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|    | INSTITUCIÓN EDUCATIVA VILLA FLORA |   | CÓDIGO:<br>ED-F-27   | VERSIÓN<br>3 |
|   | PLAN DE APOYO                     |   | FECHA:<br>18-09-2020 |              |
| Área y/o Asignatura: LABORATORIO DE INGLES  |                                   | Grado: 7°   |                      | Periodo: 2   |
| Docente (s): JAIRO ANTONIO CRUZ ARBOLEDA  |                                   |   |                      |              |
| INDICADOR(ES) DE DESEMPEÑO:   |                                   |   |                      |              |
| <p><b>SABER SER (ACTITUDINAL)</b></p> <ul style="list-style-type: none"> <li>• Es responsable con las actividades de clase.</li> <li>• Participa en las actividades orales propuestas.</li> </ul> <p><b>SABER HACER (PROCEDIMENTAL)</b></p> <ul style="list-style-type: none"> <li>• Expresa verbalmente de manera correcta lo que hace en su tiempo libre. -</li> <li>• Emplea las estructuras gramaticales vistas para producir discursos orales.</li> </ul> <p><b>SABER CONOCER (CONCEPTUALES)</b></p> <ul style="list-style-type: none"> <li>• Reconoce actividades que se pueden hacer en el tiempo libre a través de videos y conversaciones en inglés.</li> <li>• Identifica información relevante de una conversación.</li> </ul> |                                   |   |                      |              |
| FECHA de presentación   |                                   | ACTIVIDAD A REALIZAR  |                      |              |
| Segunda semana del tercer período.  |                                   | 1. Leer y traducir los textos al español.                                     |                      |              |
|   |                                   | 2. Responder las preguntas en inglés.   |                      |              |
|   |                                   | 3. Evaluación: La evaluación será una lectura de los textos aquí presentados. |                      |              |
| OBSERVACIONES:  |                                   |   |                      |              |
| Presentar todas las actividades: la evaluación tiene un valor de 50% y las actividades 1 y 2 tienen un valor de 25% cada una.   |                                   |   |                      |              |

# What Do They Do In Their Spare Time?

Read the texts:



Hi, I'm Magdalena. I'm from Spain. I adore reading books. They are my best friends. I read a lot. I read everywhere. I have many different books in my library. I read about animals, adventures, scientists, plants. I also like historical books. They are very interesting. I can tell you many curious stories.

a

b

Hi, I'm Anita. I am from France. I like jogging. It's my best spare time. You see, I'm good at jogging and I do it every day irrespective of the weather. At first I ran only one kilometer. Now I can run 3 kilometers. I have a good trainer and he says I can run longer distances. He says I'll be a champion.



c



Hi, I'm Andrea. I live in Washington. It's a beautiful city. But I want to tell you about my spare time. I spend a lot of time sitting at the computer. I have a lot of friends all over the world and we often send e-mails to each other or talk using Skype. My mother says it is bad for my eyes but I can't give it up.

1. Choose True(T) or False(F) statements:

1. Magdalena likes reading books about cuisines all over the world.
2. She likes historical books.
3. Anita adores jumping.
4. She runs four kilometers.
5. She will be a champion.
6. Andrea lives in Washington.
7. She is not addicted to the computer.
8. She has a lot of friends.

2. Complete the summary of the texts:

For Magdalena the best spare time is \_\_\_\_\_. She \_\_\_\_\_ a lot of books. She also likes \_\_\_\_\_ books.

For Anita the best spare time is \_\_\_\_\_. She runs \_\_\_\_\_ kilometers. She will be a \_\_\_\_\_.

For Andrea the best spare time is \_\_\_\_\_. She has a lot of \_\_\_\_\_ all over the world.

# Tom's job

Tom works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, they do not live close to the bank. They drive cars to work. They start work at 9:00 am. In the bank, Tom is the boss. He helps all the workers and tells them what to do. He likes his job. He is also very good at his job. Many customers like Tom, and they say hello to him when they come to the bank. Tom likes to talk to the customers and make them feel happy. Tom really likes his job.



## 1) Answer the following questions:

a. What time does Tom start work?

\_\_\_\_\_

b. Does Tom drive a car to work?

\_\_\_\_\_

c. Does Tom live close to the bank?

\_\_\_\_\_

d. Does Tom talk to customers?

\_\_\_\_\_

e. How does Tom feel about his job?

\_\_\_\_\_

f. Who is the boss in the bank?

\_\_\_\_\_

g. Does Tom like speaking to customers?

\_\_\_\_\_

## 1) True or false. Correct the wrong sentences.

a. Tom works at a supermarket.

\_\_\_\_\_

b. Tom doesn't live close to the bank.

\_\_\_\_\_

c. Tom tells the workers what to do.

\_\_\_\_\_

d. Only her sister works at the bank.

\_\_\_\_\_

e. Tom is very good at his job.

\_\_\_\_\_

f. Tom's brother and sister don't live close to the bank.

\_\_\_\_\_

g. Tom doesn't like his job.

\_\_\_\_\_