

	INSTITUCIÓN EDUCATIVA VILLA FLORA		CÓDIGO: ED-F-27	VERSIÓN 3	
	PLAN DE APOYO			FECHA: 18-09-2020	
Área y/o Asignatura: Idioma extranjero - inglés		Grado: 10°	Periodo: 2		
Docente (s): Natalia Andrea Caro Sánchez					
INDICADOR(ES) DE DESEMPEÑO:					
Procedimental: Produce un texto donde se hacen recomendaciones para mejorar situaciones futuras. Parafrasea o reporta lo que otros dijeron. Utiliza estrategias de lectura para comprender textos y elaborar resúmenes					
Conceptual: Identifica problemas presentes y las consecuencias a futuro, utilizando el condicional. Identifica adverbios de cantidad y los pronombres posesivos.					
FECHA de presentación	ACTIVIDAD A REALIZAR				

26 al 30 de agosto	<p>Taller</p> <p>1. Escriba en inglés 5 oraciones utilizando el primer condicional y 5 oraciones utilizando el segundo condicional.</p> <p>2. Lea la siguiente historia y realice un resumen siguiendo algunas de las técnicas vistas en clase.</p> <p>Rings on her fingers</p> <p>Daisy Clark had been in a coma for over a month when the doctor declared her dead. She was buried on a cool summer day in a small cemetery about a mile from her home.</p> <p>“May she always rest in peace,” her husband said. But that was not how it turned out. Late that night, a grave robber armed with a shovel and a flashlight began to dig her up. As the earth was still loose, he quickly reached the coffin and opened it. His hunch was right. Daisy had been buried wearing two valuable rings: a diamond wedding ring and another studded with a brilliant ruby.</p> <p>The thief knelt down and reached inside the coffin to take the rings, but they were completely stuck on Daisy’s fingers. He decided that the only way to get them was to cut off her fingers. But when he took out his knife and began to saw at the flesh, it began to bleed, and Daisy began to twitch. Suddenly, she sat up! Terrified, the thief scrambled to his feet, accidentally knocking his flashlight which went out.</p> <p>In the dark, he could hear Daisy emerge from her grave. The thief stood frozen, clutching the knife in his hand. On seeing him there, Daisy covered herself with her shroud and asked, “Who are you?” Hearing the “corpse” speak, the grave robber ran. Daisy shrugged and kept walking, not bothering to look back.</p> <p>Seized by fear and confusion, the thief fled in the wrong direction and fell headfirst into the open grave, onto his own knife. As Daisy walked home, the thief bled to death.</p> <p>[From Scary Stories to Tell in the Dark, by Alvin Schwartz].</p> <p>3. Escriba una conversación en la que se utilicen al menos 5 adverbios de cantidad en inglés.</p> <p>4. Escriba 5 noticias que vea en televisión o lea en el periódico parafraseando lo que otros dijeron, utilice “reported speech” para esto.</p>
26 al 30 de agosto	<p>Sustentación</p> <p>Estudie los temas de las actividades que realizó en el punto anterior y realice la sustentación en la primera clase que tenga en la semana del 26 al 30 de agosto</p>
<p>OBSERVACIONES: El taller debe entregarse en hojas de block debidamente marcado y tiene un valor del 50% de la nota, la sustentación se realizará en el horario de clase y vale 50%, en la sustentación no podrá utilizar su cuaderno por lo cual, aconsejo que se haga un estudio consiente de las competencias a evaluar.</p> <p>Mucho éxito, recuerda que "Las oportunidades no ocurren, las creas tú". Chris Grosser.</p>	

