
	<b>INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ</b>		
	<b>Proceso: CURRICULAR</b>	<b>Código</b>	
<b>NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO</b>		<b>Versión 01</b>	<b>Página 1 de 1</b>

<b>ASIGNATURA /ÁREA</b>	<b>HUMANIDADES: INGLES</b>	<b>GRADO:</b>	<b>OCTAVO 801 – 802 803 - 804</b>
<b>PERÍODO 2</b>	<b>DOCENTE: FELIX MENA HINESTROZA DINCIA MARÍA CHAVERRA PALACIOS</b>	<b>FECHA:</b>	<b>8/06/2023</b>
<b>NOMBRE DEL ESTUDIANTE</b>			

### INDICADOR DE DESEMPEÑO.

Recognizes expressions of opinion, recommendation.

Explains and expresses opinions on eating disorders brief and simply based on given sample and with clear pronunciation.

Recognizes negative health practices.

### SUSTAINABILITY: EATING DISORDER

Goal: Formulate initiative for the prevention of eating disorder.

### ACTIVIDADES A DESARROLLAR

- BODY PARTS: Pinte y trace la linea señalando cada parte del cuerpo.  
Paint and draw the line marking each part of the body.**



## BODY PARTS

Draw a line from each label to the right part of body.

Labels on the left side:

- Hair
- Nose
- Ear
- Eye
- Neck
- Chest
- Wrist
- Hand
- Knee
- Foot

Labels on the right side:

- Head
- Eyebrow
- Mouth
- Chin
- Shoulder
- Elbow
- Arm
- Stomach
- Leg
- Ankle

## BODY PARTS

C B G D N I A R B V E R T E B R A G F S  
S R R E N N S H O U L D E R M X Y E O A  
P I C E E A O S R A E N K S H T Y K Q Z  
Y K N R A A H L C Z I C E P O E N D N S  
N W V E N S F I B K H H H N L U A O U S  
O E O I P T T A S I S A G I C E T R V E  
S G G B X J C N N A L U D K H T E M T L  
E A N L L K R R L A E R L E U M J U Z C  
V H O O X E W E N Ñ U E R B U M R N T I  
E R T O R A Y G V W S O B H E U H R T T  
C T E D J E E N H I F E P U W L C E A S  
H F L A S S S I T J L I P R T D A T O E  
E O E O N K H F L A R G E U O T M V R T  
E R K L U K O V A R I E S K P S O J H Q  
K E S L P H L R H N H T E E H T T C T U  
H A L W G P M E U T E R U S O F S A K G  
H R V I T P I S R E G N I F W R I S T S  
A M H O I C R N K I D N E Y S G N U L E  
I T O T S N I E V E N I T S E T N I F Y  
R F S E N O B F W O R B E Y E Ñ S M U G



To Brush			To Mean		
To Cook			To Meet		
To Clean			To Mistake		
To Die			To Overcome		
To Finish			To Pay		
To Look			To Put		
To Ask			To Swim		
To Smile			To Take		
To Visit			To Teach		
To Wish			To Tear		
To Use			To Tell		
To Promise			To Think		
To Stop			To Understand		
To Be/ am, are, is			To Arrive		
To Beat			To Believe		
To Become			To Call		
To Begin			To Cry		
To Bite			To Enjoy		
To Bleed			To Help		
To Come			To Repeat		
To Cost			To Finish		
To Cut			To Study		
To Choose			To Wash		
To Do (Does)			To Work		

To Draw			To Want		
To Dream			To Prefer		
To Drink			To Marry		
To Drive			To Close		
To Forgive			To Change		
To Fall			To Wait		
To Feed			To Watch		

Sacar 20 verbos del listado y construir una oracion en presente perfecto con cada uno.

Take 20 verbs from the list and build a sentence in present perfect with each one.

### **PERFECT TIME**

#### **EXAMPLE:**

1 She has eaten rice and meat in the restaurant (Ella ha comido arroz y carne en el restaurante)

#### **6. WH. Questions**

Escribe la WH correcta en el espacio en blanco y traduce la oracion completa al español.

Write the correct WH in the blank space and translate the complete sentence into Spanish.

**What – Where – When – Who – Which – Why – How**



## Wh Questions Practice!

What - Where - When - Who- Which -

- 1- \_\_\_\_\_ is your name?
- 2- \_\_\_\_\_ were you born?
- 3- \_\_\_\_\_ do you live?
- 4- \_\_\_\_\_ is your address?
- 5- \_\_\_\_\_ do you like to do?
- 6- \_\_\_\_\_ did you meet in the trip?
- 7- \_\_\_\_\_ one do you prefer? Cold or Summer?
- 8- \_\_\_\_\_ is your best friend?
- 9- \_\_\_\_\_ is your favorite kind of music?
- 10- \_\_\_\_\_ do you like to go?
- 11- \_\_\_\_\_ is your favorite sport?
- 12- \_\_\_\_\_ social networks do you usually use?
- 13- \_\_\_\_\_ did you start learning English?
- 14- \_\_\_\_\_ are your best memories?
- 15- \_\_\_\_\_ type of movie do you like better? Mystery or Comedy?
- 16- \_\_\_\_\_ did you decide learning a language?
- 17- \_\_\_\_\_ is your favorite food?
- 18- \_\_\_\_\_ do you love?
- 19- \_\_\_\_\_ is favorite accessory?
- 20- \_\_\_\_\_ is your favorite subject?
- 21- \_\_\_\_\_ in the world would you like to visit?
- 22- \_\_\_\_\_ are you going?
- 23- \_\_\_\_\_ bus did you take?
- 24- \_\_\_\_\_ were you last night?
- 25- \_\_\_\_\_ places did you go to?
- 26- \_\_\_\_\_ do you like to do on a free day?
- 27- \_\_\_\_\_ do you feel happy?
- 28- \_\_\_\_\_ color do you prefer? Blue or Yellow?
- 29- \_\_\_\_\_ was your first trip?
- 30- \_\_\_\_\_ are your keys?

**7. PRESENT PROGRESSIVE –INFINITIVE GERUND= ING (ANDO – ENDO)**

**Escribe en ingles el presente progresivo o gerundio de los siguientes verbos.**

**Write in English the present progressive or gerund of the following verbs.**

<b>English</b>	<b>Gerundio</b>	<b>English</b>	<b>Gerundio</b>	<b>English</b>	<b>Gerundio</b>
To Act	Acting	To Ask		To Arrive	
To Brush		To Believe		To Close	
To Cook		To Call		To Change	
To Clean		To Cry		To Dress	
To Die		To Enjoy		To Explain	
To Finish		To Help		To Laugh	
To Look		To Repeat		To Remember	
To Smile		To Study		To Wait	
To Visit		To Wash		To Walk	
To Wish		To Work		To Watch	
To Use		To Want		To Rain	
To Promise		To Prefer		To Finish	
To Stop		To Marry		To Open	

**8. POSSESSIVE ADJECTIVES**

**Traduzca al español las oraciones del cuadro**





# Possessive Adjectives

Subject Pronouns		Possessive Adjectives	
I	<b>I</b> play basketball.	My	This is <b>my</b> sister.
You	<b>You</b> are a student.	Your	Wash <b>your</b> hands.
He	<b>He</b> is very nice.	His	This is <b>his</b> car.
She	<b>She</b> is an engineer.	Her	The pencil is <b>her</b> pencil.
It	<b>It</b> is a cat.	Its	<b>Its</b> teeth are very sharp.
We	<b>We</b> love Spanish.	Our	We began <b>our</b> work at noon.
You	<b>You</b> are smart students.	Your	Is that <b>your</b> wallet?
They	<b>They</b> are the smartest kids here.	Their	<b>Their</b> house near the city.



[www.examplesentences.net](http://www.examplesentences.net)

## 9. Same family – different lives

Vilma Williams lives in London. Her sister Paula lives in the USA and their cousin Carol lives in Jamaica. Here they talk about their lives. Choose the correct answer for each question.

Vilma Williams vive en Londres. Su hermana Paula vive en los Estados Unidos y su prima Carol vive en Jamaica. Aquí hablan de sus vidas. Escoja la respuesta correcta de cada pregunta.

**VILMA:** I was six when I came to England from Jamaica with my parents and Paula.

**PAULA:** I went to England when I was three. After I finished school, I studied

**CAROL:** I'm 30. I studied business at college and I've had a few jobs, but at the moment

<p>Now I am 29 and a nurse at a London hospital. I have two sons, but I'm not very happy in England. Jamaica still feels like home and I'd like to go and live there. My mother went back to Jamaica five years ago.</p>	<p>medicine and worked as a doctor. Then I married Brad and moved to the USA. Now, I have my own clothes shop. We had our first child six months ago, and I'm very happy in New York.</p>	<p>I'm without work. I will have my first baby next month. I like the Jamaican people and my parents have a house in the next town, but I would like to live somewhere else and have a change.</p>
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<p>1. Who are sisters?  <b>A.</b> Vilma and Carol  <b>B.</b> Carol and Paula  <b>C.</b> Vilma and Paula</p> <p>2. Who is living in England now?  <b>A.</b> Vilma  <b>B.</b> Paula  <b>C.</b> Carol</p> <p>3. Who is the youngest?  <b>A.</b> Vilma  <b>B.</b> Paula  <b>C.</b> Carol</p>	<p>4. Who has the most children  <b>A.</b> Vilma  <b>B.</b> Paula  <b>C.</b> Carol</p> <p>5. Who lives near her mother  <b>A.</b> Vilma  <b>B.</b> Paula  <b>C.</b> Carol</p> <p>6. Who wants to live in Jamaica?  <b>A.</b> Vilma  <b>B.</b> Paula  <b>C.</b> Carol</p>
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**10. NOTE BOOK**

**Presentar el cuaderno al orden del dia, con las guias de fechas y actividades desarrolladas.**

**Present the notebook to the agenda, with the guides for dates and activities carried out.**

**METODOLOGÍA**

Dialogo y orientaciones estudiantes

**RECURSOS**

Fotocopias, cuaderno, libros, internet y diccionarios etc.

**OBSERVACIONES:**

Diálogo y acuerdo con el docente.

**FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN**

**FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN**

La programada por la institución.	Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A) Félix Mena Hinestroza- Dincia María Chaverra Palacios	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA