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|  | INSTITUCIÓN EDUCATIVA VILLA FLORA | CÓDIGO: ED-F-30 | VERSIÓN 2 |
| | Taller | FECHA: 23-02-2019 | |

Marque el tipo de taller: Complementario _____ Permiso _____ Desescolarización X Otro _____

Asignatura: Idioma Extranjero Inglés y laboratorio de inglés Grado: 10º Fecha: 16-03-2020

Docente: Natalia Andrea Caro Sánchez

Nombre y Apellidos de estudiante: _____

Propósito (indicador de desempeño): _____

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Scanning

What is it? Scanning is sweeping your eyes (like radar) over part of a text to find specific pieces of information.

When to use it: to quickly locate specific information from a large quantity of written material.

To scan text:

- After gaining an overview and skimming, identify the section(s) of the text that you probably need to read.
- Start scanning the text by allowing your eyes (or finger) to move quickly over a page.
- As soon as your eye catches an important word or phrase, stop reading.
- When you locate information requiring attention, you then slow down to read the relevant section more thoroughly.
- Scanning and skimming are no substitutes for thorough reading and should only be used to locate material quickly.

Scanning

Scanning refers to the technique when one looks into the document or the text provided for searching some specific text such as some keywords.

Example - Now it may be applied to the real-life example of a dictionary, where one looks for a specific word meaning or a directory where one searches for the phone number of someone.

- Scanning requires one to have a look at the whole document quickly at least once.
- Scanning requires a higher understanding of word recognition compared to skimming.

Procedure - You should search for headings and subheadings to get a good grasp of the idea, as to where your required detail will be found.

How to Scan:

- * State the specific information you are looking for.
- * Try to anticipate how the answer will appear and what clues you might use to help you locate the answer. For example, if you were looking for a certain date, you would quickly read the paragraph looking only for numbers.
- * Use headings and any other aids that will help you identify which sections might contain the information you are looking for.
- * Selectively read and skip through sections of the passage.

(From *College Reading and Study Skills* and *Academic Reading and Study Skills for International Students*)

ACTIVIDADES:

Read the question.

Detect the key words in the question.

Scan the text for the key words to find the right answer.

I'm allergic to my husband

Twenty-nine-year-old Johanna Watkins from Minnesota cannot kiss her husband Scott, or even spend time in the same room as him. She suffers from Mast Cell Activation Syndrome, a rare disorder of the immune system, which means she is allergic to almost everything, including her husband's **scent**.

Johanna and Scott Watkins's date nights are very different from other **couples**. "Scott and I will try to watch a show together. We can't be in the room together, because I'm allergic to him, but he will be three floors below me in a room on his laptop and I will be on mine and we'll watch the show at the same time and then text about it as we're watching it," says Johanna.

Johanna lives in an attic room all by herself with **sealed** windows and doors, and air **filters** to purify the air. She has a severe form of Mast Cell Activation Syndrome (MCAS) in which the cells that are meant to protect her from outside threats mutate and start attacking her body instead. The symptoms and severity of the **disease** can vary from patient to patient, but it makes Johanna allergic to virtually everything and can trigger life-threatening anaphylactic shock.

Before she married her husband Scott in 2013 Johanna did not expect her condition to become so severe. She worked as a teacher and the couple used to love hiking together. Even then she struggled with unusual **rashes**, irritable bowel syndrome and migraines, but these ailments became much worse after the couple married. "There were times three and four years ago, before we got the diagnosis, that if I was extra close to my wife, specifically if my face was close to Johanna's face, she would cough," says Scott. But it was only last year that the couple realized they had become **unable** to physically share their life together.

"We had noticed that when Scott would come in [to the room] I would start feeling worse and worse. My normal daily symptoms would just be aggravated," says Johanna. "And then at one point he went to get his haircut and came back in the room and within two minutes I had started my **anaphylactic** symptoms and he had to leave." A week later Scott tried to see his wife again, but the same thing happened, and they realized their lives would have to change dramatically. "It was this horrible reality that it wasn't going to work," says Johanna. "I was now reacting strongly to my husband. Before this I had reacted to my parents, to many, many other people, but it was horrific when it became Scott."

The treatment and medication that is usually given to MCAS sufferers does not help Johanna, so at the moment the couple does not know when - if ever - their situation will change. "There's not an easy way around this problem. I want to keep Johanna safe and me going to see her compromises her **safety**," says Scott. "One of the ways I can take care of her now is by not going to see her. I'm not going to **endanger** her life. We're absolutely committed to one another and we're going to wait as long as it takes to see if there is some kind of healing."

Doctors are trying different treatments, but none so far have helped. "They don't know if I will get well, and so we hope and we pray that I will," says Johanna. "I have had anaphylaxis, which is a life-threatening allergic reaction, more times than we can keep track of. My life could end quickly. Life is frail - it can end." But Scott will be part of her life for as long as it continues, she says. "On our wedding day we made **vows** to each other that till death do us part. No matter what life brought. "I can tell you that even if I have this until I'm 90 years old, I would be committed to my husband with that vow and still love him."

Scott says they do sometimes get angry and frustrated about their situation. "I've had to **release** a lot of what I expected for myself and I've had to accept what has been given to us," says Scott. He adds: "Johanna and I are good at talking, we talk a lot, we try to communicate a lot, so one thing that we've found that's helpful is just bringing each other into what's going on in our lives as best we can because we're not able to be together."

Scott works full-time as a teacher and then returns home every evening to cook Johanna's food. "It's one of the ways that I can care for her, and every other day for the past year I've had one of my dear friends come and they help [me] cook for Johanna," he says. "She can only eat two meals, so she's been eating the same two meals for over a year." Johanna can only tolerate 15 different foods, including spices, so she eats either beef chuck roast (beef stew) with organic celery, carrot and parsnip or organic lamb with turmeric, cinnamon and cucumber.

The couple are currently living in the family home of their friends, the Olsons, while their own home is renovated to make it a safe living space for Johanna. The Olson family has given up using all scented products and do not cook in their house at all. "I have had severe reactions to someone smoking a cigarette down the block," says Johanna. "I have had severe reactions to the pizza place that's a mile down the street, and all my windows are closed and sealed in the room with special filters.

"But just if the **wind** blows it on the right direction that day and I get even a whiff I can have a severe reaction. The house is quite large and I'm at the top level, and if an onion were to be cut in the kitchen I have had a severe reaction." Johanna has not left the attic room for more than a year, except to visit the hospital in an emergency or to see her doctor. Every morning she listens to a playlist of songs and then might write or answer an email to a friend, or video-call her young nieces.

The only people she does not have a life-threatening reaction to are her siblings, who help take care of her. Before they enter her room, they have to avoid eating strongly spiced food, shower with a special soap and strip down to their **underwear**. As soon as they walk in, they put on masks and special clothes that have never left Johanna's room. Despite all these precautions, Johanna's symptoms still become worse after their visit. "I think growing up in America, it's common for us to just think, 'Oh OK if there's a disease there'll be a medical solution, it will be fixed and I'll move on with my life,'" says Johanna. "So being **diagnosed** and becoming this **ill**, [there was] definitely a grieving process that I went through." But the fact that Scott is downstairs in the same house and that she can talk to him on the phone is a huge comfort, says Johanna. "I have many **gifts** in my life, many **blessings** that I have to be **thankful** for," she says. "And that **reminds** me to not become **selfish** and just make it all about me."

Choose the correct letter, A, B, C or D.

1. Johanna cannot spend time with her husband because? Show hint

A. she is allergic to his scent

C. he lives in Minnesota

B. she is afraid of him

D. he is dead

Tip: first, detect the key words (Johanna and husband). Then scan the text for these key words without reading it. You will easily find the correct answer!

2. Before marrying Scott, Johanna

A. felt very bad.

C. was healthy and felt better.

B. didn't expect her illness to get worse.

D. didn't think about her condition very much.

CIRCLE TRUE (T) OR FALSE (F)

3. Johanna was very upset, when she realize that she was reacting strongly to Scott. T - F

4. Scott is not ready to wait for Johanna to get better. T - F

COMPLETE THE STATEMENT

5. Scott had one of his friend help him _____ for Johanna every other day last year.

6. Johanna doesn't have a life-threatening reaction only to her _____.

7. MCAS means: _____

LOOK UP THE FOLLOWING WORDS FROM THE TEXT AND WRITE THEIR DEFINITIONS AND TRANSLATIONS IN SPANISH

Scent

Anaphylactic

Diagnosed

Sealed

Safety

Ill

Couples

Endanger

Gifts

Filters

Vows

Blessings

Disease

Release

Thankful

Rashes


Wind

Reminds

Unable

Underwear

Selfish

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LIKES AND DISLIKES

We can use 'like', 'love', 'hate' and 'don't mind' to say how we feel about an activity.

*She **loves watching** TV. They **love running***

*He **hates tidying** his room. We **hate swimming***

*They **don't like going** to the dentist. She **doesn't like eating** pizza*

*I **don't mind doing** homework. He **doesn't mind drinking** coffee*

Be careful!

After 'like', 'love', 'hate' and 'don't mind' we usually use the verb with 'ing'.

*I love **using** the computer.*

*He **doesn't like shopping**.*

*She **doesn't mind reading**.*

ACTIVIDADES

1. Ask your mom the following questions and answer them using love, hate, like, don't mind + ing verb

Example: what do you like drinking in the morning? She **likes drinking** orange juice.

QUESTIONS

What do you like doing in your free time?

What kind of music do you like listening to?

What vegetables do you hate eating?

What sport do you love practicing?

What TV program do you like?

2. Write sentences about the table.

😊 like/enjoy

😄 love

😞 don't like

😡 hate

| | Jack | Jessie |
|-----------------|------|--------|
| horror films | 😊 | 😞😞 |
| play volleyball | 😄😄 | 😊😊 |
| jazz music | 😞😞 | 😞 |
| watch comedies | 😊😊 | 😊😊 |
| animated films | 😊 | 😞 |
| listen to music | 😄😄 | 😊😊 |
| football | 😊😊 | 😞 |

a) Jack

b) Jessie

c) They

d) Jack

e) Jessie

f) They

g) Jack

h) Jessie

i) They

j) Jack

k) Jessie

3. Read the following text and write other similar text according to your likes and dislikes

Hello, mates!

My name's David and I'm 12 years old. I am from London, the capital city of the UK. Today I'm writing about the things I like or don't like. It isn't easy because there are too many things to talk about. That's why I have to concentrate my opinions on two or three topics.

To start with, let's talk about food and drinks. I don't like fish very much, but I like meat. I really like fast food (pizza, hamburgers, chips, hot-dogs...), but my favourite snacks are pizza and hamburgers. Pizza is delicious with coke, but I prefer lemonade and orange juice to coke. I also like mineral water (sparkling or still), milk and white coffee. Tea is ok, but I hate alcoholic drinks! When it comes to fruit... I really adore strawberries, but pears are not my cup of tea. I like grapes and I love oranges! Apples are very good. You know the old saying: "An apple a day keeps the doctor away". I'm not a fan of vegetables, but my parents and teachers say they're very important. I think they're right. I really hate broccoli, but carrots are ok. I detest cucumber salad, but I like mixed salad (lettuce and tomatoes). I'm crazy for mushrooms, but I really don't like onions.

And now... school! I love playing with my friends in the playground. I don't like History very much and I hate my Maths lessons! Anyway, I like Gym and Art, but I prefer Science because I'm crazy for animals. I really like Music and I love my Portuguese lessons, but my favourite subject is English, of course!

And you? What do you like?

4. Scanning a recipe

MILD CHICKEN TIKKA MASALA

By Matthew Martin

10 minutes preparation time

30 minutes cooking time

Serves 4-6

Ingredients

- 500g boneless chicken
- 2 tbsp vegetable oil
- Half an onion or 2 shallots
- 2 cloves garlic
- 1 large jar tikka masala sauce
- 100ml plain yoghurt

To garnish

- Flat leaf parsley
- A lemon (cut into wedges)

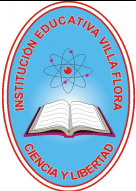
Method

1. Fry the onion and garlic gently in the oil. Add the chicken pieces and fry until golden brown and cooked all the way through.
2. Add the sauce and simmer for 5 minutes.
3. Add the yoghurt and stir through the sauce.
4. Serve the chicken with rice.

Scan through the recipe to find the answers to these questions.

- A) Whose recipe is this?
- B) How many cloves of garlic are used?
- C) What comes in a jar?
- D) How long should you simmer the sauce?
- E) What should you serve the chicken with?

Tomado de: <http://teach.files.bbc.co.uk/skillswise/en05skim-e2-w-scanning-a-recipe-tikka-masala>

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ACTIVIDADES

First of all, let's practise **skimming**. When reading a text for the first time, you should skim over it to **grasp the main idea**. In this example, *read the highlighted text and quickly look over the rest of the text* (you have about 1-2 minutes):

Are electric cars really eco-friendly?

Electric-car drivers are saving the planet, right? Their vehicles produce none of the pollutants that dinosaur-burning, fossil-fuel-powered machines do. That is the standard view, and governments around the world provide incentives to encourage the uptake of this new technology.

That is why a Tesla owner got a rude shock when he went to import his vehicle into Singapore - the first person to do so. The Tesla Model S is a 100% electric vehicle. It does not have an exhaust to emit from. So what happened?

Instead of an expected rebate of around S\$15,000 (US\$10,800) he received a fine of the same amount for being a gross polluter. The company commented the incident, "The Model S that our customer imported into Singapore left our factory only two years ago with energy consumption rated at 181 Wh/km. This qualifies as the cleanest possible category of car in Singapore and entitles the owner to an incentive rather than a fine."

The Singapore authorities calculated the 'carbon cost' of generating the electricity that will be used to charge the car. This is the elephant in the trunk of electric vehicles. Where and how the power is produced is not often considered, but perhaps it should be. Let's move the elephant up to the passenger seat and address it directly.

The authorities in Singapore apparently found the Tesla in question consumes 444 watt-hours of electricity per km (Wh/km) in tests. Without wanting to get too maths-heavy, the number of 444Wh/km does seem high. And as we still need power stations to produce such amount electric energy, the environmental impact is not so small as it seemed to be.

But what about the bigger picture - should we be factoring in the emissions of power stations when working out how green an electric car is? The logical answer is yes. Emissions shifted elsewhere are still emissions, and CO2 impacts the global atmosphere wherever it is released.

What is the aim of this text?

- A. To discourage people from visiting Singapore
- B. To prove that electric cars are less eco-friendly than fossil-fuel-powered machines
- C. To show that we need to count the emissions of power stations to see how green an electric car is.

2. When the owner of the electric car went to Singapore, he received


- A. a rebate of around US\$10,800
- B. a fine of around US\$10,800
- C. a fine of around US\$15,000


3. To prove that electric car was a gross polluter, the authorities in Singapore calculated the of generating the electricity to charge the car.


Skimming and scanning

FRIMSBOROUGH COUNTY LIBRARY.

INTRODUCTION
Welcome to Frimborough County Library!
This information leaflet will tell you about some of the types of books and other resources that you can borrow. Information about other items you can borrow and how many items can be borrowed can be found at the Enquiry Desk.

 **CDS AND CASSETTES:**
Music: pop, classical, rock, jazz, blues, street, reggae and operatic.
Stories: famous works, modern literature, children's stories.

 **VIDEOS**
Educational: pre-school, primary and secondary, degree-level, adult.
Film: recent releases, favourite classics, children's.
Exercise: for all abilities, pre- and post-natal

 **BOOKS:**
Fiction: romantic, horror, science-fiction, adventure.
Non-fiction: biographies, geography, history, science, travel, languages.

REMEMBER: APRIL IS LIBRARY MONTH!
Find out more on 01997 179179

Look at the Frimborough County library text to answer this question.

4. The text is aimed at:

- A) Librarians B) Library users C) Council workers D) School students

5. Information is given about borrowing CDs.

- A) True B) False

6. Which category of video isn't listed?

- A) educational B) exercise C) film D) travel

7. A telephone number is provided.

- A) True B) False

8. This text tells you where to get more information about how many items you can borrow from the library.

- A) True B) False

9. Members can also borrow CD-ROMs.

- A) True B) False C) The text doesn't say

10. Which month is 'library month'?

- A) November B) August C) September D) April

11. What is the name of the library?

- A) Frimborough Town Library B) Frimborough County Library
C) Frimborough Village Library D) Framborough District Library

12. What type of text is this text?

- A) informative B) descriptive C) persuasive D) instructive

13. Go to the following link and do the activities below

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/a-student-discussion>

Write the characteristics in the correct group

- Has more nitrogen and oxygen than carbon dioxide
- Is 50 per cent smaller
- Has more air
- Is colder
- Has stronger gravity
- Is closer to the sun
- Has a longer day
- Used to have water

| |
|-------|
| Earth |
| Mars |

14. Complete the statements with the words in the table

Same – gravity – astronomical – nitrogen – frozen - support

1. Most people think Mars can _____ human life.
2. We measure distances in space using _____ units.
3. The two planets aren't the _____ colour.
4. Most of the water on Mars is probably _____.
5. The air on Earth is mostly made up of _____ .
6. _____ on Mars is just over one third as strong as on Earth.

15. Answer the question: Do you think people will live on Mars one day?