ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19

ÁRFA:

GRADO:.

AÑO: 2020.

<u>Área:</u>	humanidades	
inglés	<u>Grado:</u> décimo	<u>Periodo: I</u>
Docente(s): OSSA	_DANIEL HUMBERTO ZEA	
Fecha de de	sarrollo: marzo 2020	

REFERENTES DE CALIDAD: COMPETENCIA(S)-ESTANDARES BASICOS DE COMPETENCIAS

El estudiante identifica palabras claves dentro del texto que le permiten comprender su sentido general.

OBJETIVOS DE APRENDIZAJE:

Los estudiantes identifican las ideas principales en una lectura. Los estudiantes comprenden la forma de usar nuevas palabras con el sufijo :TH Los estudiantes comprenden el uso de la preposiciones: in , on, at , to , al completar oraciones.

CONOCIMIENTOS BÁSICOS:

La idea principal en una lectura.

- Se debe hacer una lectura rápida de la lectura (scan)
- Se mira cual es el tema central o más reiterativo en el texto.
- Se escoge la idea que me da un sentido general de la lectura.
- Se descarta ideas que sólo se refieren a aspectos específicos de la lectura.

EL SUFIJO: TH

Algunas adjetivos se convierten en sustantivos al ponerle el sufijo TH, ejemplo:

<u>Adjetivo + sufijo</u>

Strong (fuerte) strength (fuerza)

Wide (ancho) width (ancho-anchura)

Grow (crecer) verbo growth (crecimiento)

Long (largo) lenght (longitud)



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Deep ((profundo)	depth ((profundidad)

Example

Some cities grow quickly. Their growth is fast.

Algunas ciudades crecen rápido. Su crecimiento es rápido.

Preposiciones at , to , in , on ver explicación en el cuaderno.

RECURSOS Y MATERIALES:

Materiales o insumos para el taller:

- 1. EJEMPLOS Y EXPLICACIONES TOMADOS DE LA GUÍA DE INGLÉS DE DÉCIMO.
- 2. Ver pequeña explicación del docente. (ARRIBA)
- 3. CONSULTAR LA PAGINA:

http://www.elllo.org/

- 1. Vaya al link o enlace: new grammar tutorials
- 2. Escoja el tema a profundizar, por ejemplo:
- 3. *prepositions
- 4. De click allí y encontrará un video explicativo de la lección y otros temas de su interés.

METODOLOGÍA: El estudiante debe seguir los siguientes pasos:

- 1. Componente teórico:Leer los fundamentos teóricos explicados por el docente arriba.
- 2. Complemento del Componente Teórico:Una vez estudiada la teoría, visitar los enlaces recomendados con el fin de complementar y mejorar la asimilación de los conceptos.
- 3. Componente Práctico: Resolver el taller planteado.
- 4. Complemento del Componente Práctico:Reforzar el aprendizaje aprovechando los recursos interactivos propuestos.
- 5. Componente Evaluativo: Realizar y tener el taller listo tan pronto se normalice la situación. .



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CRITERIOS DE EVALUACIÓN:

Desarrollar el taller propuesto en el modulo (Este será revisado y evaluado una vez se normalice la situación).

Realizar la evaluación en línea (en caso de continuar la anormalidad académica se darán las pautas para la misma, de acuerdo a las indicaciones del Ministerio de Educación Nacional).

ACTIVIDADES

PRODUCTO DEL TALLER (EVIDENCIAS DE APRENDIZAJE

Especificar que producto deben entregar los estudiantes

Taller completo y bien realizado.

Los estudiantes deben de hacer las siguientes páginas del módulo: 13,14,15,16,17,18,19.

Quienes no cuenten con el módulo se anexan las imágenes a continuación : (algunas hojas se corrieron y aparecen espacios en blanco favor ir hasta el final del archivo)



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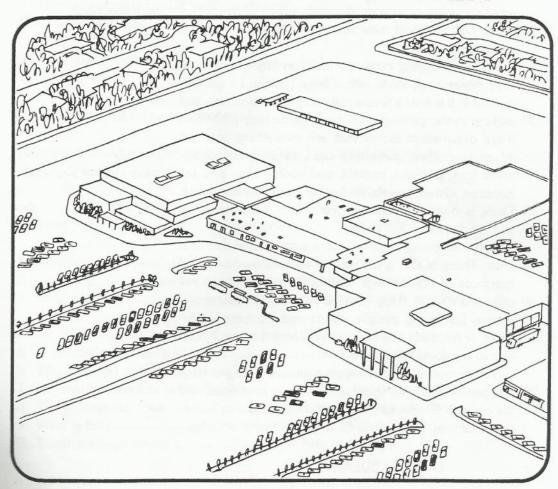
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THE SHOPPING CENTER



Since 1945 there has been an important change in cities in the United States and Canada—the growth of shopping centers or malls.

Before World War II (1939-1945), cities had depart-



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5 ment stores, other smaller stores, and offices. These were in the center of the city, called downtown. Around downtown there were residential areas with houses and apartments.

After World War II, as cities grew larger and larger, it became more and more difficult to drive downtown to go shopping. Store owners decided they could do more business if they left downtown and moved closer to the new residential areas. As a result, today we find large and small shopping centers on the main streets of residential areas. Downtown in most cities is not as important as it was before 1945.

A large shopping center or mall has fifty to one hundred stores of all kinds with a large parking lot for cars around it. It is near a residential area, not downtown, and parking in the parking lot is free. There may be two or more department stores that sell everything you can imagine—clothes, gardening equipment, sports equipment, toys, cameras, records, and books. They also sell furniture, dishes, towels, and other things for the home.

25 There is often a restaurant that serves complete meals and sandwiches.

Some shopping centers have a supermarket that sells food. There is also a drugstore that sells medicine and hundreds of other things. The other stores usually sell only one kind of thing—books, records, cheese, shoes, clothes for young people, sports and camping equipment, or anything else imaginable. There are usually one or two fast-food restaurants.

Today most stores in shopping centers belong to large companies. These companies have stores in cities all over the country. People can shop in the same store in Toronto or Montreal, in Boston or Chicago, in Denver or Dallas.

(most important)

(think of) (things children play with)

I. VOCABULARY

Choose the best word for each sentence. Use each word only once.

imagine	department	mall	supermarket
areas	toys	residential	parking lot
towels	main	dishes	equipment



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2 What is the center of a city called?



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The second secon
 Why did store owners move their stores to shopping centers? Where do we find shopping centers today? Is downtown as important today as it was before 1945? What is around the stores in a shopping center? What do department stores sell? Can you eat in a department store? What does a drugstore sell? What do other stores in malls sell? Are there fast-food restaurants in malls? Who do most stores in malls belong to?
IV. COMPREHENSION: True/False
Write T if the sentence is completely true. Write F if it is completely or partly false.
1. A mall is a shopping center. 2. Before World War II there were shopping centers around downtown. 2. It is a lift of the drive downtown in hig cities.
3. It is often difficult to drive downtown in big cities.4. The downtown area is usually a residential area.
5. Shopping centers are on main streets in residential areas. *6. People like shopping centers because they can buy everything in one place, and parking is free.
*7. A shopping center is a good place to buy birthday presents.
*8. It is difficult for a person to start a small business in a mall.
V. MAIN IDEA
Choose the three main ideas.
 Shopping centers are on main streets in residential areas. Shopping centers are an important change in cities. Shopping centers have a drugstore that sells medicine. Shopping centers have large parking lots. Shopping centers have many kinds of stores.



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- 1. Almost every country in Africa was a colony of a European country until
 - a. a large farm that grows coffee or bananas
 - b. a place or country that belongs to another country
 - c. part of a business
 - d. a residential and farming area
- 2. In the United States, when you buy something, you usually pay a city and state tax on it.
 - a. money that goes to the government
 - b. money for good service
 - c. money for the store owner
 - d. money for the bank
- 3. Codfish is a popular food in Portugal.
 - a. a kind of meat
 - b. a kind of fish
 - c. a kind of vegetable
 - d. a kind of fruit
- 4. Ferdinand Magellan was the first explorer to go around the world.
 - a. a person who looks for new places and information about them
 - b. a person who looks for new business
 - c. a place that is difficult to find
 - d. something that an airplane carries
- 5. The growth of the United States was very fast during the <u>century</u> from 1880 to 1980.
 - a. 1,000 years
 - b. 10 years
 - c. 50 years
 - d. 100 years
- 6. The secretary ordered books, pens, paper, and other supplies for the school.
 - a. things they needed
 - b. things to write with
 - c. things that are inexpensive
 - d. things that are in a shopping center
- 7. There are television and car <u>factories</u> in Japan and clothes <u>factories</u> in Korea.
 - a buildings where they sell cars
 - b. buildings where they serve food
 - buildings where they make something
 - d buildings where they watch television



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in—inside something within limits of a space or time

The cat is in the house. They have their vacation in April. (months) People like to go swimming in summer. (seasons) He was born in 1962. (years) I'll meet you in ten minutes.

Write in, on, at, or to in the blanks.

1.	Classes start Monday.
2.	They will finish May.
3.	I saw a program about shopping centers television.
4.	Mr. and Mrs. Johnson are going the mall this atternoon.
5	Shopping centers are residential areas.
6.	There are several kinds of stores shopping centers.
7.	There is a vacation two weeks.
0	Let's go the new mall.
9.	The dishes are the table, and the clothes are the
	closet.
10.	Large companies have stores malls all over the country.
11	I'll meet you the Student Center noon.
12.	Shopping centers are usually open Sundays.
13	People drive malls to go shopping.
14	Those new stores opened September 1.
15.	Did you buy your furniture a department store?

III. CONTEXT CLUES

You can often understand the meaning of a new word from the other words in a sentence.

For example:

In paragraph 2: "Around downtown there were residential areas with houses and apartments." What are residential areas?

In paragraph 4: "A large shopping center or mall has fifty to one hundred stores of all kinds." What is a mall?

Read the following sentences. Then circle the letter of the best meaning for the underlined word. Don't use the dictionary.



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	WORD STUD
1	SUFFIXES: -th Nouns
1	Read the sentences. Then choose the best word for each blank.
	Some cities grow quickly. Their growth is fast. That street is five kilometers long. The length of that street is five kilometers.
	The street is fifteen meters wide. Its width is fifteen meters. The lake is thirty meters deep. Its depth is thirty meters. He is very strong. He has a lot of strength in his arms. BUT:
	How high is that building? What is its height?
	How much do you weigh? What is your weight?
stre	ngth growth length width depth height weight
1.	Some trees grow to a of 65 meters.
	The of the Golden Gate Bridge in San Francisco
2	about 1,400 meters.
4	What is the of the Pacific Ocean at its deepest point? A weight lifter has great in his arms.
	When children do not have enough to eat, theiri
	slow.
6.	What is the of your garage? Can you park two car
	nt ur
7.	David is much thinner now. He has lost a lot of
	WORD STUD
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