



# INSTITUCIÓN EDUCATIVA MANUEL URIBE ÁNGEL

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*¡La Excelencia comienza con la convivencia!*

PLAN DE APOYO Y PROFUNDIZACIÓN PERIODO 3, 2019

**NOMBRE DEL DOCENTES:**

**FECHA:** Septiembre de 2019

**AREA:** Humanidades- Inglés **GRADO:** 10°

**INDICADORES DE DESEMPEÑO:**

- Identificación de personas, situaciones, lugares y el tema en conversaciones sencillas.
- Utilización de vocabulario apropiado para expresar sus ideas con claridad sobre temas del currículo y de su interés.
- Utilización de una pronunciación inteligible para lograr una comunicación efectiva.
- Expresión de valores de su cultura a través de los textos que escribe.
- Identificación de los valores de otras culturas y eso le permite construir su interpretación de su identidad.

**DESCRIPCIÓN DE LAS ACTIVIDADES PEDAGÓGICAS A DESARROLLAR:**

- Revisar los temas trabajados durante el periodo y resolver cada uno de los siguientes puntos.
- Consultar en internet o en los libros los temas que necesites reforzar.
- Utilizar hojas adicionales para resolver el taller (si es necesario).

**ELEMENTOS A EVALUAR**

Para la presente actividad se tendrán como elementos a evaluar:

- El manejo de las estructuras y conjugación de los verbos estudiados durante el periodo.
- Uso correcto los Modal Verbs.
- Construcción de oraciones con los verbos Modales.
- El estudiante realiza ejercicio de comprensión lectora sobre el texto de la tecnología.

**PROCESO EVALUATIVO**

- **Porcentaje evaluación:**

**20% TRABAJO ESCRITO y 80% SUSTENTACIÓN**

**FECHAS:** (Semana 30 de 2019)

**FIRMA DEL DOCENTE:**

## TALLER

**Tema: Modal Verbs**

**A.** Read the following paragraph about being a good limousine driver. Fill in the blanks with the correct words or phrases from the list below. Use each phrase only once.

**used to include**  
**is known**  
**have to be born**  
**could be observed**  
**were offered**  
**have to be**  
**need to be able**

**has been known**  
**can be found**  
**can be trained**  
**weren't told**  
**are**  
**can mean**  
**must have**

In a city like Los Angeles, limousine drivers (1) \_\_\_\_\_ in demand. Good limousine drivers (2) can be found easily, but great limousine drivers are hard to find. Great limousine drivers (3) \_\_\_\_\_ many skills and talents. They (4) \_\_\_\_\_ good listeners, sharp dressers, extremely knowledgeable, outgoing, and professional. They (5) \_\_\_\_\_ to get along with all sorts of people. However, great limousine drivers don't (6) \_\_\_\_\_ that way; they (7) \_\_\_\_\_.

The training process of one limousine company (8) \_\_\_\_\_ a test on dealing with different passenger types. The trainee drivers had to interact with passengers who were unpleasant, emotionally needy, and difficult. However, they (9) \_\_\_\_\_ in advance which passengers actually worked for the company, and which were real passengers. This way, the trainee drivers (10) \_\_\_\_\_ in authentic

situations. The drivers that passed the most difficult tests were the ones who (11) \_\_\_\_\_ the richest and most famous clientele. And all experienced limousine drivers know that a rich client (12) \_\_\_\_\_ a great tip! But that isn't always the case. For example, one very famous television talk show host (13) \_\_\_\_\_ for her bad tipping habits. She (14) \_\_\_\_\_ to leave drivers with only a "thank you" for a tip, despite traveling with enough luggage for two limousines!

**B. Complete the sentences by entering the correct modal verb in the gaps:**

**can't | must | may not | may | wouldn't | can't | have to | would | may | could |**

1. When you have a small child in the house, you \_\_\_\_\_ leave small objects lying around.
2. Miss Sunshine said that we \_\_\_\_\_ read this book for our own pleasure as it is optional.
3. He had been working for more than eleven hours. He \_\_\_\_\_ be tired after such hard work.
4. Do you \_\_\_\_\_ chew with your mouth open like that?, it's making me sick!
5. I would bring an umbrella, it \_\_\_\_\_ rain later.
6. You \_\_\_\_\_ fail me, would you?
7. \_\_\_\_\_ I leave the room now?
8. You \_\_\_\_\_ leave this room without my authorization.
9. Teresa \_\_\_\_\_ love to go to New York someday
10. I \_\_\_\_\_ give you the location of the treasure
11. Does she \_\_\_\_\_ open the window?

**C. Write 6 sentences giving recommendations to those students who are not passing the scholar year (Use modal verbs).**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**D. Reading Comprehension:** Lee el texto y responde las siguientes preguntas

### **Birds**

Liverpool city council want to clear the city of fat pigeons. They say that that people are feeding the birds, which makes them fat. The pigeons get bigger because their normal diet would consist of seeds and insects, not high-fat junk food they are eating in the city centre.

The council want people to know that everyone who feeds the pigeons is responsible for the streets being so crowded with these birds. They hope to encourage the birds to move away from the city centre and into parks and open spaces.

Ten robotic birds have been brought into the city centre to scare the pigeons away and visitors are asked not to give the pigeons any food. The mechanical birds - known as 'robops' - will sit on the roofs of buildings. They can be moved around to different locations. They look like a peregrine falcon, which is a bird that kills pigeons. They even make noises and flap their wings to scare the pigeons. They hope that the pigeons will go away before the city becomes the European Capital of Culture in two years.

**1. Pigeons are fatter in Liverpool than in other cities.**

- a. Right
- b. Wrong
- c. Doesn't say

**2. Pigeons get fat because they eat seeds and insects.**

- a. Right
- b. Wrong
- c. Doesn't say

3. According to the council, everyone is to blame for the numbers of pigeons.

- a. Right
- b. Wrong
- c. Doesn't say

4. **They want the pigeons to move out of the city center.**

- a. Right
- b. Wrong
- c. Doesn't say

5. **Visitors shouldn't feed the pigeons.**

- a. Right
- b. Wrong
- c. Doesn't say

6. **The robotic birds can move around the city centre.**

- a. Right
- b. Wrong
- c. Doesn't say

7. **Liverpool is the European Capital of Culture.**

- a. Right
- b. Wrong
- c. Doesn't say