	<b>INSTITUCIÓN EDUCATIVA VILLA FLORA</b>		<b>CÓDIGO:</b> ED-F-27	<b>VERSIÓN</b> 3	
	<b>PLAN DE APOYO</b>			<b>FECHA:</b> 18-09-2020	
<b>Área y/o Asignatura: INGLES</b>		<b>Grado: 6°</b>	<b>Periodo: Anual</b>		
<b>Docente (s): JAIRO ANTONIO CRUZ ARBOLEDA</b>					
<b>INDICADOR(ES) DE DESEMPEÑO:</b>					
<p><b>SABER SER (ACTITUDINAL)</b>  Se interesa por relacionarse con sus compañeros mediante el uso del idioma.  Muestra una actitud de querer aprender, al estar atento al desarrollo de las clases.  Participa activamente de las actividades propuestas</p> <p><b>SABER HACER (PROCEDIMENTAL)</b>  Emplea adecuadamente el diccionario para buscar palabras que desconoce.  Saluda y se despide de manera formal e informal y da información personal de sí mismo y de otros compañeros ante el grupo.  Emplea las preguntas de información básicas y el presente simple para comunicarse con los demás.</p> <p><b>SABER CONOCER (CONCEPTUALES)</b>  Reconoce el vocabulario referido al salón de clase, saludos y despedidas.  Reconoce las preguntas de información básicas relacionadas con su familia y su vida personal.  Reconoce y utiliza los pronombres personales y el pronombre objeto de acuerdo al contexto.</p> <p><b>SABER SER (ACTITUDINAL)</b>  • Muestra interés y responsabilidad frente a las actividades propuestas.  • Escucha con atención.  • Respeta el turno de la palabra</p> <p><b>SABER HACER (PROCEDIMENTAL)</b>  • Emplea según el contexto las preposiciones de lugar.  • Describe personas, lugares y objetos utilizando la tercera persona.  • Diferencia los números ordinales de los números cardinales y los utiliza de acuerdo a la situación comunicativa en la que se encuentra.</p> <p><b>SABER CONOCER (CONCEPTUALES)</b>  • Identifica las características de sus familiares y compañeros.  • Conoce el vocabulario relacionado con las actividades cotidianas realizadas por otras personas.  Reconoce el vocabulario relacionado con las prendas de vestir y demás vocabulario enseñado en clase.</p> <p><b>SABER SER (ACTITUDINAL)</b>  • Muestra una actitud de expectativa ante el conocimiento que se le enseña.  • Participa activamente en el desarrollo de cada actividad con entusiasmo.  • Respeta el turno de la palabra.</p> <p><b>SABER HACER (PROCEDIMENTAL)</b>  • Da instrucciones cortas en inglés para decir cómo llegar a un lugar específico.  • Escribe textos cortos en los que narra lo que están haciendo sus compañeros y utiliza el lenguaje formal aprendido en clase.  • Interactúa con los demás dando a conocer sus pensamientos, gustos, habilidades y sentimientos.</p> <p><b>SABER CONOCER (CONCEPTUALES)</b>  • Reconoce vocabulario trabajado en clase.  • Identifica cómo llegar de un lugar a otro en la ciudad si le dan direcciones claras.  • Identifica situaciones y eventos en presente de su propia vida y la de sus compañeros</p>					

FECHA de presentación	ACTIVIDAD A REALIZAR
17 al 21 de Noviembre	<p>1. Repasar los temas trabajados durante el año para una evaluación escrita. Dichos temas están explicados en el cuaderno de inglés.</p> <p>Question information about the family and private life</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary (classroom objects, the city, animals, colors, Professions.)</li> <li><input type="checkbox"/> Using the dictionary.</li> <li><input type="checkbox"/> Object and subject pronouns</li> <li><input type="checkbox"/> Greetings and farewells.</li> <li><input type="checkbox"/> Simple present.</li> <li><input type="checkbox"/> Wh questions</li> <li><input type="checkbox"/> Yes/ no questions</li> </ul> <p>Family descriptions.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ordinal and cardinal numbers (1 to 1.000.000)</li> <li><input type="checkbox"/> Prepositions of place.</li> <li><input type="checkbox"/> Clothes.</li> <li><input type="checkbox"/> Descriptions: objects and places.</li> <li><input type="checkbox"/> Possessives and plurals.</li> <li><input type="checkbox"/> Routines</li> </ul> <p>Conversación</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Directions.</li> <li><input type="checkbox"/> There is / are expressions.</li> <li><input type="checkbox"/> Dates and Schedule.</li> </ul> <p>But / and</p> <p>Object pronouns.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Present progressive.</li> <li><input type="checkbox"/> Prepositions</li> </ul> <p>Likes and dislikes.</p> <p>2. PRESENTAR EVALUACIÓN ESCRITA 100%</p>
<p>OBSERVACIONES:  Presentar evaluación escrita, la cual tiene un valor de 100% de la nota.</p>	

# FREE TIME ACTIVITIES

Choose the correct answer.



- a) drawing
- b) painting
- c) sketching



- a) snorkelling
- b) swimming
- c) diving



- a) playing the piano
- b) playing the violin
- c) playing the guitar



- a) playing chess
- b) playing ludo
- c) playing draughts



- a) snowboarding
- b) skating
- c) skiing



- a) canoeing
- b) sailing
- c) swimming



- a) running
- b) hiking
- c) bird watching



- a) playing golf
- b) playing cards
- c) playing chess



- a) speedway
- b) cycling
- c) jogging



- a) horse riding
- b) fencing
- c) climbing



- a) rowing
- b) scuba diving
- c) swimming



- a) playing video games
- b) watching TV
- c) surfing the Internet



- a) parachuting
- b) ski jumping
- c) bungee jumping



- a) fishing
- b) diving
- c) running



- a) playing board games
- b) playing chess
- c) playing hockey



- a) hiking
- b) jogging
- c) rock climbing



- a) doing crosswords
- b) doing jigsaw
- c) playing ludo



- a) skateboarding
- b) snowboarding
- c) wakeboarding



- a) watching TV
- b) reading
- c) playing cards



- a) doing jigsaw
- b) drawing
- c) painting



- a) surfing the Internet
- b) reading
- c) playing board



- a) kite surfing
- b) windsurfing
- c) surfing



- a) playing with blocks
- b) doing jigsaw
- c) playing video



- a) hiking
- b) jogging
- c) running



- a) knitting
- b) making models
- c) reading



## Connectors Worksheet

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Complete the sentences using **but** / **so** / **and** / **or**



1) We played basketball last week \_\_\_\_\_ we didn't win the game.

2) They walked in the countryside \_\_\_\_\_ they found a nice rabbit near the trees last week

3) What sports did you play volleyball \_\_\_\_\_ basketball yesterday?

4) I did yoga \_\_\_\_\_ I meditated too yesterday

5) I loved canoeing \_\_\_\_\_ I hurt my arm .

6) It was raining yesterday , \_\_\_\_\_ we couldn't go jogging in the park.

7) I forgot my racket \_\_\_\_\_ I didn't play tennis yesterday.

8) Did you go swimming \_\_\_\_\_ windsurfing last summer vacations?



Complete the sentence with the final part

1) I played tennis yesterday and I \_\_\_\_\_

2) He rode a bike but he \_\_\_\_\_

3) I didn't win the medal yesterday , so I \_\_\_\_\_

4) Did you play basketball or \_\_\_\_\_ ?



# Who is who in the family?

1. Look at the pictures and read the descriptions. Then, drag and drop the names to match them to the corresponding number.

## The Thompson family



Allison Jason Tom Amy Stella Linda Bobby

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_

- My name is **Jason**. I'm tall and thin. I've got short dark hair. I've got a temperature
- My name is **Stella**. I'm short. I've got short curly white hair and I've got glasses.
- My name is **Linda**. I'm good-looking. I'm tall and thin. I've got long fair hair.
- My name is **Tom**. I'm short and thin. I've got short dark hair. I like skating. I've got a cut.
- My name is **Amy**. I'm short. I've got straight red hair. I'm good-looking.
- My name is **Bobby**. I'm old. I've got a moustache and I've got glasses. I've got a headache.
- My name is **Allison**. I'm short. I've got dark hair and glasses. I've got a stomach-ache.



# The Present Perfect tense

Complete the sentences using the past participle of the verbs in brackets.

The train has \_\_\_\_\_. We can go out now. (stop)  
 She isn't ready. She hasn't \_\_\_\_\_ her cases yet. (pack)  
 She has \_\_\_\_\_ some photos. (take)  
 Sally hasn't \_\_\_\_\_ yet. Where can she be? (arrive)  
 I've never \_\_\_\_\_ to your mother. (speak)  
 I haven't \_\_\_\_\_ which shoes to buy yet. (decide)  
 My father has \_\_\_\_\_ to Rome. (drive)

Choose the correct verb from the box and complete the sentences using the present perfect form.

answer break buy clean empty  
 leave lose finish walk

Tom \_\_\_\_\_ the rubbish.  
 Claire \_\_\_\_\_ all the questions.  
 I \_\_\_\_\_ ten kilometres.  
 They \_\_\_\_\_ their car keys.  
 John \_\_\_\_\_ a new jacket.  
 Diana \_\_\_\_\_ her arm.  
 Bill and Tim \_\_\_\_\_ the kitchen.  
 The train \_\_\_\_\_ the station.  
 Karen \_\_\_\_\_ her violin practice.

Put the words in the right order.

- a) I / homework / yet / finished / haven't / my  
 1 2 3 4 5 6
- b) I / homework / my / done / have / already  
 1 2 3 4 5 6
- c) I / homework / my / finished / have / just  
 1 2 3 4 5 6
- d) He / home / gone / has / already  
 1 2 3 4 5
- e) Mark / come back / France / just / has / from  
 1 2 3 4 5 6
- f) They / bought / new / a / just / have / house  
 1 2 3 4 5 6 7
- g) We / had / lunch / haven't / yet  
 1 2 3 4 5
- h) The train / the station / already / left / has  
 1 2 3 4 5
- i) left / the train / yet / has / ?  
 1 2 3 4

Complete the sentences. Use the present perfect - positive or negative.

My mum isn't at home now. She \_\_\_\_\_  
 (go) to the supermarket.  
 So far this month I \_\_\_\_\_ (see)  
 three films.  
 I'm hungry. I \_\_\_\_\_ (have) my lunch  
 yet.  
 I \_\_\_\_\_ (see) Helen yet today.  
 Is she at school?  
 Our football team \_\_\_\_\_ (win) all  
 its matches so far this year.  
 I don't know your boy-friend. I \_\_\_\_\_  
 (meet) him yet.

Complete what Susan says. Contracte l'auxiliaire + participe passé, puis *for* or *since*.

- a) I'm from France, but I live in London now.  
 I \_\_\_\_\_ (live) here \_\_\_\_\_ 1992.
- b) I'm a journalist. I work for a sports magazine in London. I \_\_\_\_\_ (work) there \_\_\_\_\_ two years.
- c) I'm married. My husband's name is Jonathan.  
 We \_\_\_\_\_ (be) married \_\_\_\_\_ 1993.
- d) Jonathan works in a bank.  
 He \_\_\_\_\_ (work) there \_\_\_\_\_ three years.
- e) We have a flat in south London.  
 We \_\_\_\_\_ (have) the flat \_\_\_\_\_ last May.

Complete. Use just, already or yet.

Have you bought a new bike \_\_\_\_\_?  
 Great! Sean has \_\_\_\_\_ broken the world record!  
 Don't shout! He hasn't finished his homework \_\_\_\_\_.  
 Can I go to Jane's party? I've \_\_\_\_\_ asked you three times.  
 Mark can't win the race now. He's \_\_\_\_\_ fallen off his bike.  
 Have you cleaned your room \_\_\_\_\_? I've \_\_\_\_\_ asked you twice.  
 Adam is very clever. He's \_\_\_\_\_ passed all his university exams.  
 I haven't sent the email to Amy \_\_\_\_\_.  
 Joe has \_\_\_\_\_ gone. If you hurry you can catch him.

## B) MAKING PLANS AND SUGGESTIONS

Drag and drop (arrastra la frase y ubicala en el diálogo)

What about

in the evening

What's on?

Let's meet

I'm looking

we can watch

I like the sound

When is it?

What do you want to do?

A: Hi! What are you doing?

B: \_\_\_\_\_ at the programme for the Children's day celebration in the sports centre.

A: Oh, yes! \_\_\_\_\_

B: It's on Saturday from 2 to 6 pm.

A: \_\_\_\_\_

B: Lots of things! Let's go together!

A: OK! \_\_\_\_\_

B: \_\_\_\_\_ of the volleyball competition.

A: Mmm...I'm not really interested in sports...

\_\_\_\_\_ the music concert?

B: When is it?

A: It's \_\_\_\_\_.


B: OK. We can listen to the music and dance. I love dancing!

A: Right!. And then \_\_\_\_\_ the fireworks in the evening.

B: Good idea! What time can we meet?

A: \_\_\_\_\_ at 10 in the city square.



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	<b>PLAN DE APOYO P- 2 ENGLISH</b>	<b>FECHA:</b> 18-09-2020	

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ 8° \_\_\_\_\_

Escriba en inglés las siguientes oraciones.

1. Ella está pintando

\_\_\_\_\_

2. Ellos están jugando video juegos

\_\_\_\_\_

Traduzca la siguiente oración:

3. My name is Jason. I am tall and thin, I' ve got short dark hair and I' ve got a temperature

\_\_\_\_\_

4. My name is Stella. I'm short. I've got short curly white hair and I' ve got glasses.

\_\_\_\_\_

Complete las siguientes oraciones utilizando: BUT, SO, AND, OR

1) We played basketball last week \_\_\_\_\_ we didn't win the game.

2) they walked in the countryside \_\_\_\_\_ they found a nice rabbit near the trees last week

3) What sports did you play volleyball \_\_\_\_\_ basketball yesterday?

4) I did yoga \_\_\_\_\_ I meditated too yesterday

9. Complete la siguiente oración con el pasado del verbo en paréntesis

The train has \_\_\_\_\_ . We can go out now. (stop)

10. Ponga las palabras en orden

b) I / homework / my / done / have / already  
 1      2      3      4      5      6

\_\_\_\_\_