4. According to the passage, the Rio Grande has endpoints in

- A. Texas and the Gulf of Mexico
 - B. New Mexico and Colorado
 - C. Texas and Mexico
 - D. Colorado and the Gulf of Mexico
- Word meaning from context

INSTRUCTIONS: READ THE SENTENCE AND SELECT THE MEANING OF THE UNDERLINED WORD.

1. The tough task was filled with inherent danger.

- A. overflowing
- B. built-in
- C. combined
- D. external

2. The counterfeit money was not accepted at the retailer.

- A. fake
- B. important
- C. thick
- D. repulsive

3. Even though a storm had just come through, the lake was strangely very placid that afternoon.

- A. wild
- B. rough
- C. calm
- D. wet

4. Please nullify our agreement; I am not interested anymore.

- A. improve
- B. seal
- C. cancel
- D. sign

5. The bin of potatoes in the cellar was **replete**; we would not run out of food all winter.

- A. empty
- B. crooked
- C. hungry
- D. full

6. The **laceration** on the boy's finger was not bad – it only needed 2 stitches.

- A. bruise
- B. cut
- C. blood
- D. lash

7. I have a **plethora** of cookies – please, take as many as you want.

- A. scarcity
- B. enough
- C. shortfall
- D. excess

8. Sitting in study hall all day is **tedious**.

- A. fun
- B. hard
- C. exciting
- D. boring

WRITING

Write about a happy memory from when you were a child. Use the past simple.

Fill in the correct verb in the simple past tense. Use the verbs below.

- 1. Bill Gates _____ a lot of money to stop AIDS.
- 2. In lesson B, we _____ some new vocabulary words.
- 3. Mother Teresa _____ to help poor sick people in India.
- 4. Charlie Chaplin _____ to California to make movies.
- 5. When I was a child, I really _____ Superman. He was my hero.
- 6. Martin Luther King Jr. _____ his life for his people.
- 7. I _____ Mexico with my family last year.
- 8. I _____ at the supermarket on my way home from work.

Write advice for these people. Use imperatives.

- 1. I love coffee, but I can't sleep at night.

2. My stomach hurts.

_____.

3. I have a very bad sore throat.

_____.

4. I'm a teacher. My feet hurt after work every day.

_____.

5. I have a terrible cough.

_____.

Fill in the chart with your own ideas. Use famous people or people you know.

	Who?	Why?
A great magician	David Copperfield	He does amazing tricks
A talented person		
A champion		
A great inventor		
A wiz		

Complete the sentences with can/can't, could/couldn't, and a verb form from the box.

- I'm sorry, I _____ you with your homework tonight because I have to take care of my little sister.
- Noriko is a very talented athlete. She _____ tennis when she was six years old.
- I _____ at night because I feel stressed about my job.
- He _____ to the movie with his friends because he was sick.
- Tom is a chef. He _____ food from many different countries.
- Salma has a very good job because she _____ four languages.
- I love cars. I _____ when I was sixteen.
- My eyes aren't very good. I _____ the board in class.

Write questions and answers about weekend plans.

	Jeff	Maki	Matt and Angie	you
Saturday	go to the beach	clean her apartment	go shopping	
Sunday	see a movie with his brother	study for a science exam	cook a big dinner	

1. What's Jeff doing on Saturday? He's going to the beach.

_____ Sunday? _____

2. (Maki) _____

3. (Matt and Angie)

4. (you)

BIBLIOGRAFIA:

<https://learnenglish.britishcouncil.org/>

METODOLOGIA DE LA EVALUACIÓN

Aprendizaje autónomo y acompañado por el docente.
Orientación en la búsqueda de información en internet.
Explicación y socialización a nivel individual y grupal.

RECURSOS:

Notas de clase.
Bibliografía.
Internet.

OBSERVACIONES:

FECHA DE ENTREGA DEL TRABAJO

FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN

NOMBRE DEL EDUCADOR(A)

Edison Cortés Aguirre

FIRMA DEL EDUCADOR(A)

FIRMA DEL ESTUDIANTE

FIRMA DEL PADRE DE FAMILIA