



INSTITUCIÓN EDUCATIVA BELLO ORIENTE

ESTABLECIMIENTO OFICIAL CREADO SEGÚN RESOLUCIÓN °20185005174 DE ENERO 26 DE 2018 QUE APRUEBA IMPARTIR EDUCACIÓN FORMAL EN LOS NIVELES DE PREESCOLAR, BÁSICA PRIMARIA, BÁSICA SECUNDARIA, MEDIA ACADÉMICA Y EDUCACIÓN PARA ADULTOS CLEI I AL VI
NIT: 901159880 – 7 DANE 105001026549 – NÚCLEO 916

GUIA ORIENTADORA PARA PROMOCIÓN ANTICIPADA

Promoción anticipada por repitencia

Área y/o asignatura:	INGLÉS	Grado que repite:9	Grado al que aspira:
Docente	Blanca Elizabeth Diaz Vasco		
Nombre del estudiante			

1. Competencias	Lingüística, pragmática y sociolingüística
2. Indicadores de desempeños	<p>SABER CONOCER: Reconoce y aplica diferentes categorías gramaticales en oraciones y párrafos sometidos al análisis. Identifica vocabulario trabajado en clase en texto cortos que le permite mejorar la lectura en inglés. Identifica la estructura gramatical para realizar preguntas con wh question y yes/no question, además de como responder.</p> <p>SABER HACER: Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento, interés personal y académico. Realiza y responde preguntas en inglés usando las wh question, con el fin de fortalecer su pronunciación y comunicación en el inglés. Aplica en oraciones sencillas y preguntas, las estructuras gramaticales para las 4 formas de oraciones en presente simple, reconociendo reglas y usos de los auxiliares Responde a preguntas de un texto corto</p> <p>SABER SER: Se interesa en participar en las actividades de clase en donde se pone en practica las 4 habilidades en el idioma inglés. Valora los proyectos realizados por sus compañeros y participa de ellos. Respeto la lectura de sus compañeros hechas en inglés. Participa de las actividades realizadas en clase. Presenta una actitud de respeto a las diferentes actividades realizada en clase ya sea de pronunciación, escucha, además de atender a las explicaciones y directrices del docente.</p>
3. Contenidos facilitadores de aprendizaje	TIEMPOS presente simple y compuesto. Pasado simple Información personal en inglés Números hasta el millón a través de operaciones matemáticas básicas.
4. Criterios de evaluación	a. Estar matriculado en la Institución Educativa Bello Oriente. b. Haber solicitado la promoción anticipada el año anterior, cumpliendo con el procedimiento estipulado por la institución educativa. c. Presentarse durante la primera semana del año lectivo a la asesoría donde se resuelven inquietudes con respecto a la guía orientadora. d. Presentar la prueba en el tiempo estipulado por la institución educativa. e. El estudiante presentará prueba de las áreas no aprobadas el año anterior.

	f. Si el estudiante no se presenta a la asesoría, pierde el derecho a presentar la prueba de promoción anticipada.		
Fecha de la asesoría (Para la asesoría presentarse con la guía desarrollada y con las dudas que desee aclarar sobre la misma)		Fecha de la prueba	

Desarrollo de contenidos facilitadores

Observa los siguientes videos que le ayudaran a recordar las temáticas trabajadas en clase.

Explicación presente simple <https://www.youtube.com/watch?v=wtTAdfyejH0>

Presente continuo <https://www.youtube.com/watch?v=1GkxRXamy7Y>

Past simple <https://www.youtube.com/watch?v=DQlzxDz5T0w>

Information personal <https://www.youtube.com/watch?v=NMEWin4mU4>

https://www.youtube.com/watch?v=IVPE_HydoVA

presente simple estructura <https://get-oken.com/simple-present-tense/>

Actividades practicas

VERBOS Para realizar el cuadro de ejercicio	PERSONAS	INFORMACION PERSONAL Preguntas y respuesta para aprender ya que se le preguntara en forma oral y escrita
Eat= comer Walk= caminar Start= comenzar Think= pensar Write= escribir Read= leer Study= estudiar Speak= hablar Like= gustar Hate= odiar Love= amar Go= ir Come= venir Stop= parar Want= querer Wait= esperar Feel= sentir Mop= trapear Sweep= barrer	I =YO YOU= tu, usted HE= él SHE= ella IT= ello WE= nosotros, nosotras YOU= ustedes THEY= ellos, ellas Estos son los pronombres, se refieren a personas, animales o cosas. Debes aprenderlos muy bien.	<ol style="list-style-type: none"> 1. What is your name? My name is ____ 2. Where are you from? I am from ____ 3. Where do you live? I live in ____ 4. How old are you? I am _____ years old 5. Do you study? Yes, I do No, I don't 6. Where do you study? I study in ____ 7. What is your favorite music? My favorite music is _____ 8. What is your favorite TV show? My favorite TV show is _____ 9. What is your hobby? My hobby is _____ 10. What do you like to do in your free time? I like to ____ 11. What is your favorite subject? My favorite subject is ____ 12. you have brothers or sisters? I have _____ 13. What is your mother's name? My mother's name is _____ 14. What is your father's name? My father's name is _____ 15. Do you have a pet? Yes, I do No, I don't 16. Do you have boyfriend / girlfriend? Yes, I do No, I don't 17. How are you? Fine thanks and you? 18. When were you born? I was born in _____ 19. What is your phone number? My phone number is ____ 20. How old are you? I am _____years old

PRESENTE SIMPLE

Observa los siguientes cuadros que explican la realización de oraciones en presente simple. Para hacer preguntas con wh question solo debes de poner la wh question al principio y seguir la estructura de las preguntas

Affirmative form → Subject + **verb** + complement

He is an intelligent person

Negative form → Subject + Aux. + **verb_{BF}** + complement

Charles does not enjoy the party

Questions → Aux + Subject + **verb_{BF}** + complement?

Does she work in the school?

[learnenglishteam.com](http://www.learnenglishteam.com)

POSITIVE (+)	NEGATIVE (-)	QUESTION (?)
I start	I do not (don't) start	Do I start
You start	You do not (don't) start	Do you start
He starts	He does not (doesn't) start	Does he start
She starts	She does not (doesn't) start	Does she start
It starts	It does not (doesn't) start	Does it start
We start	We do not (don't) start	Do we start
You start	You do not (don't) start	Do you start
They start	They do not (don't) start	Do they start

<https://www.learnenglishteam.com/present-simple-tense/>

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ACTIVITY

A) Write the third person singular form of the verbs below. ¶

- | | | | | | |
|-------------|---|---|--------------|---|---|
| 1. → go | → | □ | 13. → leave | → | □ |
| 2. → swim | → | □ | 14. → wash | → | □ |
| 3. → run | → | □ | 15. → carry | → | □ |
| 4. → study | → | □ | 16. → help | → | □ |
| 5. → paint | → | □ | 17. → answer | → | □ |
| 6. → drive | → | □ | 18. → have | → | □ |
| 7. → do | → | □ | 19. → read | → | □ |
| 8. → buy | → | □ | 20. → stay | → | □ |
| 9. → play | → | □ | 21. → phone | → | □ |
| 10. → brush | → | □ | 22. → write | → | □ |
| 11. → like | → | □ | 23. → tidy | → | □ |
| 12. → watch | → | □ | 24. → want | → | □ |

..... Salto de columna

C) Fill in the blanks with Do or Does. ¶

- your father work in an office? ¶
- she have any coloured pencils? ¶
- they brush their teeth after breakfast? ¶
- Rachel visit the museums in the city? ¶
- you study at an elementary school? ¶
- we have any cheese in the fridge? ¶
- Mrs. Smith drive to work? ¶
- the train arrive at eleven o'clock? ¶
- Clara and John play checkers? ¶
- your best friend listen to rock music? ¶

E) Rewrite these sentences making them **negative**. ¶

- Bruce works at a factory in the city center. ¶
_____ ¶
- They visit their grandparents every weekend. ¶
_____ ¶
- My classmates study English before school. ¶
_____ ¶
- She likes pop music and adventure stories. ¶
_____ ¶
- I play the drum in the school band. ¶
_____ ¶
- Our aunt cooks delicious chocolate cakes for us. ¶
_____ ¶

B) Rewrite the sentences with the subjects in brackets. ¶

- Kelly doesn't work on Saturdays. (Joe and Sue) ¶
_____ ¶
- They have breakfast on the balcony. (Maria) ¶
_____ ¶
- I don't prefer drinking apple juice. (My aunt) ¶
_____ ¶
- Does Sally read short stories? (Pam and Laura) ¶
_____ ¶
- She doesn't like to live in a city. (They) ¶
_____ ¶
- I go to school by school bus. (The students) ¶
_____ ¶
- Do the Browns have a caravan? (Mr. Telling) ¶
_____ ¶
- We don't speak Japanese or French. (She) ¶
_____ ¶

D) Fill in the blanks with **don't** or **doesn't**. ¶

- I _____ do my homework after dinner. ¶
- Terry _____ write postcards on special days. ¶
- We _____ want a new house in the city. ¶
- Larry and George _____ play in the team. ¶
- My uncle _____ go walking every Sunday. ¶
- The Browns _____ watch TV on weekdays. ¶
- They _____ visit the animal shelter. ¶
- Mr. Cutter _____ stay at a big hotel. ¶

F) Read the answers and write questions to the **underlined** words. ¶

- _____? ¶
She phones her best friend twice a week. ¶
- _____? ¶
Rita washes her cat in the garden every Sunday. ¶
- _____? ¶
My parents do the housework every weekend. ¶
- _____? ¶
Peter buys bread and milk every morning. ¶
- _____? ¶
My cousins go to school by their bicycles. ¶

Simple Past Indefinite Tense

SIMPLE SENTENCES (+)	NEGATIVE SENTENCE (-)	INTERROGATIVE SENTENCE (?)
Sub. + V2 + Ob.	Sub. + Did not + V1 + Obj	Did + Sub. + V1 + Ob. + ?
They give us a gift	She/ He did not tell a lie	Why did he insult you?
You invited me to tea	He did not obey his parents	Why did he tear the book?
Hameed won a prize	They did not push me aside	Whom did you consult?
The students told the lesson	They did not help us	Where did you find this book?
The dog chased the rabbit	You did not listen to me	Why did he insult you?
The boys made a noise	I did not make fun of him	Why did he tear the book?
People caught the thief	We did not care for him	

Activitiy

Debes organizer las oraciones como se le indican, realizar en hoja de block

<p>Write affirmative sentences using past simple:</p> <p>She / lose / her umbrella We / know / the truth It / work / properly I / play / chess They / fly / to Mexico He / tell / me everything He /spell / his name You / invite / Mary to the party She / find / her wallet We / pay / the rent She / take / a taxi We / win / the game They / talk / for a long time We / sell / the house I / visit/ my niece He / start / to run We / remember / his words He / write / the letter It / smell / of garlic We / eat / together I / sit / beside him We /go / by train They / walk / to school</p>	<p>Write interrogative sentences using past simple:</p> <p>Why / you / cry? He / see / Mary? How many times / you / try? She / go / with him? He / tell / you the truth? What / you / do? They / understand / the problem? You / find / the key? He / read / the book? He / learn / the lesson? When / you / visit / the cathedral? What / he / break?</p>	<p>Write negative sentences using past simple:</p> <p>They / not pay / the bill We / not draw / the map They / not drive / fast I / not read / yesterday's newspaper She / not want / to cry He / not listen / carefully He / not teach / in our school We / not break / the rules They / not know / the answer She / not win / alone I / not take / my umbrella We / not start / until five She / not go / with him You / not learn / the lesson He / not sell / his car We / not forget / to call They / not sit / on the bench They / not play / in the park She / not have / my letter We / not say / a word He / not cut / the cake They / not do / their homework I / not understand / the question</p>
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English grammar - VERBS

to be + ing (PRESENT CONTINUOUS)

Statement
Positive

Statement
Negative

Question

Spelling guide for forming gerund (present participle):

I am walking.

I'm walking.

You are walking.

You're walking.

He is walking.

He's walking.

She is walking.

She's walking.

It is walking.

It's walking.

We are walking.

We're walking.

You are walking.

You're walking.

They are walking.

They're walking.

I am not walking.

I'm not walking.

You are not walking.

You aren't walking.

He is not walking.

He isn't walking.

She is not walking.

She isn't walking.

It is not walking.

It isn't walking.

We are not walking.

We aren't walking.

You are not walking.

You aren't walking.

They are not walking.

They aren't walking.

Am I walking ?

Are you walking ?

Is he walking ?

Is she walking ?

Is it walking ?

Are we walking ?

Are you walking ?

Are they walking ?

go - going

do - doing

live - living

have - having

sleep - sleeping

slip - slipping

heat - heating

stop - stopping

run - running

lend - lending

cry - crying

play - playing

lie - lying

die - dying

Can you find grammar the same



SENGULAR

PLURAL

ACTIVIDAD

Actividad

Escribe las oraciones en pregunta utilizando el verbo que esta en paréntesis, en tiempo presente continuo.

- _____ it _____ ? (rain)
- _____ he _____ ?(smoke)
- _____ the birds _____ ? (chirp)
- _____ I _____ ? (dream)
- _____ the wind _____ ? (blow)
- _____ the plants _____ ? (grow)
- _____ the computer _____ the data? (process)
- _____ we _____ now? (leave)
- _____ the wood _____ ? (burn)
- _____ the kids _____ ? (play)
- _____ they _____ their promise? (keep)
- _____ I _____ ? (blush)
- _____ the water _____ ? (boil)
- _____ the apple _____ in the basket ? (rot)
- _____ the clock _____ ? (tick)
- _____ your phone _____ ? (ring)
- _____ your clothes _____ in the rain? (soak)
- _____ Bill _____ ? (shower)
- _____ he _____ on her? (cheat)

Pon la forma correcta del verbo **to be** y el gerundio para completar la oración en forma afirmativas presente continuo, utiliza los verbos que están en paréntesis

- Tina _____ water. (drink)
- They _____ to France. (travel)
- Fred _____ a pie. (eat)
- The weather _____ always _____. (change)
- She _____ pasta. (cook)
- It _____ outside. (rain)
- The lady _____ for the bus. (wait)
- I _____ my aunt. (visit)
- It _____ cold outside. (freeze).
- Jack and Jill _____ up the hill. (climb)
- Mom _____ out to buy some groceries. (go)
- The little girl _____ the newspaper. (tear)
- Nadal _____ the match. (win)
- Janet _____ tea. (have)
- The thief _____ behind the bushes. (hide)
- The sun _____ brightly. (shine)
- The birds _____. (fly)

_____ the bank _____? (close)	Gina's son _____ his cat with a blanket. (cover) I _____ a letter. (write) I _____ some eggs to make an omelette. (beat)
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Organiza en forma negative presente continuo

1. Jim _____ eating ice cream.
2. The kids _____ playing in the park.
3. Birds _____ singing.
4. Henry and I _____ watching football.
5. Bees _____ gathering honey.
6. Tom and Karen _____ skiing.
7. Sam _____ washing her hands.
8. Tim _____ crying.
9. They _____ rowing the boat.
10. I _____ drinking wine.
11. The birds _____ flying south.
12. They _____ loving parents.
13. I _____ dancing.
14. Sarah and Thomas _____ getting married.
15. I _____ beginning to understand English.
16. The house _____ burning down.
17. The fruit _____ hanging low on the tree.
18. The baby _____ waking up.
19. I _____ crawling.
20. There _____ a meaning to every poem.



NÚMEROS EN INGLÉS

NUMBERS

0 1 2 3 4 5 6 7 8 9 10

zero one two three four five six seven eight nine ten

11 12 13 14 15

eleven twelve thirteen fourteen fifteen

16 17 18 19

sixteen seventeen eighteen nineteen

20 30 40 50 60

twenty thirty forty fifty sixty

70 80 90 100

seventy eighty ninety one-hundred

Math problems

Resuelve los siguiente problemas matemáticos. Realiza las operaciones matemáticas en una hoja de block

- Sarah has two hundred sixty-five candies, her brother give her seventy-two candies more. How many candies does Sarah have now?
- Katy has thirteen doll. Santa brings her four new dolls. How many dolls does Katy have in all?
- Mike has fifty Pokemon stickers. His friend has twelve Pokemon stickers, how many stickers do they have in all?
- Carlos and Jhon have eighty-two markers, their friend give them two markers. How many markers do they have now?
- Rachael takes three exams in the morning and two exams in the afternoon. How many exams did Rachel take today in all?