

ASIGNATURA /AREA/ NÚCLEO	Inglés	GRADO:	10
PERÍODO	1	AÑO:	2024
NOMBRE DEL ESTUDIANTE			

DESEMPEÑOS /COMPETENCIAS:

Distinguishes expressions related to: cause/ effect, summary, clarification, etc.
 Identifies basic structures of present, past and future tense and perfect tense.
 Differentiates the structures of real and unreal conditionals.
 Entiendo instrucciones para ejecutar acciones cotidianas.
 Narro en forma detallada experiencias hechos o historias de mi interés y del interés de mi audiencia.
 Hago presentaciones orales sobre temas de mi interés y relacionados con el currículo escolar.
 Respondo preguntas teniendo en cuenta a mi interlocutor y el contexto.

ACTIVIDADES PRÁCTICAS PARA DESARROLLAR, INCLUYENDO BIBLIOGRAFIA DONDE SE PUEDA ENCONTRAR INFORMACIÓN:

VERB TO BE:

Match the questions to the correct answers.

Are you happy?	Yes, it is.
Is this a pencil?	Yes, she's a great singer.
Is your mom a teacher?	No it's not. It's a lion.
Are you married?	No, I am not. I am sad.
Am I slow?	No you're not. You are fast.
Is Chris good at soccer?	Yes, they are.
Is Sally a good singer?	No, she isn't. She's a doctor.
Are you thirsty?	Yes, he is.
Is that a tiger?	Yes, I am.
Are they playing computer games?	No, I'm not.

Answer with AM – IS - ARE

- I _____ a girl.
- My father _____ at work.
- Trixi and Susi _____ my cats.
- The hamster _____ in the cage.

5. I _____ a painter.
6. My green pencil _____ on the floor.
7. Emma and Betty _____ good friends.
8. _____ you from Scotland?
9. His sister _____ seven years old.
10. We _____ children.

Complete the questions and the short answers with the correct form of TO BE.

- ✓ Affirmative.
- X Negative.

Are they Italian?

Yes, they are.

They're Italian. ✓

They aren't Spanish. X

1 _____ you 14 years old?

No, I _____.

I _____ 15 years old. ✓

2 it _____ a pen?

Yes, it _____.

It _____ a pen. ✓

3 he _____ from France?

No, he _____.

He _____ French. X

4 _____ you sad?

No, we _____.

We _____ happy. ✓

Organize the following words to make coherent sentences in simple future affirmative using will:

1 Michael/tomorrow/Manchester/go to

2 Anna/uniform/her/tomorrow/wear

3 they/play/us/with/football

4 you/help/me/not

5 Tony/meet/Anna/next week/not

6 I/football/play/Sunday/on

7 Juanes/sing/not/concert/the/in

8 we/live/another/in/house

9 John/beer/not/drink/anymore

10 see/I/tomorrow/you

Complete with the future GOING TO in affirmative, negative and interrogative.

He / buy a car.

They / paint the house.

We / go to bed.

It / rain

She / have a bath.

You / play the piano.

Reading Comprehension.

READ AND ANSWER:

“The Beatles” were a famous music band in the 60s. They were from Liverpool, but they weren’t famous only in England. People all over the world were crazy about their music. Their first big hit was “Love Me Do” in 1962. In 1970 John Lennon, one of the singers of the group, went to live in the USA because he wasn’t happy with the group. That was the end of “The Beatles”.

Were “The Beatles” famous in the 60s?

- A. No, it wasn’t.
- B. Yes, it was.
- C. Yes, they were.
- D. No, they weren’t.

Were “The Beatles” from the USA?

- A. No, they weren’t.
- B. No, we weren’t.
- C. Yes, they were.
- D. Yes, we were.

Was John Lennon a singer?

- A. No, he wasn’t.
- B. Yes, she was.
- C. No, she wasn’t.
- D. Yes, he was.

Was John Lennon happy with the group in 1970?

- A. Yes, he was.
- B. No, she wasn’t.
- C. No, he wasn’t.
- D. Yes, she was.

READ AND ANSWER:

If you take care of your skin now, you will be grateful in the future. The sun's rays damage the skin, so I always protect it. If you've got sensitive skin, you will need to use sunblock so your skin doesn't burn. Spots and pimples are often a problem for teenagers, so wash your face well twice a day. If you don't neglect your skin now, it will still look good when you're an adult.

What can happen if you take care of skin?

- A. It will be grateful.
- B. It will be dangerous.
- C. It will be easy.
- D. It will be hard to believe.

What do you need to use if your skin is sensitive?

- A. Sunglasses.
- B. Sunroof.
- C. Sunset.
- D. Sunblock.

What can happen if you wash your skin?

- A. Your skin will look good.
- B. Your skin will be a disaster.
- C. Your skin will be full of spots.
- D. Your skin will be blackened.

What is this article about, if you have read this article?

- A. About a skin head.
- B. About the care of skin.
- C. About skilled people.
- D. About ski.

BIBLIOGRAFIA:

<https://www.mansioningles.com/resumen-gramatica-ingles.htm>

<https://www.ingles.com/guia>

METODOLOGIA DE LA EVALUACIÓN

Aprendizaje autónomo y acompañado por el docente.
Orientación en la búsqueda de información en internet.
Explicación y socialización a nivel individual y grupal.

RECURSOS:

Notas de clase.
Bibliografía.
Internet.

OBSERVACIONES:**FECHA DE ENTREGA DEL TRABAJO****FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN**

NOMBRE DEL EDUCADOR(A) Edison Cortés Aguirre	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA