


	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO		Versión 01	Página 1 de 1
ASIGNATURA /ÁREA	HUMANIDADES: INGLES	GRADO:	OCTAVO 801 – 802 803 - 804
PERÍODO 3	DOCENTE: FELIX MENA HINESTROZA DINCIA MARÍA CHAVERRA PALACIOS	FECHA:	27/08/2023
NOMBRE DEL ESTUDIANTE			

INDICADOR DE DESEMPEÑO.

Recognizes positive and negative languages.

Narrate a case of positive and negative language use based on a provided template.

Recognizes positive, negative uses of language.

DEMOCRACY AND PEACE: LANGUAGE IN THE

CONSTRUCTION OF PEACE

Goal: Recognize the role of language (positive and negative) in the construction of peace in the community.

ACTIVIDADES A DESARROLLAR

- PAST TENSE: Traduzca las oraciones al español.
Translate the sentences into Spanish.**

I went to the grocery store yesterday.

She studied Spanish for three years in college.

They played soccer in the park last weekend.

He bought a new car last month.

We visited our grandparents on the holidays.

She danced all night at the party.

They walked along the beach at sunset.

He ate a sandwich for lunch.

We watched a movie at the cinema.

She cleaned her room yesterday morning.

B. ESCRIBE LAS ORACIONES EN FORMA NEGATIVA E INTERROGATIVA.

WRITE THE SENTENCES IN NEGATIVE AND INTERROGATIVE FORM

Future Perfect Simple

¿CÓMO SE FORMA?

Se forma con el modal 'will' seguido del auxiliar 'have' y otro verbo en participio.



I will have finished by tomorrow.

She won't have finished by next week.

Will they have finished by the end of the month?

Recuerda que suele ir acompañado de la preposición 'by', ya que esta nos ayuda a indicar a partir de que momento habrá finalizado.

Bluebloc notes

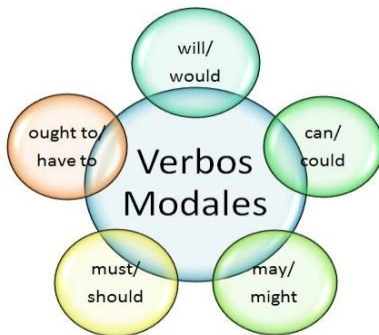
<https://www.youtube.com/watch?v=H5SSpP6mI18>

2. **BUSCA 10 VERBOS EN PARTICIPIO, CONJUGA 5 EN FORMA AFIRMATIVA Y 5 EN NEGATIVA EN FUTURO PERFECTO CON TODOS LOS PRONOMBRES**

3. **Verbos Modales. Modal Verbs**

Construir una oracion en presente y otra en pasado con cada uno de los verbos modales.

Build a sentence in the present and another in the past with each of the modal verbs.



<https://www.aprendeinglessila.com/2013/12/modales-perfectos-ingles/>

Primer condicional

Ejemplo

If you study, you will learn something.

Condición

Resultado

Si tu estudias, aprenderás algo.

Condición

Resultado

 Inglesfacilissimo.com

<https://inglesfacilissimo.com/primer-condicional/>

4. **CONSTRUIR 10 ORACIONES EN PRIMER CONDICIONAL EN INGLES**

5. SHOPPING

Mr. and Mrs. Baroni go shopping every Saturday. They like to go to a large supermarket near their home. It is convenient. They park their car in the large parking lot. Their sons usually go with them.

First, they go into the supermarket. Roberto usually pushes the cart. Mrs. Baroni reads the shopping list. Mr. Baroni and Bruno look for the groceries. Bruno often forgets an item when he sees a pretty girl. They always buy vegetables, fruit, meat, eggs, cheese, and other items. The shopping list is usually long. They do their shopping for the entire week. Many families shop on Saturdays. The checkout line is always long.

After shopping, Roberto and Bruno usually go to the record shop next door. They look for interesting records or tapes. Roberto likes popular music; Bruno likes classical music. They sometimes buy a record or tape. Their parents wait in the car. Their mother is usually impatient. She wants to go home. The meat and eggs need to go in the refrigerator.

Everyone helps with the groceries when they arrive home. The boys carry them to (the house; Mr. and Mrs. Baroni put them away. Then, they rest or have lunch.

ANSWER THESE QUESTIONS

- 1 When do the Baronis go shopping? _____
- 2 Where do they park their car? _____
- 3 Where do they go first? _____
- 4 What does Roberto do in the supermarket? _____
- 5 What does Mr. Baroni do in the supermarket? (i What Mr. Baroni and Bruno do ?
- 7 When does Bruno forget an item? _____
- 8 What do they buy? _____
- 9 Where do Bruno and Roberto go after shopping? _____
- 10 What do they look for? _____
- 11 Where do their parents wait? _____
12. Where does Mr baroni want to go? _____

METODOLOGÍA

Dialogo y orientaciones estudiantes

RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios etc.

OBSERVACIONES:

Diálogo y acuerdo con el docente.

FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN La programada por la institución.	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A) Félix Mena Hinestroza- Dincia María Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA