

	INSTITUCIÓN EDUCATIVA VILLA FLORA	CÓDIGO : ED-F-30	VERSIÓN N 2
	Taller	FECHA: 23-02-2019	

Tipo de taller: Complementario _____ Permiso _____ Desescolarización X Otro _____
 Asignatura: Laboratorio de inglés Grado: 9° Fecha: Semanas 1 y 2 segundo período

Docente: Natalia Andrea Caro Sánchez

Nombre y Apellidos de estudiante: _____

Propósito (indicador de desempeño):

SABER SER (ACTITUDINAL) participa en clase de manera activa.

SABER HACER (PROCEDIMENTAL) Produce monólogos cortos para contar lo que hizo en el pasado.

SABER CONOCER (CONCEPTUAL) Reconoce textos y audios que están en pasado.

Pautas para la realización del taller: realice el taller en el medio que se le facilite, puede ser en word, en el cuaderno o en hojas de block luego suba la evidencia a la plataforma Edmodo de acuerdo al código de la asignatura.

Ítems de evaluación del taller: Este taller tendrá 3 notas, una para cada indicador de desempeño que se presenta. la nota del indicador actitudinal se evaluará teniendo en cuenta la entrega oportuna de los compromisos.

ACTIVIDADES:

Exploración: En los siguientes enlaces encontrará algunos videos que le ayudarán a desarrollar el taller y a alcanzar las competencias.

Little red riding Hood: <https://www.youtube.com/watch?v=s45yTgYhabU>

What did you do yesterday: <https://www.youtube.com/watch?v=EE00ikGcBag>

1. Read the following conversation and pay attention to the verbs, they are in past!

Todd: What did you do yesterday?

Katie: Yesterday **was** my day off. I **started** the day early and **finished** up a lot of house chores before work. I **cleaned** the kitchen, **mowed** the lawn, **mailed** some letters, **emptied** the trash, and **washed** my clothes. I even **dusted** the furniture.

Todd: What did you do after that?

Katie: After that, I **walked** to work because I needed to do some things for my job. I **didn't take** the bus because it **looked** full. I **enjoyed** the walk though, as I **strolled** through the park to my office.

Todd: Wait! **Did you work?** It **was** your day off!

Katie: Yes, I know! I did work! I **worked** for about three hours. I **checked** some emails and **finished** a paper I needed to send to a customer.

Todd: Did you work long?

Katie: No, after that, I **walked** to my local gym. I **exercised** for about one hour. I **lifted** weights and **walked** on the treadmill for some time. Then, I **showered** and **headed** home.

Todd: What did you do last night?

Katie: At home, I **cooked** dinner and **chatted** with my roommate. After eating, I **cleaned** up the kitchen. I **wanted** to watch a movie, but it **was** too late so I **decided** not to. All in all, it was a good day.

WHAT IS AN ANECDOTE?

An anecdote is a short amusing or interesting story about a real incident or person.

Definition of Anecdote

Anecdote is defined as a short and interesting story, or an amusing event, often proposed to support or demonstrate some point, and to make the audience laugh. Anecdotes can include an extensive range of tales and stories. In fact, it is a short description or an account of any event that makes the readers laugh or brood over the topic presented for the purpose.

Example of anecdote:

The Sack

An office manager had money problems and had to fire an employee, either Jack or Jill... He thought he'd fire the employee who came late to work. The next morning, both employees came to work very early. So the manager thought he would fire the first one who took a coffee break. Unfortunately, neither employee took a coffee break. Then the manager decided to see who took the longest lunch break - strangely, neither Jack nor Jill took a lunch break that day, they both ate at their desk. Then the manager thought he'd wait to see who would leave work the earliest, but both employees stayed after closing. Jill finally went to the coat rack and the manager went up to her and said, "Jill, I have a terrible problem. I don't know whether to lay you or Jack off." Jill said, "Well, you'd better jack off, because I'm late for my bus."

Estructuración: teniendo en cuenta los ejemplos realiza la siguiente actividad para aplicar lo aprendido.

2. Write an anecdote in past about you.

Transferencia:

3. Answer the question: What did you do yesterday? (5 lines)