

	INSTITUCIÓN EDUCATIVA VILLA FLORA		CÓDIGO: ED-F-27	VERSIÓN 3
	PLAN DE APOYO		FECHA: 18-09-2020	
Área y/o Asignatura: INGLES		Grado: 8°		Periodo: 2
Docente (s): JAIRO ANTONIO CRUZ ARBOLEDA				
INDICADOR(ES) DE DESEMPEÑO:				
<p><b>SABER SER (ACTITUDINAL)</b></p> <ul style="list-style-type: none"> <li>• Toma conciencia de sus deberes y responsabilidades.</li> <li>• Es asertivo en su comunicación con sus docentes y compañeros.</li> <li>• Respeto los puntos de vista de los demás.</li> </ul> <p><b>SABER HACER (PROCEDIMENTAL)</b></p> <ul style="list-style-type: none"> <li>• Elabora textos sobre sus ideas, pensamientos, preferencias, opiniones y sobre temas en general.</li> <li>• Hace comparaciones utilizando el grado de similitud.</li> <li>• Utiliza diversos conectores para expresar sus ideas con un mayor sentido y coherencia.</li> </ul> <p><b>SABER CONOCER (CONCEPTUALES)</b></p> <ul style="list-style-type: none"> <li>• Comprende un texto donde describen, los gustos, las preferencias y las opiniones de otras personas.</li> <li>• Identifica el participio pasado de verbos regulares e irregulares para construir oraciones en presente perfecto.</li> <li>• Reconoce elementos relevantes de un texto y hace lecturas en inglés sobre alimentos que son nutritivos y saludables para su cuerpo.</li> </ul>				
FECHA de presentación		ACTIVIDAD A REALIZAR		
SEGUNDA SEMANA DEL TERCER PERIODO		1. PRESENTAR TALLERES DESARROLLADOS 50% 2. PRESENTAR EVALUACIÓN ESCRITA 50%		
OBSERVACIONES: CADA ACTIVIDAD TIENE EL VALOR DE 50% POR LO TANTO, SE DEBEN PRESENTAR TODAS LAS ACTIVIDADES.				

# FREE TIME ACTIVITIES

Choose the correct answer.



- a) drawing
- b) painting
- c) sketching



- a) snorkelling
- b) swimming
- c) diving



- a) playing the piano
- b) playing the violin
- c) playing the guitar



- a) playing chess
- b) playing ludo
- c) playing draughts



- a) snowboarding
- b) skating
- c) skiing



- a) canoeing
- b) sailing
- c) swimming



- a) running
- b) hiking
- c) bird watching



- a) playing golf
- b) playing cards
- c) playing chess



- a) speedway
- b) cycling
- c) jogging



- a) horse riding
- b) fencing
- c) climbing



- a) rowing
- b) scuba diving
- c) swimming



- a) playing video games
- b) watching TV
- c) surfing the Internet



- a) parachuting
- b) ski jumping
- c) bungee jumping



- a) fishing
- b) diving
- c) running



- a) playing board games
- b) playing chess
- c) playing hockey



- a) hiking
- b) jogging
- c) rock climbing



- a) doing crosswords
- b) doing jigsaw
- c) playing ludo



- a) skateboarding
- b) snowboarding
- c) wakeboarding



- a) watching TV
- b) reading
- c) playing cards



- a) doing jigsaw
- b) drawing
- c) painting



- a) surfing the Internet
- b) reading
- c) playing board



- a) kite surfing
- b) windsurfing
- c) surfing



- a) playing with blocks
- b) doing jigsaw
- c) playing video



- a) hiking
- b) jogging
- c) running



- a) knitting
- b) making models
- c) reading



## Connectors Worksheet

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Complete the sentences using **but** / **so** / **and** / **or**



1) We played basketball last week \_\_\_\_\_ we didn't win the game.

2) They walked in the countryside \_\_\_\_\_ they found a nice rabbit near the trees last week

3) What sports did you play volleyball \_\_\_\_\_ basketball yesterday?

4) I did yoga \_\_\_\_\_ I meditated too yesterday

5) I loved canoeing \_\_\_\_\_ I hurt my arm .

6) It was raining yesterday , \_\_\_\_\_ we couldn't go jogging in the park.

7) I forgot my racket \_\_\_\_\_ I didn't play tennis yesterday.

8) Did you go swimming \_\_\_\_\_ windsurfing last summer vacations?



Complete the sentence with the final part

1) I played tennis yesterday and I \_\_\_\_\_

2) He rode a bike but he \_\_\_\_\_

3) I didn't win the medal yesterday , so I \_\_\_\_\_

4) Did you play basketball or \_\_\_\_\_ ?



# Who is who in the family?

1. Look at the pictures and read the descriptions. Then, drag and drop the names to match them to the corresponding number.

## The Thompson family



Allison    Jason    Tom    Amy    Stella    Linda    Bobby

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____

- My name is **Jason**. I'm tall and thin. I've got short dark hair. I've got a temperature
- My name is **Stella**. I'm short. I've got short curly white hair and I've got glasses.
- My name is **Linda**. I'm good-looking. I'm tall and thin. I've got long fair hair.
- My name is **Tom**. I'm short and thin. I've got short dark hair. I like skating. I've got a cut.
- My name is **Amy**. I'm short. I've got straight red hair. I'm good-looking.
- My name is **Bobby**. I'm old. I've got a moustache and I've got glasses. I've got a headache.
- My name is **Allison**. I'm short. I've got dark hair and glasses. I've got a stomach-ache.



# The Present Perfect tense

Complete the sentences using the past participle of the verbs in brackets.

The train has \_\_\_\_\_. We can go out now. (stop)  
 She isn't ready. She hasn't \_\_\_\_\_ her cases yet. (pack)  
 She has \_\_\_\_\_ some photos. (take)  
 Sally hasn't \_\_\_\_\_ yet. Where can she be? (arrive)  
 I've never \_\_\_\_\_ to your mother. (speak)  
 I haven't \_\_\_\_\_ which shoes to buy yet. (decide)  
 My father has \_\_\_\_\_ to Rome. (drive)

Choose the correct verb from the box and complete the sentences using the present perfect form.

answer break buy clean empty  
 leave lose finish walk

Tom \_\_\_\_\_ the rubbish.  
 Claire \_\_\_\_\_ all the questions.  
 I \_\_\_\_\_ ten kilometres.  
 They \_\_\_\_\_ their car keys.  
 John \_\_\_\_\_ a new jacket.  
 Diana \_\_\_\_\_ her arm.  
 Bill and Tim \_\_\_\_\_ the kitchen.  
 The train \_\_\_\_\_ the station.  
 Karen \_\_\_\_\_ her violin practice.

Put the words in the right order.

- a) I / homework / yet / finished / haven't / my  
 1 2 3 4 5 6
- b) I / homework / my / done / have / already  
 1 2 3 4 5 6
- c) I / homework / my / finished / have / just  
 1 2 3 4 5 6
- d) He / home / gone / has / already  
 1 2 3 4 5
- e) Mark / come back / France / just / has / from  
 1 2 3 4 5 6
- f) They / bought / new / a / just / have / house  
 1 2 3 4 5 6 7
- g) We / had / lunch / haven't / yet  
 1 2 3 4 5
- h) The train / the station / already / left / has  
 1 2 3 4 5
- i) left / the train / yet / has / ?  
 1 2 3 4

Complete the sentences. Use the present perfect - positive or negative.

My mum isn't at home now. She \_\_\_\_\_  
 (go) to the supermarket.  
 So far this month I \_\_\_\_\_ (see)  
 three films.  
 I'm hungry. I \_\_\_\_\_ (have) my lunch  
 yet.  
 I \_\_\_\_\_ (see) Helen yet today.  
 Is she at school?  
 Our football team \_\_\_\_\_ (win) all  
 its matches so far this year.  
 I don't know your boy-friend. I \_\_\_\_\_  
 (meet) him yet.

Complete what Susan says. Contracte l'auxiliaire + participe passé, puis *for* or *since*.

- a) I'm from France, but I live in London now.  
 I \_\_\_\_\_ (live) here \_\_\_\_\_ 1992.
- b) I'm a journalist. I work for a sports magazine in London. I \_\_\_\_\_ (work) there \_\_\_\_\_ two years.
- c) I'm married. My husband's name is Jonathan.  
 We \_\_\_\_\_ (be) married \_\_\_\_\_ 1993.
- d) Jonathan works in a bank.  
 He \_\_\_\_\_ (work) there \_\_\_\_\_ three years.
- e) We have a flat in south London.  
 We \_\_\_\_\_ (have) the flat \_\_\_\_\_ last May.

Complete. Use just, already or yet.

Have you bought a new bike \_\_\_\_\_?  
 Great! Sean has \_\_\_\_\_ broken the world record!  
 Don't shout! He hasn't finished his homework \_\_\_\_\_.  
 Can I go to Jane's party? I've \_\_\_\_\_ asked you  
 three times.  
 Mark can't win the race now. He's \_\_\_\_\_ fallen off  
 his bike.  
 Have you cleaned your room \_\_\_\_\_? I've  
 \_\_\_\_\_ asked you twice.  
 Adam is very clever. He's \_\_\_\_\_ passed all his  
 university exams.  
 I haven't sent the email to Amy \_\_\_\_\_.  
 Joe has \_\_\_\_\_ gone. If you hurry you can catch him.

## B) MAKING PLANS AND SUGGESTIONS

Drag and drop (arrastra la frase y ubicala en el diálogo)

What about

in the evening

What's on?

Let's meet

I'm looking

we can watch

I like the sound

When is it?

What do you want to do?

A: Hi! What are you doing?

B: \_\_\_\_\_ at the programme for the Children's day celebration in the sports centre.

A: Oh, yes! \_\_\_\_\_

B: It's on Saturday from 2 to 6 pm.

A: \_\_\_\_\_

B: Lots of things! Let's go together!

A: OK! \_\_\_\_\_

B: \_\_\_\_\_ of the volleyball competition.

A: Mmm...I'm not really interested in sports...

\_\_\_\_\_ the music concert?

B: When is it?

A: It's \_\_\_\_\_.

B: OK. We can listen to the music and dance. I love dancing!

A: Right!. And then \_\_\_\_\_ the fireworks in the evening.

B: Good idea! What time can we meet?

A: \_\_\_\_\_ at 10 in the city square.

