

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

Área: INGLÉS **Grado:** OCTAVO **Periodo:** I

Docente(s): MANUEL SEGUNDO ORTEGA Y JUANITA MENA I.

Fecha de desarrollo: Marzo 25 a Abril 12 Contingencia Covid 19

REFERENTES DE CALIDAD: **COMPETENCIA(S)**-ESTANDARES BASICOS DE COMPETENCIAS

Competencia Lingüística:

Escucha: - Sigo las instrucciones dadas en clase para realizar actividades académicas.

- Entiendo lo que me dice el profesor y mis compañeros en interacciones cotidianas dentro del aula, sin necesidad de repetición.

Lectura: - Identifico iniciación, nudo y desenlace en una narración.

- Identifico relaciones de significado expresado en textos sobre temas expresados en textos sobre temas que me son familiares.

Escritura: - escribo narraciones sobre expresiones personales y hechos a mi alrededor.

Monólogos: - Hago presentaciones cortas y ensayadas sobre temas personales y cotidianos.

Conversación: - Participo en una conversación cuando mi interlocutor me da el tiempo para pensar mis respuestas.

Competencia pragmática: infiere el sentido de las explicaciones dadas en Inglés, toda vez que se acompañe las partes difíciles con gestos.

Competencia sociolingüística: interactúa con sus compañeros en torno a preguntas simples y de información básica, como datos personales e información de la ciudad.

OBJETIVOS DE APRENDIZAJE:

- Describe acciones humanas que afectan el medio ambiente.
- Presenta sus intereses, preocupaciones, deseos y talentos.
- Describe cambios entre el pasado y el presente.
- Elaborar escritos coherentes sobre su propio ser.
- Responder correctamente a preguntas sobre textos cortos y sencillos.

CONOCIMIENTOS BÁSICOS:

- Solving problems with others
- Request and provides information
- Plans in a clear and brief manner
- Familiar situations and facts in a coherent and simple manner
- Specific information around you
- Tour particular and general interests

RECURSOS Y MATERIALES:

Materiales o insumos para el taller: videos, texto de lectura, imágenes, actividades prácticas

- Talleres con el apoyo del material de MEN Colombia bilingüe: Way to Go (workbook shop), listening,
- <http://contenidos.colombiaaprende.edu.co/>
- www.kids-pages.com

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	------------------------------

CRITERIOS DE EVALUACIÓN:

- Completa correctamente utilizando las instrucciones dadas
- Correlaciona expresiones relativas a los textos con las imágenes dadas
- Actúa según las órdenes en Inglés, dadas por el docente
- En preguntas sencillas de escogencia múltiple señala la respuesta correcta
- Interactúa con sus compañeros y docentes en un inglés básico y en expresiones sencillas
- Reconoce los vocabularios relacionados a los temas y textos vistos.

ACTIVIDADES

Actividad de inicio: (GUIA TEORICA-Conceptos)

Ver por Youtube: www.kids-pages.com los videos:

- Where is...
- At the Restaurant
- At the Airport

Actividad central:(GUIA PRACTICA)

Taller contingencia Covid 19

Area Inglés

Grado OCTAVO

Docente: Manuel Segundo Ortega y Juanita Mena I.

My Ecological Footprint

Eco-Friendly Actions

1. Match the eco-friendly actions with the photos A–H. (correlacione los títulos con las imágenes en la página 6)

1. composts organic waste _____
2. grows his/her own food _____
3. has solar panels _____
4. recycles plastic bottles _____
5. rides a bicycle to school _____
6. turns off lights _____
7. turns off tap when brushing teeth _____

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

Think Green!

2. Read the eco-actions and decide if they reduce, reuse or recycle. Complete the table. (lea las acciones y decida si ellas reducen...)

Eco-actions	Reduce, Reuse or Recycle?
1. Andrés didn't use his old PlayStation, so he donated it to charity.	
2. Lina separates her waste into organic, plastic, glass, paper, metal, e-waste, and mixed	
3. Bella stopped buying shoes she doesn't use.	
4. Roberto puts all his food scraps into a compost bin.	
5. Tim makes lampshades out of old glass bottles.	
6. Sally has short showers to lower her water consumption.	

3. Look at the example and write three sentences about what you do at home to reduce, reuse and recycle. Use exercises 1 and 2 to help you. (Mire el ejemplo y escribe tres oraciones de lo que haces en casa para reducir, reutilizar o reciclar)

0. (reduce) I reduce my energy consumption by turning off my computer at night.
1. (reduce) _____
2. (reuse) _____
3. (recycle) _____

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

Changing Lifestyles

4. Order the words to make questions and match them with an answer.

(ordene las palabras para hacer preguntas y correlaciónelas con una respuesta)

1. reduce/How/electricity consumption/ my/I/can/?

How can I reduce my electricity consumption?

2. do/fruit and vegetable peelings/my/
What/I/with/can/?

3. I/my/How/eco-footprint/can/reduce/?

4. can/my/plastic water bottles/do/I/ What/with/?

A. There are many things you can do, like ride a bicycle or use public transport.

B. Think about your habits at home. You can turn off the lights and appliances when you are not using them.

C. You can compost them to make excellent fertilizer for your garden.

D. There are many possibilities. Maybe you can cut the top off and make a bird feeder with them.

5. Underline the correct word or phrase in bold in each sentence. (de las palabras en negrilla, subraye la que complete la oración)

1. Cans of tuna should always be placed with the other **glass / metals / plastics**.

2. To reduce your eco-footprint, you can **throw away / consume a lot of / recycle old tyres**.

3. When sorting your rubbish, put your **old TV / pens / photocopies** in the e-waste bin.

4. Travelling **by bicycle / in a private car / on a public bus**

5. **Crisp packets / Newspapers / Glass bottles** can't be recycled and should be thrown into the general rubbish bin.

6. Look at the photos. Write about three things you do at home to reduce your eco-footprint. Write full sentences.

(observe las imágenes de la página 7 y escribe oraciones completas de lo que haces en casa para reducir tu huella en el medioambiente)

1. I put all my fruit and vegetable peelings in the compost bin.

2. _____.

3. _____.

4. _____.

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

A Green School!

7. Read the statements from three schools who are reducing their eco-footprints and complete each one with the words in the boxes. (lea los textos y complételos con las palabras del cuadro)

Reduce pesticide use	Reduce pollution	Reduce waste
----------------------	------------------	--------------

A. Last week our teachers had a meeting to discuss how we could become more environmentally sustainable. There were some great ideas so we chose three. We are going to 1 _____ by starting a car-sharing programme for students who arrive by private car. This means that there will be fewer cars on the roads. We are also going to 2 _____ by creating a school vegetable garden where we can learn how to grow organic food. Another thing we are going to do is 3 _____ by installing recycling bins around our school

Reduce possessions	Save energy	Save water
--------------------	-------------	------------

B. My students and I want to change our lifestyles to reduce our eco-footprint. We decided to do three things. First we are going to 4 _____ by donating the things to a charity, like old clothes, games and electronics that we don't use. We are also going to 5 _____ by collecting rainwater to use on the school gardens. Finally we are going to 6 _____ by turning off the lights when we aren't in the classroom. These actions will help our class reduce its eco-footprint and become more environmentally friendly.

Educate people	Reduce consumption	Save trees
----------------	--------------------	------------

c. Our school is making changes to become eco-friendly. We are going to 7 _____ by asking students to write on both sides of the pages in their notebooks. We are going to 8 _____ about environmental issues by publishing an environmental newsletter for students and their parents and we are going to 9 _____ by having a swap shop once a month where students can exchange things like old clothes, toys and books, etc. with each other.

8. Read the quotes in exercise 7 again and answer the questions. Write full sentences. (lea las afirmaciones del ejercicio 7 y responda las preguntas. Escriba oraciones completas.)

1. How does the school plan to reduce pollution?

2. What does the class plan to do to save water?

3. Why is the school going to publish an environmental newsletter?

 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

9. Write two more eco-promise actions that you promise to do at school and why. (escribe 2 acciones que promotes harás en tu escuela por el medioambiente y escribe por qué?)

1. We are going to save energy by turning the lights off.

2. _____

3. _____

10. CHECK YOUR PROGRESS

Choose the correct option. (Escoja la respuesta correcta)

1. Which action is an example of reusing?

- | | |
|--|-------------------------------|
| a. sorting waste into different categories | c. catching the bus to school |
| b. donating old books to a library | d. composting organic waste |

2. Old mobile phones should go into the bin.

- | | |
|-------------|--------------------|
| a. metals | c. general rubbish |
| b. plastics | d. e-waste |

3. Which is NOT one of the 'three Rs'?

- | | |
|--------------|-----------|
| a. recycle | b. reduce |
| c. rearrange | d. reuse |

4. can't be recycled.

- | | |
|------------------|------------------|
| a. car tyres | c. crisp packets |
| b. glass bottles | d. magazines |

5. What is an eco-footprint?

- | | |
|--|------------------------------------|
| a. it measures our impact on the environment | c. it measures how much we recycle |
| b. it measures our impact on society | d. it measures how much we buy |

6. Which is not an eco-friendly action?

- | | |
|--------------------------|--|
| a. turning off lights | b. riding a bicycle to school |
| c. growing your own food | d. throwing batteries in the rubbish bin |

7. How can you reduce your energy consumption?

- | | |
|---------------------------------|--------------------------------|
| a. by turning off the tap | b. by turning off appliances |
| c. by recycling plastic bottles | d. by composting organic waste |

8. Which is an example of recycling?

- | | |
|--|--|
| a. sorting waste into different categories | c. making plant boxes from plastic bottles |
| b. giving old computers to a charity | d. riding a bicycle to school. |

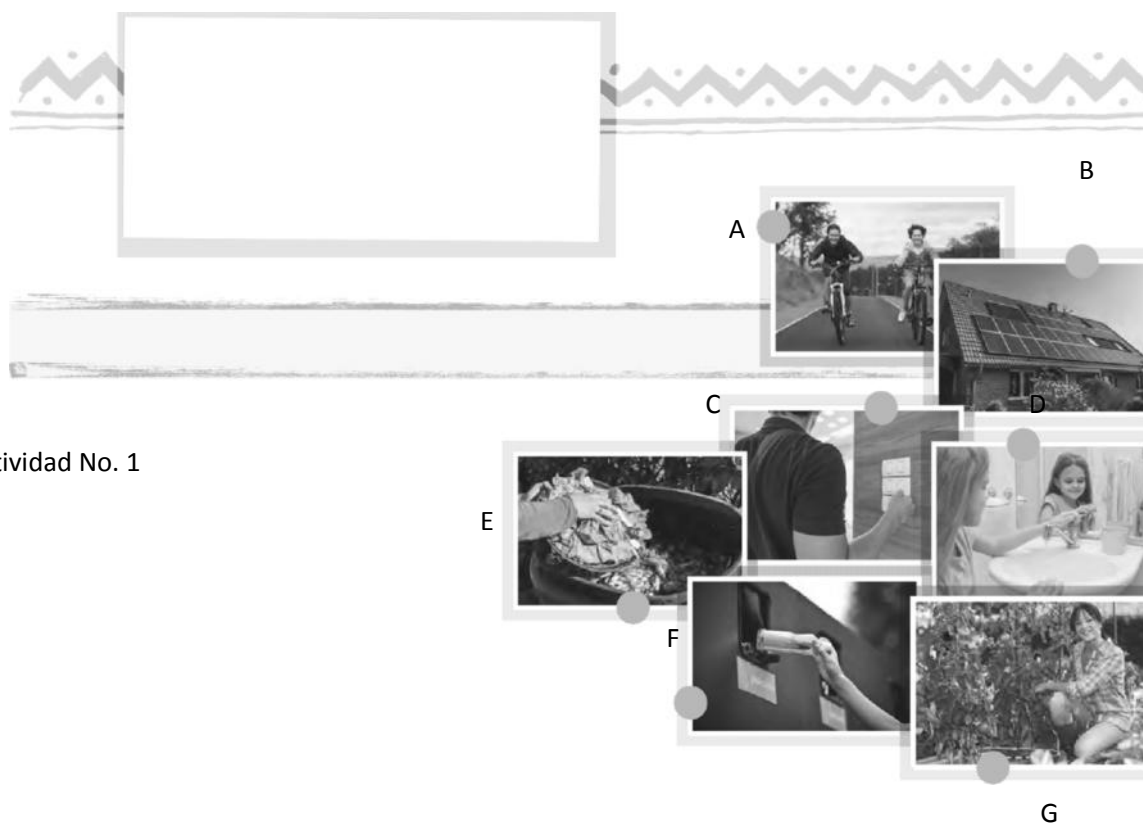
 8	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO: 8th AÑO: 2020.
--	--	--------------------------

9. is not a recycling category.

- | | |
|------------|--------------|
| a. plastic | c. organic |
| b. metal | d. computers |

10. Which is an example of reducing?

- | | |
|-------------------------------------|-------------------------------|
| a. not buying school books | b. not buying enough food |
| c. not buying things you don't need | d. not buying things you need |



Imágenes de la actividad No. 1

	I.E. JUAN DE LA CRUZ POSADA ACTIVIDADES PARA DESARROLLAR EN CASA DURANTE LA CONTINGENCIA POR EL COVID-19 ÁREA:	GRADO:.. 8th
8		AÑO: 2020.

Imágenes de ejercicio No. 6



PRODUCTO DEL TALLER (EVIDENCIAS DE APRENDIZAJE)

- Entregar el taller resuelto según instrucciones dadas, una vez haya utilizado las ayudas indicadas, y se haya superado la contingencia.
- Estudiar el modelo de evaluación (punto 10, ya que en igual formato y contenidos se llevará a cabo el examen de final de período.
- Una vez regresemos a la “normalidad”, se les dará un correo para que envíen los talleres (fecha tentativa el 24 de abril de 2020)