

#### INSTITUCIÓN EDUCATIVA VILLA FLORA

CÓDIGO: ED-F-27 VERSIÓN 3

PLAN DE APOYO

FECHA: 18-09-2020

Área y/o Asignatura: INGLES Grado: 8° Periodo: 2

Docente (s): JAIRO ANTONIO CRUZ ARBOLEDA

#### INDICADOR(ES) DE DESEMPEÑO:

#### SABER SER (ACTITUDINAL)

- Toma conciencia de sus deberes y responsabilidades.
- Es asertivo en su comunicación con sus docentes y compañeros.
- Respeta los puntos de vista de los demás.

#### SABER HACER (PROCEDIMENTAL)

- Elabora textos sobre sus ideas, pensamientos, preferencias, opiniones y sobre temas en general.
- Hace comparaciones utilizando el grado de similitud.
- Utiliza diversos conectores para expresar sus ideas con un mayor sentido y coherencia. SABER CONOCER (CONCEPTUALES)
- Comprende un texto donde describen, los gustos, las preferencias y las opiniones de otras personas.
- Identifica el participio pasado de verbos regulares e irregulares para construir oraciones en presente perfecto.
- Reconoce elementos relevantes de un texto y hace lecturas en inglés sobre alimentos que son nutritivos y saludables para su cuerpo.

FECHA de presentación	ACTIVIDAD A REALIZAR
SEGUNDA SEMANA DEL TERCER PERIODO	<ol> <li>PRESENTAR TALLERES DESARROLLADOS 50%</li> <li>PRESENTAR EVALUACIÓN ESCRITA 50%</li> </ol>

OBSERVACIONES: CADA ACTIVIDAD TIENE EL VALOR DE 50% POR LO TANTO, SE DEBEN PRESENTAR TODAS LASACTIVIDADES.

Choose the correct answer.











- a) drawing b) painting
- c) sketching
- a) snorkelling b) swimming
- c) diving

b) hiking

- a) playing the piano b) playing the violin c) playing the guitar
- a) playing chess | b) playing ludo c) playing draughts
- a) snowboarding b) skating
- c) skiing











- a) canoeing
- b) sailing
- c) swimming
- a) running
- a) playing golf b) playing cards
- c) playing chess
- a) speedway b) cycling c) jogging



- a) horse riding
  - b) fencing
  - c) climbing





c) bird watching







- a) rowing
- b) scuba diving
- c) swimming
- a) playing video games b) watching TV
- c) surfing the Internet
- a) parachuting b) ski jumping
- c) bungee jumping
- a) fishing
- b) diving c) running
- a) playing board games b) playing chess
- c) playing hockey











- a) hiking
- b) jogging
- c) rock climbing
- a) doing crosswords
- b) doing jigsaw c) playing ludo
- a) skateboarding b) snowboarding
- c) wakeboarding
- a) watching TV
- b) reading c) playing cards



- b) drawing
- c) painting









a) hiking



- a) surfing the Internet
- b) reading
- c) playing board
- a) kite surfing b) windsurfing

c) surfing

- a) playing with blocks b) doing jigsaw
- b) jogging c) playing video c) running



- a) knitting
- b) making models
- c) reading

### Connectors Worksheet

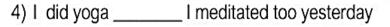
#### Mamas

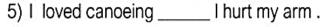
#### **Grades**

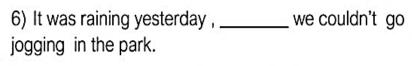
# Complete the sentences using but / so / and/ or

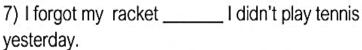


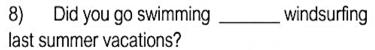
- 1) We played basketball last week \_\_\_\_\_we didn't win the game.
- 2) they walked in the countryside \_\_\_\_\_ they found a nice rabbit near the trees last week
- 3) What sports did you play volleyball \_\_\_\_\_\_ basketball yesterday?



















## Complete the sentence with the final part

1)	I played tennis yesterday and I	
2)	He rode a bike but he	

3) I didn't win the medal yesterday, so I \_\_\_\_\_

4) Did you play basketball or \_\_\_\_\_?



# Who is who in the family?

1. Look and the pictures and read the descriptions. Then, drag and drop the names to match them to the corresponding number.



# Allison Jason Tom Amy Stella Linda Bobby

1	 	 
2	 	 
3		 
4		 
5		
6		
7		

- My name is Jason. I'm tall and thin. I've got short dark hair. I've got a temperature
- My name is Stella. I'm short. I've got short curly white hair and I've got glasses.
- My name is Linda. I'm good-looking. I'm tall and thin. I've got long fair hair.
- My name is Tom. I'm short and thin. I've got short dark hair. I like skating. I've got a cut.
- My name is Amy. I'm short. I've got straight red hair. I'm good-looking.
- My name is Bobby. I'm old. I've got a moustache and I've got glasses. I've got a headache.
- My name is Allison. I'm short. I've got dark hair and glasses. I've got a stomach-ache.

The Present Perfect tense

101100	Complete the sentences. Use the present		
Complete the sentences using the past participle of	perfect - positive or negative.		
verbs in brackets.	per rect positive of negative.		
	My mum isn't at home now. She		
The train has We can go out now. (st	op) (ac) to the supermarket		
She isn't ready. She hasn't her cases y	So far this month I (see)		
(pack)	three films.		
She has some photos. (take)			
Sally hasn'tyet. Where can she be? (	(arrive) I'm hungry. I (have) my lunch		
I've never to your mother. (speak)	yet.		
I haven't which shoes to buy yet. (d	ecide)   I (see) Helen yet today.		
My father has to Rome. (drive)	Is she at school?		
	Our football team (win) all		
Choose the correct verb from the box and complete	the its matches so far this year.		
sentences using the present perfect form.	I don't know your boy-friend. I		
answer break buy clean empty	(meet) him yet.		
leave lose finish walk	Complete what Susan says. Contracte		
	l'auxiliaire + participe passé, puis for or since.		
Tom the rubbish.	rauximan e · par neipe passe, pais for or since,		
Claire all the questions.	a) I'm from France, but I live in London now.		
I ten kilometres.	I(live) here1992.		
They their car keys.	b) I'm a journalist. I work for a sports magazine in		
John a new jacket.	London. I(work) there		
Diana her arm.	two years.		
Bill and Tim the kitchen.	c) I'm married. My husband's name is Jonathan.		
The train the station.	We1993.		
Karen her violin practice	d) Jonathan works in a bank.		
karenner violin practic	He (work) there three		
	years.		
Put the words in the right order.	e) We have a flat in south London.		
Bestern determination of contract of cont	We (have) the flat last May.		
a) I / homework / yet / finished / haven't / my			
1 2 3 4 5 6	Complete. Use just, already or yet.		
b) I / homework / my / done / have / already	Maria van havaha a mari hika		
1 2 3 4 5 6 c) I / homework / my / finished / have / just	Have you bought a new bike?		
	Great! Sean has broken the world record!		
1 2 3 4 5 6	Don't shout! He hasn't finished his homework		
d) He / home / gone / has / already	Can I go to Jane's party? I've asked you		
1 2 3 4 5	three times.		
e) Mark / come back / France / just / has / from	Mark can't win the race now. He's fallen off		
1 2 3 4 5 6	his bike.		
f) They / bought / new / a / just / have / house	Have you cleaned your room? I've		
1 2 3 4 5 6 7 g) We / had / lunch / haven't / yet	asked you twice.		
	Adam is very clever. He's passed all his		
1 2 3 4 5 h) The train / the station / already / left / has			
1 2 3 4 5	university exams.		
i) left / the train / yet / has /?	I haven't sent the email to Amy		
1 2 3 4	Joe has gone. If you hurry you can catch him.		

# B) MAKING PLANS AND SUGGESTIONS

What about in the evening

Drag and drop (arrastra la frase y ubicala en el diálogo)

What's on?

	Let's meet	I'm looking	we can wat	ch				
	I like the sound	When is it?	What do you w	ant to do?				
A: Hi! What are you doing?  B: at the progamme for the Children's day celebration in the sports centre.  A: Oh, yes!  B: It's on Saturday from 2 to 6 pm.  A:  B: Lots of things! Let's go together!								
	K!							
A: M 	of mmI'm not really the r 'hen is it? r's	interested in spor						
3: OK. We can listen to the music and dance. I love dancing!								
4: Ri	ght!. And then	the f	ireworks in the e	vening.				
	ood idea! What time at 10 in							