



## INSTITUCIÓN EDUCATIVA LA PRESENTACIÓN

NOMBRE ALUMNA:

ÁREA / ASIGNATURA: English

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| PERIODO | TIPO GUÍA             | GRADO | Nº | FECHA    | DURACIÓN    |
|---------|-----------------------|-------|----|----------|-------------|
| 3       | Explicativa/académica | 9º    | 3  | Aug 20th | 14 Semanas. |

### INDICADORES DE DESEMPEÑO

- Escribo textos expositivos sobre temas de mi entorno y mis intereses, con una ortografía y puntuación aceptables.
- Infiere información específica a partir de un texto oral.
- Comprende relaciones de adición, contraste, orden temporal y espacial y causa – efecto, por medio de enunciados sencillos.

### Momento de exploración

En este tercer modulo presencial perteneciente al **tercer** periodo del año lectivo 2026, se busca generar y fortalecer en los estudiantes los conocimientos y habilidades que posibiliten aprender y aplicar estructuras gramaticales tales como pasado perfecto, condicionales, tag questions y preguntas indirectas, además aplicar la lectura comprensiva en textos sencillos, las estudiantes también incluirán en su aprendizaje la elaboración y presentación del Proyecto de aula usando la aplicación cartilla or book de canva Canva.com "**Story of my life**" A través de la presentación personalizada del proyecto se busca que la estudiante logre hacerse entender en otra lengua "hablar sin pena" y así cree nuevas habilidades, en la elaboración y presentación de esta estrategia de aprendizaje las estudiantes usaran tiempos verbales simples ,el pasado simple, el futuro simple, progresivo, present perfect y el uso de algunos verbos modales además esta estrategia le servirá para dar a conocer una cultura alrededor del mundo de una manera muy puntual ; a través del uso del lenguaje se propone que las estudiantes puedan tener una lectura comprensiva lográndose así la comunicación efectiva desde el habla, la escucha, la escritura y la lectura.

Las estudiantes tendrán las competencias teóricas y prácticas necesarias para comunicarse desde el contexto, desde lo real. Para ello, en la clase también se utilizará la plataforma AB y se elaboraran talleres prácticos que les permit a mejorar las 4 habilidades básicas en la adquisición del idioma.

## ESTRUCTURACION:

### New vocabulary

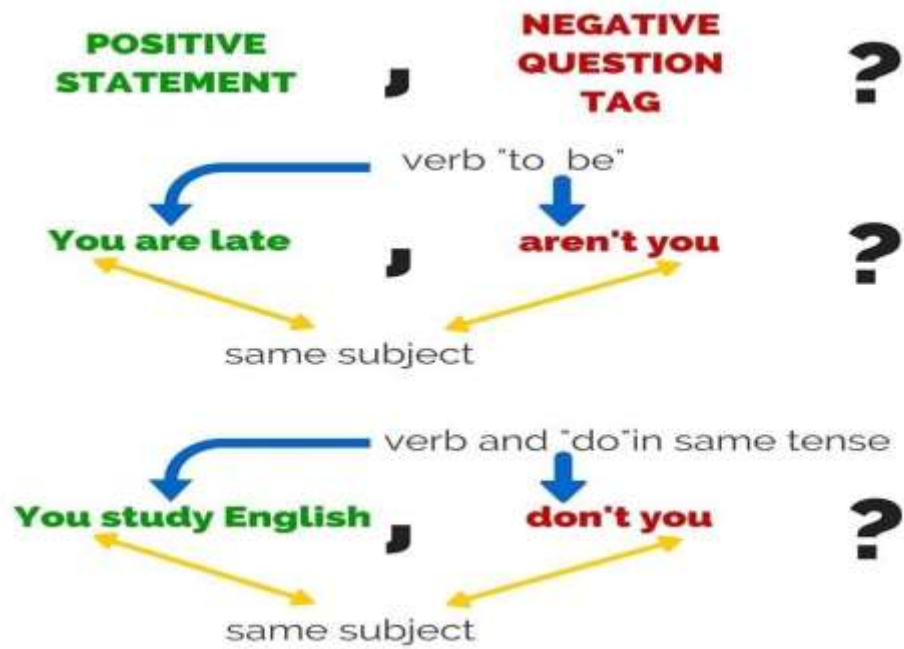
Plane, ship, luggage, suitcase, Passport, highway, road, Arrival, departure, Information desk, To commute, business, one-way ticket, trip, travel

### Objetivos de aprendizaje

1. Utiliza estrategias para la comprensión de los temas usando diferentes herramientas que nos llevará a tener un aprendizaje significativo dentro y fuera del aula.
2. Aprovecha la plataforma AB para el desarrollo de las cuatro habilidades básicas (Listening, Speaking, Reading and Writing).
3. Presenta el proyecto de aula con calidad y a tiempo **"Story of my life"**
4. Prepara los quizz de los verbos regulares e irregulares además la evaluación programada sobre los temas vistos.
5. Aplica las estructuras gramaticales vistas durante los tres periodos.

### TEMA

- Gramática: Pasado Perfecto.
- Eventos imprevistos..
- OVNIS.
- Condicionales.
- Gramática: Preguntas indirectas, tag questions.
- Room Project



Past perfect

# PAST PERFECT TENSE

+

**S + had + past participle + ...**

She had finished the test.

-

**S + had not/hadn't + past participle + ...**

She hadn't finished the test.

?

**Had + S + past participle + ...?**

Had she finished the test?

Usage

Example

Some Modals

# Modal Verbs



|                 |                                                             |
|-----------------|-------------------------------------------------------------|
| <b>CAN</b>      | Ability, doubt, astonishment, permission, Polite request    |
| <b>MAY</b>      | Permission, if not prohibition, supposition with doubt      |
| <b>MUST</b>     | Obligation, firm necessity, logical conclusion, probability |
| <b>SHALL</b>    | intention, supposition                                      |
| <b>WILL</b>     | Wish, desire, will, confidence, in the future               |
| <b>OUGHT TO</b> | Moral duty, insistent advice, strict recommendation         |
| <b>NEED</b>     | (un)necessity                                               |
| <b>BE TO</b>    | Obligation arising out of arrangement or agreement          |
| <b>HAVE TO</b>  | Unwillingness, forced circumstances                         |
| <b>WOULD</b>    | Wish (with "to like"), polite request, a habit of the past  |
| <b>SHOULD</b>   | Necessity, advice, blame, recommendation, reproach, regret  |
| <b>USED TO</b>  | Repeated action in the past                                 |



## **Transferencia**

### **Application exercises**

## **READING COMPREHENSION**

### **ESL TRAVEL READING COMPREHENSION PASSAGE**

Travel is something which people do every day. It is very difficult to avoid the need to travel. It may be a trip to school, university or to work. Travelling can often take a long time, especially when great distances need to be covered.

People often enjoy travelling abroad for holidays. But for some people travelling is not fun at all. Some people suffer from travel sickness. This means that they will become very unwell each time they travel.

Travelling can be either affordable or costly. It often depends on how far you want to travel and the choice of transport.

Using a bicycle will not cost anything as you power it by using your legs. However, the use of a bicycle can be hardwork and can take a lot of time to travel long distances. Cars and motorcycles are faster modes of transport, but are more expensive to use as gasoline is needed for them to work. It can usually be assumed that the longer you wish to travel, the more expensive and time consuming it will be.

The use of a plane is necessary for people wanting to travel very long distances. A pilot will fly a plane from an airport for many thousands of miles to take people to places far away. Although traffic is rarely a problem for airplanes, it can take a lot of preparation to travel by plane. People often need to arrive at the airport three hours prior to departure.

A train is another mode of transport which is ideal for travelling long distances within the same country, or between countries which are connected by land. A train driver will stop at train stations on route to allow passengers wishing to proceed to the scheduled destination to board the train.

A number of destinations can be travelled to by using the sea. People often depart from a harbour in a ferry which is driven by a captain. If the journey is a long distance, people may choose to sleep on the ferry while they wait to arrive at their destination. Some people choose to go on a cruise for their holiday, which would involve stopping

at many different city ports for a short amount of time. People who need to travel short distances may choose not to use any transport at all. People often rely on their legs to take them to places nearby. This is often encouraged as certain modes of transport have been said to produce harmful emissions and damage the environment.

#### ESL Travel Reading Comprehension

- 1) Which mode of transport does not cost money?
- 2) Why do some people not enjoy travelling?
- 3) Name the mode of transport which is controlled by a pilot and stops at an airport.
- 4) Which mode of transport is ideal for travelling between countries connected by land?
- 5) Which is another way to travel and how is called who drives a ship?

#### 6. COMPLETE THE SENTENCES WITH THE CORRECT TAG QUESTIONS

1. He sometimes read the newspaper, \_\_\_\_\_?
2. You are Indian, \_\_\_\_\_?
3. Peggy didn't use the pencil, \_\_\_\_\_?
4. Mary has answer the teacher's question, \_\_\_\_\_?
5. The boy is from Turkey, \_\_\_\_\_?
7. Sue doesn't listen, \_\_\_\_\_?
8. Andrew isn't sleeping, \_\_\_\_\_?
9. Dog likes meat, \_\_\_\_\_?
10. There are some apples left, \_\_\_\_\_?

#### Practice

#### PLEASE USE THE PAST PERFECT TO THE FOLLOWING SENTENCES.

1. When I arrived at the cinema, the film \_\_\_\_\_ (start).

2. She \_\_\_\_\_(live) in China before she went to Thailand.
- 3) After they \_\_\_\_\_(eat) the shellfish, they began to feel sick.
- 4) If you \_\_\_\_\_(listen) to me, you would have got the job.
- 5) Julie didn't arrive until after I \_\_\_\_\_(leave).
- 6) When we \_\_\_\_\_(finish) dinner, we went out.
- 7) The garden was dead because it \_\_\_\_\_(be) dry all summer.
- 8) He \_\_\_\_\_(meet) her somewhere before.
- 9) We were late for the plane because we \_\_\_\_\_(forget) our passports.
- 10) She told me she \_\_\_\_\_(study) a lot before the exam.

- Escribe tres de las anteriores en forma negative.
- Escribe tres de las anteriores 3 en pregunta.

## EVALUACION

Para lograr un seguimiento personalizado al proceso de aprendizaje de cada estudiante, se utilizan diferentes estrategias donde la escritura, lectura, escucha y habla en inglés serán evidenciados a través de talleres teórico prácticos, además se trabajara en la plataforma Slang donde habrán incentivos.

Se harán tres tipos de evaluación: procedimental, actitudinal y conceptual. El docente será quien genere los mecanismos para cada una de estas formas de evaluación permitiendo la autoevaluación, la coevaluación.

Los talleres, entregables virtuales y la prueba programada de periodo serán también parte del proceso de evaluación.

La estudiantes realizarán 5000XP que serán revisados la semana 9 del periodo y les dará dos notas en el seguimiento del 75%

## Workshop 1

**FECHA DE ENTREGA:** 30 de Septiembre.

**Please do a creative poster which has a special relation with the reading "The deadline"**

COMPARTELO EN CLASSROOM .

## Workshop 2

**FECHA DE ENTREGA: FORMULARIO sobre los temas vistos.,** a través de la plataforma classroom

### Room Project

#### Fecha de entrega:

Elaborar en cualquier herramienta online o en canva.com un ebook creativo donde cuentes "The history of my life " .

Este entregable virtual te dará dos notas, la presentación creativa, fotos , el ebook debe contener mínimo 4 paginas personalizadas, y la forma como lo das a conocer a tus compañeras y la profesora.

#### Visual part and speaking

|                                               |                                                                                                                                     |                                |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| <b>EBOOK<br/>COVER PAGE<br/>PERSONALIZADA</b> | .<br><b>This is the story of my live</b><br><b>Once upon a time there</b><br><b>was a cute child girl called</b><br>....<br>Picture | Important even and<br>pictures |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|

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|                               |                               |                               |
|-------------------------------|-------------------------------|-------------------------------|
| Important events and pictures | Important events and pictures | Important events and pictures |
|-------------------------------|-------------------------------|-------------------------------|

**«Once you choose hope, anything's possible»**