
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO		Versión 01	Página 1 de 1

ASIGNATURA /ÁREA	HUMANIDADES: INGLES	GRADO:	NOVENO 901 – 902 903 - 904
PERÍODO 2	DOCENTE: FELIX MENA HINESTROZA	FECHA:	09/06/2023
NOMBRE DEL ESTUDIANTE			

INDICADOR DE DESEMPEÑO.

- Identifies basic structures of past, future and conditional tense.
- Formulates clarification questions about the descriptions of situations of inequity reported by classmates.
- Recognizes the importance of equity in society.

SUSTAINABILITY: REDUCTION OF INEQUITIES

Goal: Propose actions to reduce inequities in the community

ACTIVIDADES A DESARROLLAR

1. Repase los condicionales y construya 10 oraciones en ingles con cada condicional:

10 Con cero. 10 con primer. 10 con segundo. 10 con tercer condicional.

Review the conditionals and make 10 sentences in English with each conditional.

10 With zero. 10 with first. 10 with second. 10 with third conditional.

CONDITION + RESULT

ZERO conditional

If you stand in the rain, you get wet.
If you heat ice, it melts.

PRESENT SIMPLE + PRESENT SIMPLE

USES: *Facts which are generally true or scientific facts
The condition always has the same result*

FIRST conditional

If it rains, we will cancel the trip.
If you study, you will pass the exam.

PRESENT SIMPLE + WILL / WON'T + VERB

USES: *A possible situation in the future
Predicting a likely result in the future (if the condition happens)*

SECOND conditional

If I won the lottery, I would travel a lot.
If they sold their house, they would be rich.

PAST SIMPLE + WOULD + VERB

USES: *Hypothetical or unlikely situations
Unreal or improbable situation now or in the future*

THIRD conditional

If you had studied, you would have passed the exam.
If I hadn't been sick, I would have gone to your party.

PAST PERFECT + WOULD HAVE + PAST PARTICIPLE

USES: *The person is imagining a different past
Imaginary situation that did not happen*

2. VOCABULARY

Escriba su propio vocabulario en inglés, tomado del trabajo en clase: sinónimos, antónimos, vocabulario general. (Mínimo 100 palabras).

Write your own vocabulary in English, taken from class work: synonyms, antonyms, general vocabulary. (Minimum 100 words).

3. REGULAR AND IRREGULAR VERBS IN PERFECT TIME

Escriba el verbo regular e irregular en pasado y participio pasado.

Write the regular and irregular verb in past tense and past participle.

Present, infinitive	Past	Past Participle	present	past	Past Participle
To Act			To Make		
To Brush			To Mean		
To Cook			To Meet		
To Clean			To Mistake		
To Die			To Overcome		
To Finish			To Pay		
To Look			To Put		
To Ask			To Swim		
To Smile			To Take		
To Visit			To Teach		
To Wish			To Tear		
To Use			To Tell		
To Promise			To Think		
To Stop			To Understand		
To Be/ am, are, is			To Arrive		
To Beat			To Believe		
To Become			To Call		
To Begin			To Cry		
To Bite			To Enjoy		

To Bleed			To Help		
To Come			To Repeat		
To Cost			To Finish		
To Cut			To Study		
To Choose			To Wash		
To Do (Does)			To Work		
To Draw			To Want		
To Dream			To Prefer		
To Drink			To Marry		
To Drive			To Close		
To Forgive			To Change		
To Fall			To Wait		
To Feed			To Watch		

Sacar 6 verbos del listado y construir una oracion en presente simple, pasado simple, futuro simple y presente perfecto con cada uno. Total 24 oraciones.

Take 6 verbs from the list and build a sentence in present perfect with each one.

- 4. En el espacio en blanco escriba el presente perfecto con el verbo en parentesis.**
 In the blank space, write the present perfect with the verb in parentheses.

Present Perfect – Exercise 01

Change the verb into the correct form, then press "Check" to check your answers. Use the "Hint" button to get a free letter if you don't know. Note that you will lose points if you ask for hints!

Change the verb into the correct form:

1. I (read) your book several times.
2. She (wear) that skirt many times.
3. My family (visit) Brazil a few times.
4. I (eat) already.
5. Marta (finish) her homework.
6. You (break) the glass again.
7. They (pay) for everything.
8. It (never snow) like that.
9. I (meet) Anna once.
10. We (see) him before.
11. You (buy) 4 cars so far.
12. There (be) problems.

5. Reduction of inequities.. Reducción de las desigualdades

Elaborar una cartelera con imágenes sobre como reducir las desigualdades y explicar en ingles lo que sucede en cada imagen pegada o dibujada.

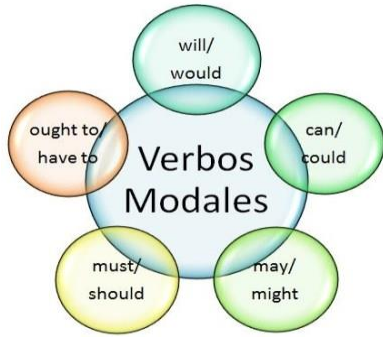
Make a billboard with images on how to reduce inequalities and explain in English what happens in each pasted or drawn image.



6. Verbos Modales. Modal Verbs

Construir una oracion en presente y otra en pasado con cada uno de los verbos modales.

Build a sentence in the present and another in the past with each of the modal verbs.



7. **Discurso indirecto.. Reported Speech**

Escribir 2 oraciones por cada tiempo aplicado en el reported speech y reportarlos correctamente.

Write 2 sentences for each tense applied in the reported speech and report them correctly.

INDIRECT SPEECH

test-english.com

'I am exhausted.'	PRESENT SIMPLE	PAST SIMPLE	He said (that) he was exhausted.
'I am studying.'	PRESENT CONTINU.	PAST CONTINU.	She told me (that) she was studying.
'I loved the concert.'	PAST SIMPLE	PAST PERFECT	He told me (that) he had loved the concert.
'I have never been to Rome.'	PRESENT PERFECT	PAST PERFECT	She said (that) she had never been to Rome.
'I will help you.'	WILL	WOULD	He said (that) he would help me.
'You must pay attention.'	MUST	HAD TO	She told me (that) I had to pay attention.

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7. NOTE BOOK

Presentar el cuaderno al orden del dia, con las guias de fechas y actividades desarrolladas.

Present the notebook to the agenda, with the guides for dates and activities carried out.

METODOLOGÍA

Dialogo y orientaciones estudiantes

RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios.

OBSERVACIONES:

Diálogo y acuerdo con el docente.

FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN La programada por la institución.	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A) Félix Mena Hinestroza	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA