

	INSTITUCIÓN EDUCATIVA VILLA FLORA	CÓDIGO: ED-F-30	VERSIÓN 2
	Taller	FECHA: 23-02-2019	

Tipo de taller: Complementario _____ Permiso _____ Desescolarización X Otro _____
 Asignatura: Laboratorio de inglés Grado: 10° Fecha: Semanas 1 y 2 segundo período

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Nombre y Apellidos de estudiante: _____

Propósito (indicador de desempeño):

SABER SER (ACTITUDINAL): Contribuye con un ambiente de confianza en el que es posible participar activamente.

SABER HACER (PROCEDIMENTAL): Realiza resúmenes teniendo en cuenta un audio. (se hará énfasis en lectura debido a la situación)

SABER CONOCER (CONCEPTUAL): Comprende el uso de diferentes tiempos verbales de acuerdo al contexto de un audio o una película.

Pautas para la realización del taller: realice el taller en el medio que se le facilite, puede ser en word, en el cuaderno o en hojas de block luego suba la evidencia a la plataforma Edmodo de acuerdo al código de la asignatura.

Ítems de evaluación del taller: Este taller tendrá 3 notas, una para cada indicador de desempeño que se presenta. la nota del indicador actitudinal se evaluará teniendo en cuenta la entrega oportuna de los compromisos.

ACTIVIDADES:

Exploración: El video y la explicación le ayudarán a desarrollar el taller y a alcanzar las competencias.

Video (puede colocar los subtítulos en español): https://www.google.com/search?bih=597&biw=1242&hl=es-419&ei=wPOqXq6bKOTI_QbvkpuoAQ&q=how+to+write+a+summary+in+english+from+an+audio&oq=how+to+write+a+summary+in+english+from+an+audio&gs_lcp=CgZwc3ktYWIQAziFCCEQoAE6BAgAEc6AggAOgYIABAWEB46CAghEBYQHRaeUJOyBlj28AZg8P8GaABwAngAgAGUA4gBkR6SAQg_yLTeyLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKewiu-_muwJDpAhVkn8KHW_JBhUQ4dUDCAw&uact=5#kpvalbx=NfSqXpTbDsGc_QaXo7awCQ28

How to write a summary in English

Remember to summarize the text you have read. Use the following tips:

1. Shorten the text in such a way that all facts are in the summary. Leave out examples, evaluations and interpretations.
2. Skim the text. You should know what is the main content of it. Read the headline carefully.
3. Read the text again to understand more details. You must have understood the whole text.
4. Make notes (use keywords). Underline important words in the text.
5. Form sentences with the help of your keywords. These sentences should reflect the main content of the text.
6. Connect the sentences using suitable conjunctions. The first sentence should describe the main content of the text.
7. Use Simple Present or Simple Past. Write sentences in Reported speech.
8. Sometimes you have to change the persons.
9. Check your summary. Watch out for spelling mistakes.

Tomado de: <https://www.english-hilfen.de/en/words/summary.htm>

Estructuración: teniendo en cuenta los ejemplos realiza las siguientes actividades para aplicar lo aprendido.

(Las siguientes actividades pueden ser encontradas en <http://www.colombiaprende.edu.co/colombiabilingue/> English please track 10° Student's Book, Module 2, lesson 2, page 53)

1. Read the first part of the article below. What is the fashion Trap?

THE FASHION TRAP

Fashion is an industry that is changing all the time. What is 'in' now might be 'out' in a week's time. You can wear quality clothes for a long time, but clothes companies don't want this. They want you to regularly buy new clothes, and that's why they invent fashion trends. These are new styles that appear throughout the year and make you feel the need to buy new clothes.



2. Now read the rest of the rest of the article. Match a heading to each paragraph.

- a. Don't buy clothes which advertise themselves c. Mind the environment
b. Be yourself d. Choose classic brands

BEING AUTHENTIC AND ORIGINAL

1. _____

Don't buy clothes from new brands. These clothes don't stay in fashion for long, so you will soon need to buy some more new clothes from newer brands. If brands are important to you, buy clothes that not only match your personality, but are also eco-friendly.

2. _____

When choosing your clothes, avoid items which have big printed words which advertise the company. If the company goes out of fashion, you will feel under pressure to stop wearing them, even if they are in good condition.

3. _____

Don't buy clothes just because everybody is wearing them. Instead, buy clothes that you really like. This can help you save a lot of money. Buy what you really need and concentrate on clothes that fit you and make you feel comfortable.

4. _____

Don't get clothes because you think they will make you look more interesting and attractive. Clothes don't define who you are. What really matters is what kind of person you are, so be authentic!



Transferencia:

3. Taking into account the explanation and the text, write a summary of three lines