



**INSTITUCIÓN EDUCATIVA
MANUEL URIBE ÁNGEL**

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¡La Excelencia comienza con la convivencia!

PLAN DE APOYO Y PROFUNDIZACIÓN PERIODO 3, 2019

NOMBRE DEL DOCENTES:

FECHA: Septiembre de 2019

AREA: Humanidades- Inglés

GRADO: 11°

INDICADORES DE DESEMPEÑO:

- Escritura de textos expositivos sobre temas de su interés.
- Comprensión del sentido general del texto oral aunque no entienda todas sus palabras.
- Utilización de estrategias como el parafraseo para compensar dificultades en la comunicación.
- Utilización de lenguaje funcional para discutir alternativas, hacer recomendaciones y negociar acuerdos en debates preparados con anterioridad.
- Valoración de la escritura como un medio de expresión de sus ideas y pensamientos, quién es y qué sabe del mundo.
- Escritura de textos a través de los cuales explica sus preferencias, decisiones o actuaciones.
- Realización de inferencias a partir de la información en un texto.

DESCRIPCIÓN DE LAS ACTIVIDADES PEDAGÓGICAS A DESARROLLAR:

- Revisar los temas trabajados durante el periodo y resolver cada uno de los siguientes puntos.
- Consultar en internet o en los libros los temas que necesites reforzar.
- Utilizar hojas adicionales para resolver el taller (si es necesario).

ELEMENTOS A EVALUAR

Para la presente actividad se tendrán como elementos a evaluar:

- El manejo de las estructuras y conjugación de los verbos estudiados durante el periodo.
- Uso correcto los Modal Verbs.
- Construcción de oraciones con los verbos Modales.
- El estudiante realiza ejercicio de comprensión lectora sobre el texto de la tecnología.

PROCESO EVALUATIVO

- **Porcentaje evaluación:**

20% TRABAJO ESCRITO y 80% SUSTENTACIÓN

FECHAS: (Semana 30 de 2019)

FIRMA DEL DOCENTE:

TALLER

Tema: Modal Verbs

A. Read the following paragraph about being a good limousine driver. Fill in the blanks with the correct words or phrases from the list below. Use each phrase only once.

**used to include
is known
have to be born
could be observed
were offered
have to be
need to be able**

**has been known
can be found
can be trained
weren't told
are
can mean
must have**

In a city like Los Angeles, limousine drivers (1) _____ in demand. Good limousine drivers (2) can be found easily, but great limousine drivers are hard to find. Great limousine drivers (3) _____ many skills and talents. They (4) _____ good listeners, sharp dressers, extremely knowledgeable, outgoing, and professional. They (5) _____ to get along with all sorts of people. However, great limousine drivers don't (6) _____ that way; they (7) _____.

The training process of one limousine company (8) _____ a test on dealing with different passenger types. The trainee drivers had to interact with passengers who were unpleasant, emotionally needy, and difficult. However, they (9) _____ in advance which passengers actually worked for the company, and which were real passengers. This way, the trainee drivers (10) _____ in authentic situations. The drivers that passed the most difficult tests were the ones who

(11) _____ the richest and most famous clientele. And all experienced limousine drivers know that a rich client (12) _____ a great tip! But that isn't always the case. For example, one very famous television talk show host (13) _____ for her bad tipping habits. She (14) _____ to leave drivers with only a "thank you" for a tip, despite traveling with enough luggage for two limousines!

B. Complete the sentences by entering the correct modal verb in the gaps:

can't | must | may not | may | wouldn't | can't | have to | would | may | could |

1. When you have a small child in the house, you _____ leave small objects lying around.
2. Miss Sunshine said that we _____ read this book for our own pleasure as it is optional.
3. He had been working for more than eleven hours. He _____ be tired after such hard work.
4. Do you _____ chew with your mouth open like that?, it's making me sick!
5. I would bring an umbrella, it _____ rain later.
6. You _____ fail me, would you?
7. _____ I leave the room now?
8. You _____ leave this room without my authorization.
9. Teresa _____ love to go to New York someday
10. I _____ give you the location of the treasure
11. Does she _____ open the window?

C. Write 6 sentences giving recommendations to those students who are not passing the scholar year (Use modal verbs).

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

D. Reading Comprehension: Lee el texto y responde las siguientes preguntas

Birds

Liverpool city council want to clear the city of fat pigeons. They say that that people are feeding the birds, which makes them fat. The pigeons get bigger because their normal diet would consist of seeds and insects, not high-fat junk food they are eating in the city centre.

The council want people to know that everyone who feeds the pigeons is responsible for the streets being so crowded with these birds. They hope to encourage the birds to move away from the city centre and into parks and open spaces.

Ten robotic birds have been brought into the city centre to scare the pigeons away and visitors are asked not to give the pigeons any food. The mechanical birds - known as 'robops' - will sit on the roofs of buildings. They can be moved around to different locations. They look like a peregrine falcon, which is a bird that kills pigeons. They even make noises and flap their wings to scare the pigeons. They hope that the pigeons will go away before the city becomes the European Capital of Culture in two years.

1. Pigeons are fatter in Liverpool than in other cities.

- a. Right
- b. Wrong
- c. Doesn't say

2. Pigeons get fat because they eat seeds and insects.

- a. Right
- b. Wrong
- c. Doesn't say

3. According to the council, everyone is to blame for the numbers of pigeons.

- a. Right
- b. Wrong
- c. Doesn't say

F. Lee el texto y realiza las actividades propuestas

"My future plans and expectations"

I often wonder about my future as I am about to finish Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me, and bring me joy. I believe that a job should be like a hobby. I want to love my work.

First of all, As soon as I finish Secondary School, I will take the first important exam of my life - the final graduation exam. I will be tested in four different subjects: the English and German languages, biology, and chemistry. After my graduation, I will study at the Medical University to become a doctor.

But now, I am focusing my attention on finishing my studies. Also, before I have a family, I would like to travel overseas. I want to see countries like Japan, Finland and travel through the African continent. After I finish my education and travels, I plan to get married and have a family. I would like to live with my future family in a quiet, natural countryside setting.

Part One (14 pts)

A - **Reading Comprehension** . Read the text carefully and do these activities:

Activity one (3 pts): Answer the following questions.

- 1- Will the student in the text above be tested in French language?
- 2- What will he do after his graduation?
- 3- Does he want to travel and visit other countries?

Activity two (2 pts): Say whether the sentences are true or false.

- 1- The student is always thinking about his future job. (.....)
- 2- He wants a well paid profession. (.....)

Activity three (2 pts): Match each word with its appropriate meaning.

1. Career	a. To get a university or college degree.
2. Graduate	b. Profession or job that people have a salary for the performed work.
3. Hobby	c. Arrangement for doing something.
4. Plan	d. An activity that we do for pleasure in our free times.