
	INSTITUCIÓN EDUCATIVA		
	HUMANIDADES INICIALES		
	HECTOR ABAD GOMEZ		OC
	Proceso: CURRICULAR		Código 801 803
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO		GRADO: Versión 01	Página 1 de 1
ASIGNATURA /ÁREA			
PERÍODO 2	DOCENTE: DINCIA MARÍA CHAVERRA P.	FECHA:	12/07/2024
NOMBRE DEL ESTUDIANTE			

INDICADOR DE DESEMPEÑO.

Recognizes expressions of opinion, recommendation.

Explains and expresses opinions on eating disorders brief and simply based on given sample and with clear pronunciation.

Recognizes negative health practices.

SUSTAINABILITY: EATING DISORDER

Goal: Formulate initiative for the prevention of eating disorder.

ACTIVIDADES A DESARROLLAR

- BODY PARTS: Pinte y trace la linea señalando cada parte del cuerpo y escriba su significado.**
Paint and trace the line indicating each part of the body and write its meaning.



BODY PARTS

Draw a line from each label to the right part of body.

Labels on the left side:

- Hair
- Nose
- Ear
- Eye
- Neck
- Chest
- Wrist
- Hand
- Knee
- Foot

Labels on the right side:

- Head
- Eyebrow
- Mouth
- Chin
- Shoulder
- Elbow
- Arm
- Stomach
- Leg
- Ankle

2. RESALTAR LAS SIGUIENTES PALABRAS EN LA SOPA DE LETRAS Y ESCRIBIR EL SIGNIFICADO EL SIGNIFICADO EN ESPAÑOL.

(HIGHLIGHT THE FOLLOWING WORDS IN THE WORD SOUP AND WRITE THE MEANING THE MEANING IN SPANISH)

EXAMPLE: ENGLISH SPANISH
HEAD CABEZA

HEAD, SKULL, EARS, FACE, HAIR, FOREHEAD, EYEBROW, EYELASHES, EYELID, EYES, CHEEK, NOSE, MOUTH, LIPS, GUMS, TOOTH, THEETH, TONGUE, CHIN, JAW, THROAT, NECK, SHOULDER, ARMPITS, BACK, SPINE, ARMS, FOREARM, ELBOW, WRIST, HAND, PALM, KNUCKLES, FINGERS, THUMB, FINGERNAILS, BREAST, CHEST, NIPPLE, BELLY BUTTON, WAIST, HIP, BUTTOCKS, THIGH, KNEE, CALF, SHIN, HEEL, ANKLE, FOOT, FEET, TOES, SKIN, BRAIN, LUNGS, HEART, KIDNEYS, STOMACH, LARGE INTESTINE, SMALL INTESTINE, ANUS, PROSTATE GLAND, PENIS, TESTICLES, VAGINA, OVARIES, UTERUS LIVER, SKELETON, BONES, VERTEBRA, BLOOD, VEINS, NERVES, TERNUM, HUMERUS, PHALANGES, RIBS, COCCYX, FEMUR, TIBIA, PATELLA, APULA.

BODY PARTS

C	B	G	D	N	I	A	R	B	V	E	R	T	E	B	R	A	G	F	S
S	R	R	E	N	N	S	H	O	U	L	D	E	R	M	X	Y	E	O	A
P	I	C	E	E	A	O	S	R	A	E	N	K	S	H	T	Y	K	Q	Z
Y	K	N	R	A	A	H	L	C	Z	I	C	E	P	O	E	N	D	N	S
N	W	V	E	N	S	F	I	B	K	H	H	H	N	L	U	A	O	U	S
O	E	O	I	P	T	T	A	S	I	S	A	G	I	C	E	T	R	V	E
S	G	G	B	X	J	C	N	N	A	L	U	D	K	H	T	E	M	T	L
E	A	N	L	L	K	R	R	L	A	E	R	L	E	U	M	J	U	Z	C
V	H	O	O	X	E	W	E	N	Ñ	U	E	R	B	U	M	R	N	T	I
E	R	T	O	R	A	Y	G	V	W	S	O	B	H	E	U	H	R	T	T
C	T	E	D	J	E	E	N	H	I	F	E	P	U	W	L	C	E	A	S
H	F	L	A	S	S	S	I	T	J	L	I	P	R	T	D	A	T	O	E
E	O	E	O	N	K	H	F	L	A	R	G	E	U	O	T	M	V	R	T
E	R	K	L	U	K	O	V	A	R	I	E	S	K	P	S	O	J	H	Q
K	E	S	L	P	H	L	R	H	N	H	T	E	E	H	T	T	C	T	U
H	A	L	W	G	P	M	E	U	T	E	R	U	S	O	F	S	A	K	G
H	R	V	I	T	P	I	S	R	E	G	N	I	F	W	R	I	S	T	S
A	M	H	O	I	C	R	N	K	I	D	N	E	Y	S	G	N	U	L	E
I	T	O	T	S	N	I	E	V	E	N	I	T	S	E	T	N	I	F	Y
R	F	S	E	N	O	B	F	W	O	R	B	E	Y	E	Ñ	S	M	U	G

3. VOCABULARY OF FOOD AND DRINK (VOCABULARIO DE ALIMENTOS Y BEBIDAS)

Escriba un vocabulario en ingles sobre comidas y bebidas (Minimo 100 palabras)

Write a vocabulary in English about food and drinks (Minimum 100 words)

EXAMPLE: ENGLISH

1 SALAD

2 MILK

SPANISH

ENSALADA

LECHE

**4. MAKE A DETAILED CONSULTATION OF THE FOLLOWING TERMS IN ENGLISH
HACER UNA CONSULTA DETALLADA DE LOS SIGUIENTES TERMINOS EN INGLES:**

Anorexia, Bulimia and Binge-eating Disorder, healthy diet.

anorexia, bulimia y trastorno por desorden alimenticio, dieta saludable.

5. REGULAR AND IRREGULAR VERBS IN PERFECT TIME

A. Escriba el verbo regular e irregular en pasado y participio pasado.

Write the regular and irregular verb in past tense and past participle.

Present, infinitive	Past	Past Participle	present	past	Past Participle
To Act	Actived	Actived	To Make		
To Brush			To Mean		
To Cook			To Meet		
To Clean			To Mistake		
To Die			To Overcome		
To Finish			To Pay		
To Look			To Put		
To Ask			To Swim		
To Smile			To Take		
To Visit			To Teach		

To Wish			To Tear		
To Use			To Tell		
To Promise			To Think		
To Stop			To Understand		
To Be/ am, are, is			To Arrive		
To Beat			To Believe		
To Become			To Call		
To Begin			To Cry		
To Bite			To Enjoy		
To Bleed			To Help		
To Come			To Repeat		
To Cost			To Finish		
To Cut			To Study		
To Choose			To Wash		
To Do (Does)			To Work		
To Draw			To Want		
To Dream			To Prefer		
To Drink			To Marry		
To Drive			To Close		
To Forgive			To Change		
To Fall			To Wait		
To Feed			To Watch		

B. Sacar 20 verbos del listado y construir una oracion en presente perfecto con cada uno. Take 20 verbs from the list and build a sentence in present perfect with

each one.

PERFECT TIME

EXAMPLE:

1 She has eaten rice and meat in the restaurant (Ella ha comido arroz y carne en el restaurante)

6. WH. Questions

Escribe la WH correcta en el espacio en blanco y traduce la oración completa al español.

Write the correct WH in the blank space and translate the complete sentence into Spanish.

What – Where – When – Who – Which – Why – How



Wh Questions Practice!

What - Where - When - Who- Which -

- 1- _____ is your name?
- 2- _____ were you born?
- 3- _____ do you live?
- 4- _____ is your address?
- 5- _____ do you like to do?
- 6- _____ did you meet in the trip?
- 7- _____ one do you prefer? Cold or Summer?
- 8- _____ is your best friend?
- 9- _____ is your favorite kind of music?
- 10- _____ do you like to go?
- 11- _____ is your favorite sport?
- 12- _____ social networks do you usually use?
- 13- _____ did you start learning English?
- 14- _____ are your best memories?
- 15- _____ type of movie do you like better? Mystery or Comedy?
- 16- _____ did you decide learning a language?
- 17- _____ is your favorite food?
- 18- _____ do you love?
- 19- _____ is favorite accessory?
- 20- _____ is your favorite subject?
- 21- _____ in the world would you like to visit?
- 22- _____ are you going?
- 23- _____ bus did you take?
- 24- _____ were you last night?
- 25- _____ places did you go to?
- 26- _____ do you like to do on a free day?
- 27- _____ do you feel happy?
- 28- _____ color do you prefer? Blue or Yellow?
- 29- _____ was your first trip?
- 30- _____ are your keys?

7. PRESENT PROGRESSIVE –INFINITIVE GERUND= ING (ANDO – ENDO)

Escribe en ingles el presente progresivo o gerundio de los siguientes verbos.

Write in English the present progressive or gerund of the following verbs.

English	Gerundio	English	Gerundio	English	Gerundio
To Act	Acting	To Ask		To Arrive	
To Brush		To Believe		To Close	
To Cook		To Call		To Change	
To Clean		To Cry		To Dress	
To Die		To Enjoy		To Explain	
To Finish		To Help		To Laugh	
To Look		To Repeat		To Remember	
To Smile		To Study		To Wait	
To Visit		To Wash		To Walk	
To Wish		To Work		To Watch	
To Use		To Want		To Rain	
To Promise		To Prefer		To Finish	
To Stop		To Marry		To Open	

8. POSSESSIVE ADJECTIVES

Traduzca al español las oraciones del cuadro Translate the sentences in the box into Spanish



Possessive Adjectives

Subject Pronouns		Possessive Adjectives	
I	I play basketball.	My	This is my sister.
You	You are a student.	Your	Wash your hands.
He	He is very nice.	His	This is his car.
She	She is an engineer.	Her	The pencil is her pencil.
It	It is a cat.	Its	Its teeth are very sharp.
We	We love Spanish.	Our	We began our work at noon.
You	You are smart students.	Your	Is that your wallet?
They	They are the smartest kids here.	Their	Their house near the city.



www.examplesentences.net

9. Teniendo en cuenta el ejemplo del punto 8, hacer tu cuadro creando tus propias oraciones con los adjetivos posesivos. Taking into account the example in point 8, make your chart by creating your own sentences with possessive adjectives.

10. Presentar la cartilla del medio ambiente con los puntos dados. Present the environmental report card with the given points.

11. NOTE BOOK

Presentar el cuaderno al orden del día, con las guías de fechas y actividades desarrolladas.

Present the notebook to the agenda, with the guides for dates and activities carried

out.	
METODOLOGÍA	
Dialogo y orientaciones estudiantes	
RECURSOS	
Fotocopias, cuaderno, libros, internet y diccionarios etc.	
OBSERVACIONES:	
Diálogo y acuerdo con el docente.	
FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
La programada por la institución.	Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A)	FIRMA DEL EDUCADOR(A)
Félix Mena Hinestroza- Dincia María Chaverra Palacios	
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA