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|  | <b>Institución Educativa Benjamín Herrera</b><br>Aprobación de estudios Res.16309 del 27 de Nov. de 2002 | REG-DC-SEA-06                                     |
|                                                                                  | <b>PLAN DE APOYO DE BÁSICA Y MEDIA</b>                                                                   | Versión 1                                         |
|                                                                                  | Revisó: Líder de proceso Aprobó: Rector                                                                  | Fecha de Aprobación del Formato:<br>Enero de 2019 |

|                        |          |                           |                  |
|------------------------|----------|---------------------------|------------------|
| ÁREA:                  | inglés   | DOCENTE:                  | Marleny Ceballos |
| GRADO:                 | Once     | ESTUDIANTE:               |                  |
| PERIODO:               | Primero  |                           |                  |
| FECHA DE ENTREGA:      | Abril 25 | VALOR DEL TRABAJO:        | 30%              |
| FECHA DE SUSTENTACIÓN: | Mayo 2   | VALOR DE LA SUSTENTACIÓN: | 70%              |

| CONTENIDO                                                                                                                                         |                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ESTÁNDAR                                                                                                                                          | Utilizo una variedad de estrategias de comprensión de lectura adecuadas al propósito y tipo de texto                                                                                                                                                                               |
| COMPONENTES                                                                                                                                       | Textual. Semántico, gramatical                                                                                                                                                                                                                                                     |
| COMPETENCIA                                                                                                                                       | Lingüística, sociolingüística, pragmática                                                                                                                                                                                                                                          |
| DERECHO BÁSICO DE APRENDIZAJE                                                                                                                     | Explica tanto en forma oral como escrita las causas y los efectos, así como el problema y la solución de una situación. Para esto, define la relación entre las ideas que quiere explicar y utiliza el lenguaje correspondiente.                                                   |
| INDICADOR DE DESEMPEÑO                                                                                                                            | <ul style="list-style-type: none"> <li>- Utilizo variedad de estrategias que me permiten comprender textos literales e inferenciales en inglés.</li> <li>- Puedo dar la palabra de acuerdo con su definición</li> <li>- Completo diálogos con las expresiones adecuadas</li> </ul> |
| SITUACIÓN PROBLEMA                                                                                                                                |                                                                                                                                                                                                                                                                                    |
| ¿Cuáles son las estructuras gramaticales, sintácticas y comunicativas debo dominar para tener un buen desempeño en las pruebas SABER inglés?<br>- |                                                                                                                                                                                                                                                                                    |
| ACTIVIDADES O ACCIÓN SITUADA                                                                                                                      |                                                                                                                                                                                                                                                                                    |
| 1. Lea las descripciones de la columna de la izquierda (1 - 5). ¿Cuál palabra de la columna de la derecha (A - G) concuerda con cada descripción? |                                                                                                                                                                                                                                                                                    |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. This fruit has a drink inside.</p> <p>2. This yellow fruit is long, and monkeys like it a lot.</p> <p>3. It is red inside with some small black pieces you don't eat.</p> <p>4. People use this round fruit with sugar and water to make lemonade.</p> <p>5. It is very small and can be purple or green.</p> | <p>A. banana</p> <p>B. coconut</p> <p>C. grape</p> <p>D. lime</p> <p>E. mango</p> <p>F. pear</p> <p>G. watermelon</p> <p>H. <b>pineapple</b></p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|

ESCRIBA LA LETRA EN CADA NÚMERO

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

2,

**Complete las cinco conversaciones**

**En las preguntas 6 - 10, marque A, B o C**

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6. I'd like to see those shoes.
- A. Always.  
B. Certainly.  
C. I don't know.
7. I feel sad today.
- A. Why not?  
B. I'll do it later.  
C. What's wrong?
8. Are you ready to order?
- A. Just a minute.  
B. Well done!  
C. Can I help you?
9. Did you enjoy the party?
- A. I think so, too!  
B. You are right!  
C. It was wonderful!
10. I just met the new student in my class.
- A. Good idea.  
B. Keep right!  
C. What's she like?

ESCRIBA LA LETRA EN EL NÚMERO

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

3.. Lea el texto y seleccione la palabra correcta para cada espacio.  
En las preguntas 11 - 16, marque A, B o C

### Green cards

A green card shows that someone (0) \_\_\_\_\_ is not from the USA can live and work there. At first, the cards were green, (11) \_\_\_\_\_ they have also been pink and blue. (12) \_\_\_\_\_ May 2010, they were last changed and now they are green again. They (13) \_\_\_\_\_ the person's name, birth date and a photograph. Green cards help permanent residents to get a job and a driver's license.



Permanent residents that are 18 or (14) \_\_\_\_\_ need to have the green card in (15) \_\_\_\_\_ possession for 10 years before they have to get a new one. With the card, permanent residents can return to the United States after a trip outside the country only if they return in less than a year. They stop using the card when they move permanently to (16) \_\_\_\_\_ country.

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11.    **A.**    so                                    **B.**    but                                    **C.**    except
12.    **A.**    In                                    **B.**    At                                    **C.**    On
13.    **A.**    include                                    **B.**    includes                                    **C.**    including
14.    **A.**    old                                    **B.**    older                                    **C.**    oldest
15.    **A.**    their                                    **B.**    our                                    **C.**    your
16.    **A.**    another                                    **B.**    either                                    **C.**    both

En las preguntas 17 - 22, marque A, B o C

Frank Lynam, the television star, talks about what he ate yesterday.

"I have to get up at 4:00 a.m. every day because I am on a morning television show. Before I left home yesterday, I had a lot of bananas and apples. It's a long time before lunch so I have to eat a lot when I get up. If I don't, I feel very hungry later. I never drink tea or coffee.

Last month, I decided not to eat any more red meat and I never eat sweet food now, either. When I was younger, I ate a lot of chocolate and cakes. When I first stopped eating sugar, I had headaches. My doctor told me to eat olives and brown rice to help the pain go away.

Yesterday, I went home at about 12:30 and had fish for lunch. I usually eat a lot of fish. I was filming all afternoon so I took some snacks and yogurt with me.

I had a cheese sandwich and a glass of milk at home before I went out to play tennis. My late dinner was more fish with rice and salad; I drank some water with it. It is important for me to eat well."

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|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>17.</b> Yesterday, Frank ate breakfast</p>               | <p><b>A.</b> at home.<br/> <b>B.</b> in a café.<br/> <b>C.</b> on television.</p>                                                             |
| <p><b>18.</b> For breakfast, he had</p>                        | <p><b>A.</b> vegetables.<br/> <b>B.</b> fruit.<br/> <b>C.</b> coffee.</p>                                                                     |
| <p><b>19.</b> Frank needs a big breakfast because</p>          | <p><b>A.</b> he doesn't have any lunch.<br/> <b>B.</b> he only drinks coffee and tea.<br/> <b>C.</b> it's many hours until his next meal.</p> |
| <p><b>20.</b> The doctor said he should eat</p>                | <p><b>A.</b> sugar.<br/> <b>B.</b> rice.<br/> <b>C.</b> salad.</p>                                                                            |
| <p><b>21.</b> He had fish yesterday</p>                        | <p><b>A.</b> once.<br/> <b>B.</b> twice.<br/> <b>C.</b> three times.</p>                                                                      |
| <p><b>22.</b> What did he drink with the last meal he had?</p> | <p><b>A.</b> yogurt<br/> <b>B.</b> milk<br/> <b>C.</b> water</p>                                                                              |

