



# FORMANDO CON SENTIDO HUMANO!



## Actividad de Recuperación

Asignatura	Inglés	Clei	5	Jornada	
Nombre del estudiante:					

### Presentación

Conforme a lo estipulado en el Decreto 1290 y en coherencia con la política académica de la institución, la dirección académica presenta este Plan de Refuerzo, como estrategia para superar las debilidades presentadas en el área, y con el objetivo de elevar el nivel académico del estudiante.

- Si lo requiere, solicite asesoría a su profesor con respecto a la forma, tiempo y lugar de entrega.
  - Diligencie el Plan de refuerzo en hojas tamaño carta a mano o impresa (según lo indique el profesor).
  - Para su entrega adjunte a la Actividad de Recuperación, esta hoja completamente diligenciada.
  - Defina con el profesor del área la fecha de entrega y de la sustentación.
- ¡Ánimo!** Es el momento de crecer y convertir las debilidades en fortalezas

### Actividad Propuesta

1- Describe cada persona y sus cualidades usando comparativos y superlativos en inglés.



**Tom**  
Age : 28  
Height: 1.75  
Weight: 78  
Intelligent: +  
Happy: +  
Good: ++



**Sally**  
Age: 25  
Height: 1.82  
Weight: 67  
Intelligent: +++  
Happy: ++  
Good: +



**Ellen**  
Age: 15  
Height: 1.60  
Weight: 54  
Intelligent: ++  
Happy: +++  
Good: +++

**Ejm: Tom is the oldest, sally is younger than Tom but older than Ellen.**

**a.**

**b.**

**c.**

**2. Realiza oraciones con los siguientes adjetivos expresando su forma comparativa y superlativa.**

a. Aggresive

b. Bad

c. Magnificent

d. Tiny

e. Proud

**3. Escribe un sinonimo para cada una de las palabras.**

- |               |              |
|---------------|--------------|
| a. Scared:    | j. Quick:    |
| b. Harmony:   | k. Starving: |
| c. Victory:   | l. Eager:    |
| d. Greatness: | m. Tidy:     |
| e. Fondness:  | n. Entire:   |
| f. Leisure:   | o. Clever:   |
| g. Talent:    | p. Athletic: |
| h. Delicious: | q. Woozy:    |
| i. Angry:     | r. Uneven:   |

**4. Expresa el futuro en inglés realizando 5 oraciones con el uso de Will (predicciones inciertas y eventos futuros) y 5 con be going to (planes o predicciones basadas en una evidencia)**

**Using WILL**


**Using BE GOING TO**


**5. Lee la entrevista que una reportera le hace al Señor White, un candidato que quiere ser alcalde de una ciudad y resalta las expresiones en futuro y luego completa las preguntas.**

**Reporter:** Mr. White, what will you do if you become the mayor of this city?

**Candidate:** Well, I will do everything in my power to improve the current conditions of the city.

**Reporter:** I want to ask you about some specific topics. The first one is education.

**Candidate:** Education has been a major problem in this city so I will build 200 modern schools. I will create a tax in order to support free education for all the citizens. Nevertheless, I won't hire new teachers because we have more than enough.

**Reporter:** Now I want to tell me what you will do about the heavy traffic and the traffic jams in the city.

**Candidate:** Historically the Town Planning Office has not been able to manage this issue. As a result, I will invest a large part of the budget of the city in this office. The objective is to reduce the heavy traffic and the traffic jams not only in the short-term but also in the long-term.

**Reporter:** The last two topics are entertainment and culture.

**Candidate:** These two topics make a huge impact on the quality of life of the citizens. Regarding entertainment, I will organize sports tournaments for both children and adults. With respect to culture, the city will hold a cultural event every day.

**Reporter:** Thank you, Mr. White.

- We can infer that Mr. White \_\_\_\_\_ to make the city a better place to live.

- a. Wants
- b. doesn't want

- Mr. White \_\_\_\_\_ more teachers.

- a. will need
- b. won't need

- Mr. White \_\_\_\_\_ a lot of money on the projects of the Town Planning Office.

- a. will spend
- b. won't spend

- **Escoge la oración que NO es verdadera:**

- a. Mr. White will create a new tax.
- b. Mr. White won't organize any cultural events.
- c. Mr. White won't hire new teachers.
- d. Mr. White will try to reduce the traffic jams.

**5. Lee y da respuesta a los interrogantes**

### **The Statue of Liberty**

The Statue of Liberty, arguably one of New York City's most iconic symbols, is a popular tourist attraction for first-time visitors to the city. This 150-foot monument was gifted to the United States from France in order to celebrate 100 years of America's independence. The statue is located on Liberty Island, and it is accessible by taking a ferry from either Battery Park in New York City or Liberty State Park in Jersey City.

When Claire visited the Statue of Liberty for the first time, she instantly admired it as a symbol of freedom. Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, Claire received spectacular views of the city from the statue's crown.

During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue's exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny!

After touring the Statue of Liberty, Claire spent the rest of the day in New York City visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can't wait to return to the city in the future.

1. Who gifted the Statue of Liberty to the United States?
  - a. The British
  - b. The Dutch
  - c. The Spanish
  - d. The French
2. What was the Statue of Liberty intended to celebrate?
  - a. Economic recovery from the Great Depression
  - b. Open immigration to the United States
  - c. The end of the Civil War
  - d. A century of American Independence
3. How many people are permitted to climb the statue's stairs per day?
  - a. 240
  - b. 150
  - c. 100
  - d. 400
4. From which part of the statue did Claire receive spectacular views of the city?
  - a. The Crown
  - b. The mouth
  - c. The eyes
  - d. The nose
5. Why has the Statue of Liberty changed color over time?
  - a. The statue is poorly maintained by the city.
  - b. It was painted green during restorations.
  - c. Its copper exterior oxidized.
  - d. New York's poor air quality has eroded the statue.