

	INSTITUCIÓN EDUCATIVA VILLA FLORA		CÓDIGO: ED-F-27	VERSIÓN 3
	PLAN DE APOYO		FECHA: 18-09-2024	
Área y/o Asignatura: Laboratorio de inglés		Grado: 9°		Periodo: 1
Docente (s): LUVIS YINETH BECERRA GÓMEZ				
INDICADOR(ES) DE DESEMPEÑO:				
SABER SER (ACTITUDINAL) Se muestra atento a los diferentes audios y videos presentados en clase.				
Muestra agrado hacia las actividades propuestas.				
SABER HACER (PROCEDIMENTAL) Hace presentaciones cortas en inglés de acuerdo al vocabulario y a las estructuras vistas en clase.				
Escribe textos descriptivos y narrativos cortos a partir audios.				
SABER CONOCER (CONCEPTUALES) Identifica información relevante a partir de un audio o conversación en inglés.				
Identifica el propósito de una conversación en inglés.				
FECHA de presentación	ACTIVIDAD A REALIZAR			
Semana 5 al 9 de mayo	1. Leer comprensivamente el texto y responder correctamente las preguntas. 2. Presentar trabajo bien organizado en hojas de block. 50%			
Semana 5 al 9 de mayo	3. Evaluación oral y escrita. 50%			
OBSERVACIONES: El estudiante debe presentar todas las actividades para aprobar el plan de apoyo.				

The Mirror

adapted from The Evil Mirror by Hilda Lima

Mr. and Mrs. Rodriguez bought a mirror in an old antique shop. The salesman told them the mirror was haunted, but Mr. Rodriguez was incredulous. At home, Mr. Rodriguez hung the mirror in the library, and he showed it to his sons Charly and Eddie.



Later that day, the boys invited their friend Mario to play at their house. The three boys stood in front of the mirror and made funny faces. Suddenly, a mysterious forest appeared inside. The boys were super curious about the forest inside the mirror. Charly, Eddie, and Mario decided to enter the mirror. The boys walked in the forest until they found a lagoon. The three boys swam happily in the lagoon until three huge crocodiles attacked them! They got out and ran as fast as they could. Creatures with red eyes scared the boys. They ran desperately through the forest until they escaped the mirror and returned home. Finally, back at home, Charly broke the

mirror with a baseball bat. The boys felt relieved, and they kept the secret about the Evil Mirror forever.

* haunted: embrujado *suddenly: de repente *desperately: desesperadamente * through: a través *until: hasta que *relieved: aliviados

QUESTIONS

Responde las siguientes preguntas de acuerdo al texto y en inglés

1. Did Mr. and Mrs. Rodriguez buy a TV?
2. Did three crocodiles attack the boys?
3. Did the boys swim in a swimming pool?
4. Did the boys make funny faces in front of the mirrors?
5. Did the boys escape the mirror?
6. Did the boys tell their parents what happened?
7. What did the text try about.?
8. Did you like the text? WHY?
9. Could you change the title of the text? Which?
10. Did you write the characters of the text?

3. De acuerdo al número de eventos (1-8) ordena que sucedió en la historia.

☐

A forest appeared in the mirror.

☐

Mr. Rodriguez showed the mirror to Charly and Eddie.

☐

Charly, Eddie, and Mario made funny faces in front of the mirror.

☐

Three huge crocodiles attacked the boys.

8

The boys broke the evil mirror with a baseball bat.

☐

Charly, Eddie, and Mario returned home.

☐

Mr. and Mrs. Rodriguez bought an ancient mirror.

☐

Charly, Eddie, and Mario entered the mirror, and they swam in a lagoon.

