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|  | INSTITUCIÓN EDUCATIVA VILLA FLORA | CÓDIGO: ED-F-30 | VERSIÓN 2 |
| | Taller | FECHA: 23-02-2019 | |

Tipo de taller: Complementario _____ Permiso _____ Desescolarización X Otro _____
 Asignatura: Idioma Extranjero inglés Grado: 10° Fecha: Semanas 1 y 2 segundo período

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Nombre y Apellidos de estudiante: _____

Propósito (indicador de desempeño):

SABER SER (ACTITUDINAL) Es organizado con su cuaderno y trabajos presentados
 SABER HACER (PROCEDIMENTAL) Parafrasea o reporta lo que otros dijeron.

Pautas para la realización del taller: escriba las explicaciones de los temas en su cuaderno de inglés, realice el taller en el medio que se le facilite, puede ser en word, en el cuaderno o en hojas de block luego suba la evidencia a la plataforma Edmodo de acuerdo al código de la asignatura. Finalmente presente el quiz que se encuentra al final del taller.

Ítems de evaluación del taller: Este taller tendrá 3 notas, una para cada indicador de desempeño que se presenta. La nota del quiz será asignada al indicador procedimental.

ACTIVIDADES:

Exploración: la siguiente explicación y enlaces le ayudarán a desarrollar el taller y a alcanzar las competencias, luego de consultar y de comprender el tema, podrá responder la siguiente pregunta

What does the news say about the pandemic? Write three sentences using the verbs say and tell.

say OR tell?

The verbs **say** and **tell** have similar meanings. They both mean "to communicate verbally with someone". But we often use them differently.

The simple way to think of **say** and **tell** is:

- You **say something**
- You **tell someone something**

| You say something | You tell someone something |
|----------------------------------|--------------------------------------|
| Ram said that he was tired. | Ram told Jane that he was tired. |
| Anthony says you have a new job. | Anthony tells me you have a new job. |
| Tara said: "I love you." | Tara told John that she loved him. |

But, of course, it is not always so easy. Here are a few rules to help you.

Personal object

We usually follow *tell* with a personal object (the person that we are speaking to).

We usually use *say* without a personal object:

- She told me that she loved John.
- She said that she loved John.
- He told everybody that he had to leave.
- He said that he had to leave.

Say "to someone"

With *say*, we sometimes use "to someone":

- He said to me that he was tired.
- Tara said to Ram that he had done very well.
- Anthony said to her, "I hope you come soon."
- "I'd like to sleep," she said to him quietly.

Video Reported speech. Introductory verbs: Say and tell <https://www.youtube.com/watch?v=Di33wMrFcrY>

How To Use "Say" VS "Tell" <https://www.youtube.com/watch?v=o5utoq5415M>

Use of say and tell: <https://www.eslbase.com/grammar/say-tell>

Estructuración: teniendo en cuenta las explicaciones realiza los siguientes ejercicios para aplicar lo aprendido. (Las siguientes actividades pueden ser encontradas en <http://www.colombiaaprende.edu.co/colombiabilingue/> English please track 11° Student's Book, MODULE 1, LESSON 6)

1. Read the coach's advice and choose the correct words in the rules below.

"**He** said (that) it's important to be a good listener."

"**He** told **me** that you need to be fair."

"**He** told **me** to do the right thing for the team"

- a. **He** refers to the coach / Annie.
- b. **Me** refers to the coach / Annie.
- c. We use an object (me) with the verb say / tell.
- d. We don't use an object (me) with the verb say / tell.
- e. After tell / say we can use not + infinitive.

2. Complete the sentences with the correct form of the verb say or tell.

- a. Annie _____ she was a bit scared.
- b. she _____ Lucy that some of the cheerleaders were stubborn.
- c. The coach _____ it was important to be a good listener.
- d. Lucy _____ it was a good advice.
- e. Lucy _____ Annie not to worry.

3. Read the conversation and answer the questions.

Lucy: Hi Annie, what are you doing?
 Annie: We're making signs for the cheerleading team. Do you want to help us?
 Lucy: Sorry, I'm going to a maths revision class. How's it going anyhow, now you're team captain?
 Annie: Not bad. Everyone's great except Sally. She's really unreliable. She's always late for practice.
 Lucy: When do you practise?
 Annie: Usually after school, but tomorrow we're going to practise at 8 am.
 Lucy: Well, that's a bit early.
 Annie: I know. I'm sure she won't be on time for that!

- What is Annie doing? _____
- What problem does she have with Sally? _____
- When do they normally practice? _____

4. Read the sentences. Are they T (True) or F (False)?

- Annie said they were making team signs. _____
- Lucy said that Sally was always early for practice. _____
- Annie told Lucy they were going to practice after school the next day. _____
- Lucy said Sally wouldn't be on time for the practice at 8 AM. _____

5. Complete Annie and Lucy's conversation.

"We _____ signs for the cheerleading team."
 "She _____ always late for practice."
 "Tomorrow we _____ at 8 AM."
 "She _____ on time for that!"

Transferencia: answer the following question

6. What does the news say about the pandemic? Write three sentences using the verbs say and tell.

Quiz: choose the correct option to answer.

- We use the verbs say and tell to report what other people have said.
 True - false
- The past of say is SAID. The past of tell is TOLD.
 True - false
- Read the sentence, is it correct or incorrect? SHE TOLD ME SHE WAS VERY ANGRY WITH YOU.
 Correct – incorrect
- Complete the sentence with tell or say in past taking into account the rules studied before. Sarah _____ me she couldn't go to my house.
 Told – tells- said - says
- We use the object pronouns (me, him, her...) with the verb tell.
 True - false