
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>

<b>ASIGNATURA /ÁREA</b>	<b>HUMANIDADES: INGLES</b>	<b>GRADO:</b>	<b>NOVENO 901 – 902 903 - 904</b>
<b>PERÍODO 3</b>	<b>DOCENTE: FELIX MENA HINESTROZA</b>	<b>FECHA:</b>	<b>27/08/2023</b>
<b>NOMBRE DEL ESTUDIANTE</b>			

### INDICADOR DE DESEMPEÑO.

- Identifies preventable diseases in their environment.
- Formulates questions on the most common methods of prevention of a disease common to their context.
- Recognizes the active role in disease prevention.

### SUSTAINABILITY: DISEASE PREVENTION

Goal: Establish illness prevention practices in the region.

### ACTIVIDADES A DESARROLLAR

1. **BODY PARTS: Pinte y trace la línea señalando cada parte del cuerpo.  
Paint and draw the line marking each part of the body.**



## BODY PARTS

Draw a line from each label to the right part of body.

Labels on the left:

- Hair
- Nose
- Ear
- Eye
- Neck
- Chest
- Wrist
- Hand
- Knee
- Foot

Labels on the right:

- Head
- Eyebrow
- Mouth
- Chin
- Shoulder
- Elbow
- Arm
- Stomach
- Leg
- Ankle

## BODY PARTS

C B G D N I A R B V E R T E B R A G F S  
S R R E N N S H O U L D E R M X Y E O A  
P I C E E A O S R A E N K S H T Y K Q Z  
Y K N R A A H L C Z I C E P O E N D N S  
N W V E N S F I B K H H H N L U A O U S  
O E O I P T T A S I S A G I C E T R V E  
S G G B X J C N N A L U D K H T E M T L  
E A N L L K R R L A E R L E U M J U Z C  
V H O O X E W E N Ñ U E R B U M R N T I  
E R T O R A Y G V W S O B H E U H R T T  
C T E D J E E N H I F E P U W L C E A S  
H F L A S S S I T J L I P R T D A T O E  
E O E O N K H F L A R G E U O T M V R T  
E R K L U K O V A R I E S K P S O J H Q  
K E S L P H L R H N H T E E H T T C T U  
H A L W G P M E U T E R U S O F S A K G  
H R V I T P I S R E G N I F W R I S T S  
A M H O I C R N K I D N E Y S G N U L E  
I T O T S N I E V E N I T S E T N I F Y  
R F S E N O B F W O R B E Y E Ñ S M U G

**BUSCAR TODAS LAS PALABRAS DE ABAJO EN LA SOPA DE LETRAS.**

HEAD, SKULL, EARS, FACE, HAIR, FOREHEAD, EYEBROW, EYELASHES, EYELID, EYES, CHEEK, NOSE, MOUTH, LIPS, GUMS, TOOTH, THEETH, TONGUE, CHIN, JAW, THROAT, NECK, SHOULDER, ARMPITS, BACK, SPINE, ARMS, FOREARM, ELBOW, WRIST, HAND, PALM, KNUCKLES, FINGERS, THUMB, FINGERNAILS, BREAST, CHEST, NIPPLE, BELLY BUTTON, WAIST, HIP, BUTTOCKS, THIGH, KNEE, CALF, SHIN, HEEL, ANKLE, FOOT, FEET, TOES, SKIN, BRAIN, LUNGS, HEART, KIDNEYS, STOMACH, LARGE INTESTINE, SMALL INTESTINE, ANUS, PROSTATE GLAND, PENIS, TESTICLES, VAGINA, OVARIES, UTERUS LIVER, SKELETON, BONES, VERTEBRA, BLOOD, VEINS, NERVES, TERNUM, HUMERUS, PHALANGES, RIBS, COCCYX, FEMUR, TIBIA, PATELLA, APULA.

**2. TEXT**

**A JOB INTERVIEW**

Fay needs advice from Jerry on how to succeed at a job interview in English

Fay: Hi Jerry. I'm thinking of applying for a job with a multinational company, but I'm worried about having an interview in English. Can you give me any good tips?

Jerry: Hmmm. That's a tough one. I guess the first thing is to try to make a good impression. We often say, "you never get a second chance to make a first impression". You really need to get off to a good start.

Fay: That sounds like good advice. Maybe I could sing and dance for them, ha ha ha! Then they'd really be impressed! But seriously, how do I make a good first impression?

Jerry: To begin with, you should firmly shake the interviewer's hand while greeting him or her with a smile. Be sure to keep eye contact, especially when listening to the interviewer.

Fay: Ah, "body language" is really important, isn't it?

Jerry: Yes, it is. The second thing is to have confidence. You get confidence from being prepared. You should learn a little bit about the company before the interview. Find out what they do, how long they've been in business, what their business motto is, that kind of thing. You should also anticipate possible questions, and think about how you will answer.

Fay: Should I memorize my answers beforehand?

Jerry: No! Definitely not! That sounds very mechanical. You should be natural when you speak. Just think about how you want to answer, and choose the right words at the time of the interview. That way, you can use the interviewer's own words in your answer, which shows you've been listening. Then you're sure to make a good impression.

Fay: I never thought about that before. You're really smart, Jerry! But what should I do if I can't remember an English word when I'm answering a question?

Jerry: In that case, you have to paraphrase. In other words, you have to explain what you want to say. For example, if you forget the word "manufacturing", you can say "making a product" instead. Or instead of "statistics" you could say "using many big numbers to describe something".

Fay: That's very helpful, Jerry. Thanks so much. Ah, one more thing. Should I ask about the salary during the interview?

Jerry: No, either let them bring up the topic of money, or else wait for a second interview. If you prepare well, make a good first impression, have confidence, and use English naturally, you're almost certain to be interviewed again. Good luck!

### Going to the Great Wall

Jerry wants to visit the Great Wall, so he asks Fay for some suggestions.

Jerry: Fay, I've heard it said that you are not a "true man" until you've stood on the Great Wall. I'd like to visit the Wall this weekend. Do you know how I can get there?

Fay: There are two ways to go there. You could go there directly by bus or train, or you could join a group tour.

Jerry: Is one way better than the other?

Fay: Going with a group is certainly more convenient. Everything is taken care of for you, including lunch and tickets to places of interest along the way. It usually costs around 100 RMB.

Jerry: That sounds like a good deal.

Fay: On the other hand, if you go directly, you won't stop along the way, which means you can spend more time at the Wall itself. It's also cheaper.

Jerry: Well, I like to go off on my own. I think going directly would be better for me. Do you know how I can get there?

Fay: I've heard the cheapest way is by minibus number 919, which you can catch near the Jishuitan subway station. It costs only 10 yuan! There's also a train which starts on the west side of the city which goes directly to the Wall, but I've never taken it. I know there's a small station outside the west gate of Beijing Aeronautics University. You could go there and ask around.

Jerry: That's very close to where I live, so I'll check it out! By the way, have you ever been to the Great Wall?

Fay: Yes, I have. It was VERY impressive! Not only is it so long, but I was surprised at how steep the steps are. It's almost like climbing a mountain! The scenery from the wall is quite spectacular. Looking out from the Wall, you can really get a sense of history.

Jerry: Great! I'm really looking forward to it. So Fay, since you've been to the Great Wall, you are a "true man", right?

Fay: Yes, now I drink lots of beer and even smoke cigars!

Jerry: Really?!?

Fay: Of course not, I'm just kidding!

### Visiting a Primary School

RESPONDE SEGUN EL TEXTO

- A. WHAT IS THE TEXT ABOUT?
- B. WHY IS FAY WORRIED?
- C. WHAT DOES JERRY SAY TO FAY?

SACAR 20 PALABRAS DECONOCIDAS PARA USTED EN INGLES

SACAR VERBOS Y CONECTORES EN INGLES

¿SI FUERAS DUEÑO DE LA EMPRESA QUE PREGUNTAS LE HARIAS A FAY? EN INGLES

TRADUCIR EL TEXTO COMPLETO AL ESPAÑOL

**METODOLOGÍA**

Dialogo y orientaciones estudiantes

**RECURSOS**

Fotocopias, cuaderno, libros, internet y diccionarios.

**OBSERVACIONES:**

Diálogo y acuerdo con el docente.

**FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN**

La programada por la institución.

**FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN**

Programada por la institución y acordada con el docente

**NOMBRE DEL EDUCADOR(A)**

Félix Mena Hinestroza

**FIRMA DEL EDUCADOR(A)**

**FIRMA DEL ESTUDIANTE**

**FIRMA DEL PADRE DE FAMILIA**