

Institución Educativa Benjamín Herrera Aprobación de estudios Res.16309 del 27 de Nov. de 2002

Plan de apoyo para Inglés, Grado Décimo

Primer período 2025. Profesora: Yira Alvarez.

Focus on vocabulary



1. Match the animals in the box to the pictures.

























dolphin monkey cat iguana caiman dog capybara horse cow snake rabbit sheep

2. Copy the table. For each category, write three animals from exercise 1.

pets	farm animals	wild animals (mammals)	wild animals (reptiles)

- 3. Read the descriptions and write the animals.
 - a. This animal likes people, but doesn't like cats! You have to take it for a walk every day.
 - b. This animal is small. It has long ears and a short tail. It loves carrots.
 - c. This animal is very intelligent. It lives in the sea.
 - d. This animal lives in the water, but can walk on land. It can be dangerous.
 - e. This animal lives with people, but it's very independent. It likes eating fish.
 - f. This animal is very long and lives in the jungle. It can be dangerous.
 - 10. Look at the pictures and the title of the text. How is each picture connected to the title?
 - 11. Read Marta's essay. How many examples does she give of animal cruelty?

ANIMAL CRUELTY by Marta Sánchez

We share our planet with millions of species of animals. Animals are beautiful and intelligent, but people often do terrible things to them. In my opinion, we have to stop cruelty to animals.

Circuses

We love seeing animals like elephants and lions in circuses. They live in small cages, and people often hit the animals if they don't learn quickly. Some people think that the animals don't suffer because they are used to circus life. But I think it's cruel.

Traditions

Sports like bullfighting, fox hunting and dog fighting are popular in a lot of countries. Some people think that bullfighting is exciting, and say that it's fair because bulls are strong and powerful. But I disagree, because the bullfighter chooses to fight, but the bull can't choose.

Animal trafficking

A lot of exotic animals are taken from their natural habitats. People can make a lot of money from animal trafficking. People buy them as pets, or kill them for food, or make products from their bodies such as souvenirs, clothes and medicine.







Glossary

cage = jaula fox hunting = caza de zorros fair = justo/a powerful = poderoso/a souvenir = recuerdo

12. Read the essay again. Copy and complete the table.

	Why do people use animals for this?	Why does Marta think it's cruel?
Circuses		
Bullfighting		
Animal trafficking		

Focus on Vocabulary













- 1. Look at the pictures above. Match the phrases below to the pictures they describe.
 - a. pollute the air
 - b. cut down trees
 - c. throw away rubbish

- d. kill fish
- e. traffic animals



earthquake hurricane flood landslide avalanche volcano















Read the email and answer the questions.



Dear Sir / Madam,

I am writing to you on behalf of our school, Rosedale High. Today we are celebrating International Earth Day and are trying to improve the school's environmental footprint by looking at all our resources.

The school canteen makes lunches for over 800 students and teachers every day. Most of this food comes from across the country. Today we are contacting local farms and other food producers to ask if you would like to work with our school.

Please write to us with details of what you supply and your charges.

Yours faithfully, Lewis Brown

Glossarv

celebrate = celebrar environmental footprint = huella ambiental food producers = productores de alimentos

Useful language

When we ask for specific information, we ask Whquestions. Compare these questions:

What is he doing? He's cooking dinner. Is he cooking dinner? Yes, he is. / No, he isn't.

- a. Who is Lewis writing to?
- b. How is the school trying to improve its environmental footprint?
- c. How many lunches does the school prepare every day?
- d. Where does the food usually come from?
- e. Why is the school writing these letters?
- f. Is the letter formal or informal? How do you know?



4. Read the blog post from a reporter near a possible volcanic eruption.



I am sitting near Mount Vesuvius, a famous active volcano in Italy. When Vesuvius erupted in AD 79, it destroyed the Roman city, Pompeii. Mount Vesuvius last erupted in 1944, but experts and locals are worried that it could happen again soon!

I am speaking to Dr. Rosalia Dell'Aquila, an expert in volcanoes, and to Donna Esmeralda, who can remember the last time that Mount Vesuvius erupted.

Donna Esmeralda explained to me why she is so worried. She said "We are seeing many things we saw last time. My neighbour's cows aren't giving milk and her bees aren't coming back. My dog isn't happy - she isn't sleeping at night. The same thing happened in 1944."

Dr. Dell'Aquila says 'Now we are good at knowing when a volcano can erupt. Donna Esmeralda's comments are very interesting. Scientific tests are also telling us about a possible eruption. We're testing things like CO₂ and it is high. But the magma inside the volcano isn't rising and we aren't seeing any deformation of the land."

Glossary

worried = preocupado/a bee = abeja happen = ocurrir

- 5. Choose the correct option.
 - a. Vesuvius...
 - 1. last erupted in AD 79.
 - 2. last erupted in 1944.
 - 3. is erupting right now!!
 - b. Donna Esmeralda is...
 - 1. a scientist.
 - 2. a farmer.
 - 3. a local.
 - c. Donna Esmeralda owns...
 - 1. cows.
 - 2. bees.
 - 3. a dog.
 - d. Dr. Rosalia has noticed...
 - 1. high CO, levels.
 - 2. magma rising.
 - 3. the land deforming.