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|  | INSTITUCIÓN EDUCATIVA VILLA FLORA | | CÓDIGO: ED-F-27 | VERSIÓN 3 |
| | PLAN DE APOYO | | | FECHA: 18-09-2020 |
| Área y/o Asignatura: INGLES | | Grado: 8° | | Periodo: 3 |
| Docente (s): JAIRO ANTONIO CRUZ ARBOLEDA | | | | |
| INDICADOR(ES) DE DESEMPEÑO: | | | | |
| <p>SABER SER (ACTITUDINAL)</p> <ul style="list-style-type: none"> • Respetar el turno de la palabra. • Recibe de manera positiva las recomendaciones de sus docentes. • Es responsable con su proceso de aprendizaje. <p>SABER HACER (PROCEDIMENTAL)</p> <ul style="list-style-type: none"> • Produce textos argumentativos, narrativos y expositivos cortos, de acuerdo a su nivel de inglés. • Utiliza la estructura del futuro y los conectores en la escritura de textos. • Emplea estrategias de lectura adecuadas para comprender textos. <p>SABER CONOCER (CONCEPTUALES)</p> <ul style="list-style-type: none"> • Identifica el uso del “first conditional” en un texto o conversación. • Reconoce la importancia de la lectura en la vida académica. • Conoce la diferencia entre textos narrativos, expositivos y argumentativos. | | | | |
| FECHA de presentación | | ACTIVIDAD A REALIZAR | | |
| 8 al 15 de Noviembre | | <p>1. Repasar los temas trabajados durante el tercer período para una evaluación escrita. Dichos temas están explicados en el cuaderno de inglés.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Movies. <input type="checkbox"/> Connectors. <input type="checkbox"/> Argumentation of texts <input type="checkbox"/> Simple future: will <input type="checkbox"/> Future going to <input type="checkbox"/> First conditional <p>2. PRESENTAR EVALUACIÓN ESCRITA 100%</p> | | |
| <p>OBSERVACIONES: Presentar evaluación escrita, la cual tiene un valor de 100% de la nota.</p> | | | | |

FREE TIME ACTIVITIES

Choose the correct answer.



- a) drawing
- b) painting
- c) sketching



- a) snorkelling
- b) swimming
- c) diving



- a) playing the piano
- b) playing the violin
- c) playing the guitar



- a) playing chess
- b) playing ludo
- c) playing draughts



- a) snowboarding
- b) skating
- c) skiing



- a) canoeing
- b) sailing
- c) swimming



- a) running
- b) hiking
- c) bird watching



- a) playing golf
- b) playing cards
- c) playing chess



- a) speedway
- b) cycling
- c) jogging



- a) horse riding
- b) fencing
- c) climbing



- a) rowing
- b) scuba diving
- c) swimming



- a) playing video games
- b) watching TV
- c) surfing the Internet



- a) parachuting
- b) ski jumping
- c) bungee jumping



- a) fishing
- b) diving
- c) running



- a) playing board games
- b) playing chess
- c) playing hockey



- a) hiking
- b) jogging
- c) rock climbing



- a) doing crosswords
- b) doing jigsaw
- c) playing ludo



- a) skateboarding
- b) snowboarding
- c) wakeboarding



- a) watching TV
- b) reading
- c) playing cards



- a) doing jigsaw
- b) drawing
- c) painting



- a) surfing the Internet
- b) reading
- c) playing board



- a) kite surfing
- b) windsurfing
- c) surfing



- a) playing with blocks
- b) doing jigsaw
- c) playing video



- a) hiking
- b) jogging
- c) running



- a) knitting
- b) making models
- c) reading

Connectors Worksheet

Name: _____

Grade: _____

Complete the sentences using **but / so / and / or**



1) We played basketball last week _____ we didn't win the game.

2) they walked in the countryside _____ they found a nice rabbit near the trees last week

3) What sports did you play volleyball _____ basketball yesterday?

4) I did yoga _____ I meditated too yesterday

5) I loved canoeing _____ I hurt my arm .

6) It was raining yesterday , _____ we couldn't go jogging in the park.

7) I forgot my racket _____ I didn't play tennis yesterday.

8) Did you go swimming _____ windsurfing last summer vacations?



Complete the sentence with the final part

1) I played tennis yesterday and I _____

2) He rode a bike but he _____

3) I didn't win the medal yesterday , so I _____

4) Did you play basketball or _____ ?



Who is who in the family?

1. Look at the pictures and read the descriptions. Then, drag and drop the names to match them to the corresponding number.

The Thompson family



Allison Jason Tom Amy Stella Linda Bobby

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

- My name is **Jason**. I'm tall and thin. I've got short dark hair. I've got a temperature
- My name is **Stella**. I'm short. I've got short curly white hair and I've got glasses.
- My name is **Linda**. I'm good-looking. I'm tall and thin. I've got long fair hair.
- My name is **Tom**. I'm short and thin. I've got short dark hair. I like skating. I've got a cut.
- My name is **Amy**. I'm short. I've got straight red hair. I'm good-looking.
- My name is **Bobby**. I'm old. I've got a moustache and I've got glasses. I've got a headache.
- My name is **Allison**. I'm short. I've got dark hair and glasses. I've got a stomach-ache.

The Present Perfect tense

Complete the sentences using the past participle of the verbs in brackets.

The train has _____. We can go out now. (stop)
 She isn't ready. She hasn't _____ her cases yet. (pack)
 She has _____ some photos. (take)
 Sally hasn't _____ yet. Where can she be? (arrive)
 I've never _____ to your mother. (speak)
 I haven't _____ which shoes to buy yet. (decide)
 My father has _____ to Rome. (drive)

Choose the correct verb from the box and complete the sentences using the present perfect form.

answer break buy clean empty
 leave lose finish walk

Tom _____ the rubbish.
 Claire _____ all the questions.
 I _____ ten kilometres.
 They _____ their car keys.
 John _____ a new jacket.
 Diana _____ her arm.
 Bill and Tim _____ the kitchen.
 The train _____ the station.
 Karen _____ her violin practice.

Put the words in the right order.

- a) I / homework / yet / finished / haven't / my
 1 2 3 4 5 6
- b) I / homework / my / done / have / already
 1 2 3 4 5 6
- c) I / homework / my / finished / have / just
 1 2 3 4 5 6
- d) He / home / gone / has / already
 1 2 3 4 5
- e) Mark / come back / France / just / has / from
 1 2 3 4 5 6
- f) They / bought / new / a / just / have / house
 1 2 3 4 5 6 7
- g) We / had / lunch / haven't / yet
 1 2 3 4 5
- h) The train / the station / already / left / has
 1 2 3 4 5
- i) left / the train / yet / has / ?
 1 2 3 4

Complete the sentences. Use the present perfect - positive or negative.

My mum isn't at home now. She _____
 (go) to the supermarket.
 So far this month I _____ (see)
 three films.
 I'm hungry. I _____ (have) my lunch
 yet.
 I _____ (see) Helen yet today.
 Is she at school?
 Our football team _____ (win) all
 its matches so far this year.
 I don't know your boy-friend. I _____
 (meet) him yet.

Complete what Susan says. Contracte l'auxiliaire + participe passé, puis *for* or *since*.

- a) I'm from France, but I live in London now.
 I _____ (live) here _____ 1992.
- b) I'm a journalist. I work for a sports magazine in London. I _____ (work) there _____ two years.
- c) I'm married. My husband's name is Jonathan.
 We _____ (be) married _____ 1993.
- d) Jonathan works in a bank.
 He _____ (work) there _____ three years.
- e) We have a flat in south London.
 We _____ (have) the flat _____ last May.

Complete. Use just, already or yet.

Have you bought a new bike _____?
 Great! Sean has _____ broken the world record!
 Don't shout! He hasn't finished his homework _____.
 Can I go to Jane's party? I've _____ asked you
 three times.
 Mark can't win the race now. He's _____ fallen off
 his bike.
 Have you cleaned your room _____? I've
 _____ asked you twice.
 Adam is very clever. He's _____ passed all his
 university exams.
 I haven't sent the email to Amy _____.
 Joe has _____ gone. If you hurry you can catch him.

B) MAKING PLANS AND SUGGESTIONS

Drag and drop (arrastra la frase y ubicala en el diálogo)

What about

in the evening

What's on?

Let's meet

I'm looking

we can watch

I like the sound

When is it?

What do you want to do?

A: Hi! What are you doing?

B: _____ at the programme for the Children's day celebration in the sports centre.

A: Oh, yes! _____

B: It's on Saturday from 2 to 6 pm.

A: _____

B: Lots of things! Let's go together!

A: OK! _____

B: _____ of the volleyball competition.

A: Mmm...I'm not really interested in sports...

_____ the music concert?

B: When is it?

A: It's _____.


B: OK. We can listen to the music and dance. I love dancing!

A: Right!. And then _____ the fireworks in the evening.

B: Good idea! What time can we meet?

A: _____ at 10 in the city square.



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| | PLAN DE APOYO P- 2 ENGLISH | FECHA: 18-09-2020 | |

NAME: _____ DATE: _____ 8° _____

Escriba en inglés las siguientes oraciones.

1. Ella está pintando

2. Ellos están jugando video juegos

Traduzca la siguiente oración:

3. My name is Jason. I am tall and thin, I' ve got short dark hair and I' ve got a temperature

4. My name is Stella. I'm short. I've got short curly white hair and I' ve got glasses.

Complete las siguientes oraciones utilizando: BUT, SO, AND, OR

1) We played basketball last week _____ we didn't win the game.

2) they walked in the countryside _____ they found a nice rabbit near the trees last week

3) What sports did you play volleyball _____ basketball yesterday?

4) I did yoga _____ I meditated too yesterday

9. Complete la siguiente oración con el pasado del verbo en paréntesis

The train has _____ . We can go out now. (stop)

10. Ponga las palabras en orden

b) I / homework / my / done / have / already
 1 2 3 4 5 6
