



Actividad de nivelación

Asignatura	Lengua extranjera (inglés)	Clei	4F	Jornada
Nombre del estudiante:				

Presentación

Conforme a lo estipulado en el Decreto 1290 y en coherencia con la política académica de la institución, la dirección académica presenta este Plan de Refuerzo, como estrategia para superar las debilidades presentadas en el área, y con el objetivo de elevar el nivel académico del estudiante.

- Si lo requiere, solicite asesoría a su profesor con respecto a la forma, tiempo y lugar de entrega.
 - Diligencie el Plan de refuerzo en hojas tamaño carta a mano o impresa (según lo indique el profesor).
 - Para su entrega, adjunte a la **actividad de nivelación**, este formato completamente diligenciado.
 - Defina con el profesor del área la fecha de entrega y de la sustentación.
- ¡Ánimo!** Es el momento de crecer y convertir las debilidades en fortalezas

Actividad Propuesta

1. Read the text and make the exercises about the reading.

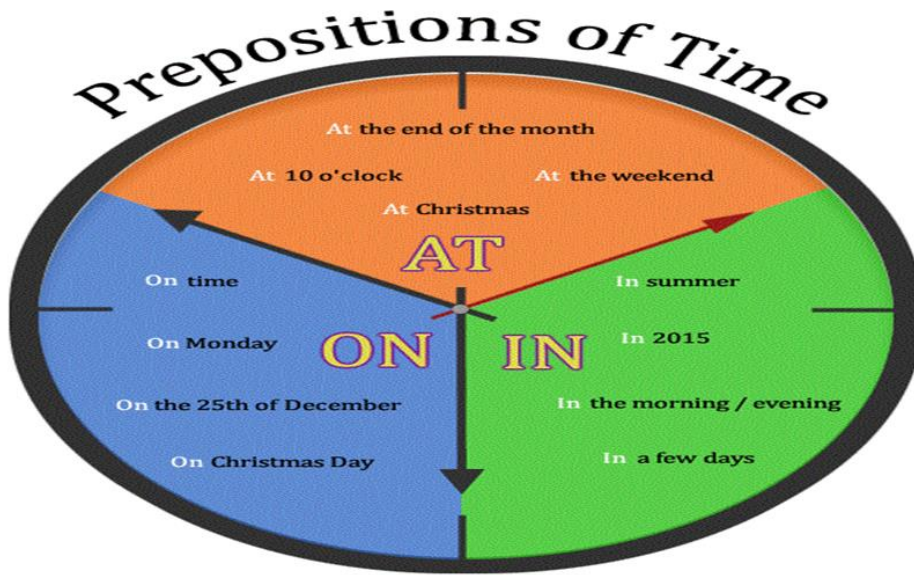
Hi, my name is Violet Parr, I'm 14 years old and I live in the Centre of New York. Let me introduce you to my family, I'll start talking about my youngest brother Jack. He's only 1 years old, weighs only 13 kilos and his main power is shape shifting, it means he can change into different forms.

Then, I'll continue talking about my younger brother Dash. He is 10 years old but he can run faster than anyone in the family but I'm stronger than him. He also has special powers like me. We can become invisible and we have elastic arms but mum says that we can't use our powers unless we are in danger.

To finish, I'll talk about my parents, they are Helen and Bob Parr. My mum is 37 years old and she is the most intelligent in the family my dad is 39 and can lift very heavy things so he's the strongest. We are a very special family as you can see. Now, tell me about yours, I'm sure that you have a very special family too.

3. Encierre con un círculo la preposición correcta en las siguientes frases

Instructions: Please read each sentence carefully and circle the correct answer in the parentheses:



- a. Alejandra has a meeting (at, on, in) 9 am tomorrow.
- b. The candy shop (at, on, in) Costas road closes (at, on, in) midnight
- c. Crystal went back home (at, on, in) lunchtime after her presentation.
- d. In Russia, it tends to snow frequently, especially (at, on, in) December.
- e. Karenina, do you think that (at, on, in) the future there will be a way to make it to Mars?

4. Completa el siguiente cuadro con los sinónimos y antónimos de las palabras dadas:

Word	Synonym (Similar meaning)	Antonym (Opposite meaning)
ancient		
beautiful		
Certain		
difficult		
Energy		
Fear		
Grand		
happiness		
important		
Join		

5. Describe what the family is doing using present continuous



Complete the spaces with the comparative or superlative form of the adjectives.

- Apples are _____(healthy) than candies
- I am _____ (intelligent) than my brother
- This is the _____ (high) mountain in Australia
- The room at the back is the _____(quiet) of the house
- Beet is the _____ (bad) vegetable of all times
- Brazil is _____ (big) than Colombia
- Juan is _____ (fat) than his father
- Valledupar is _____(hot) than Santa Fe de Antioquia
- Juan Sebastian de Censa is the _____ (good) school
- Canada is _____ (good) than USA