

	INSTITUCIÓN EDUCATIVA LA ESPERANZA	
	PLAN DE MEJORAMIENTO INDIVIDUAL	
	SECCIÓN BACHILLERATO	
	NODO COMUNICATIVO	ASIGNATURA: INGLÉS TERCER PERIODO
	DOCENTE: SANDRA GUTIERREZ	
	GRADO SEXTO: 7-1, 7-2, 7-3	
NOMBRE DEL ESTUDIANTE:		

Competencia:

- Comprendo textos cortos de cierta dificultad sobre actividades cotidianas de mi interés, sobre otras asignaturas y mi entorno social.
- Expreso mis ideas y sensaciones con oraciones cortas y claras y una pronunciación comprensible.

Descripción de la Actividad:

Para superar el bajo desempeño en la asignatura de inglés, los estudiantes deberán cumplir con las actividades que se presentan a continuación. Dichas actividades serán evaluadas durante los espacios destinados por la institución y en presencia del resto de los estudiantes.

Actividades a desarrollar y tener presente:

- Los estudiantes deben asistir de manera regular y con participación activa. (En caso de inasistencia, justificación con excusa escrita firmada por el acudiente y autorizada por la coordinación y desatrasar todo lo pendiente)
- Presentación del cuaderno con el contenido y las actividades de todo el período realizadas.
- Debe aportar diccionario de inglés al momento de presentar la sustentación de cada una de las actividades. La sustentación puede ser verbal y/o escrita. El estudiante debe estar en capacidad de sustentar cualquiera de las actividades propuestas.

1. Presentar la canción ETERNAL FLAME frente a los asistentes.

Close your eyes, give me your hand, darling
 Do you feel my heart beating?
 Do you understand? Do you feel the same?
 Am I only dreaming?
 Is this burning an eternal flame?
 I believe it's meant to be, darling
 I watch you when you are sleeping
 You belong with me
 Do you feel the same? Am I only dreaming?
 Or is this burning (burning) an eternal flame?
 Say my name
 Sun shines through the rain
 A whole life so lonely
 And then come and ease the pain
 I don't want to lose this feeling, oh
 Say my name
 Sun shines through the rain
 A whole life so lonely
 And then come and ease the pain
 I don't want to lose this feeling, oh

Close your eyes, give me your hand
 Do you feel my heart beating?
 Do you understand? Do you feel the same?
 Am I only dreaming?
 Or is this burning an eternal flame?
 Close your eyes, give me your hand, darling
 Do you feel my heart beating?
 Do you understand? Do you feel the same?
 Am I only dreaming?
 Is this burning an eternal flame?
 Close your eyes, give me your hand, darling
 Do you feel my heart beating?
 Do you understand? Do you feel the same?
 Am I only dreaming?
 Oh (an eternal flame)
 Close your eyes, give me your hand, darling
 Do you feel my heart beating?
 Do you understand? Do you feel the same?
 Am I only dreaming?
 Is this burning an eternal flame?
 Close your eyes, give me your hand..

2. Elaborar la rutina diaria en inglés en una cartelera pequeña, describiendo 10 acciones realizadas en un día de escuela con los respectivos dibujos. Debe presentarse en inglés frente a los asistentes y en lo posible de memoria.

Present Simple (1)

Form



Afirmative

I walk
You walk
He walks
She walks
It walks
We walk
You walk
They walk

Negative

I **don't** walk
You **don't** walk
He **doesn't** walk
She **doesn't** walk
It **doesn't** walk
We **don't** walk
You **don't** walk
They **don't** walk

Interrogative

Do I walk?
Do you walk?
Does he walk?
Does she walk?
Does it walk?
Do we walk?
Do you walk?
Do they walk?

Short answers

Afirmative

Yes, I / you / we / they **do**
Yes, he / she / it **does**

Negative

No, I / you / we / they **don't**
No, he / she / it **doesn't**

Third person singular

We add **-s** to the verb to form the third person singular (**he, she, it**).

I drink - he **drinks**

I run - he **runs**

BUT

- We add **-es** to verbs that end in **-ss, -sh, -ch, -x, -o**.

I watch - he **watches**

- With verbs ending in **consonant + y**, we change the **-y** to **-ies**.

I cry - he **cries**

But with verbs ending in **vowel + y**, we just add **-s** as usual.

I play - he **plays**

Use

We use the **Present Simple**:

- for **habits** and actions that we do regularly:
He **visits** his friends every Sunday.
She **goes** to school by bus.
- for **general truths**:
The sun **rises** in the East.
- for **permanent situations**:
He **lives** in Athens.

Expressions used with the Present Simple

Frequency adverbs: always, usually, often, sometimes, rarely, never
(they are placed before the main verb)

Time expressions: every day / week / Friday...
on Mondays / Sundays...
at the weekend...
in the morning / afternoon...
in winter / spring...
once a day / week...



A. Write the third person singular of the following verbs.

play	_____	go	_____
wash	_____	teach	_____
drive	_____	carry	_____
fly	_____	start	_____
help	_____	kiss	_____
watch	_____	tidy	_____
like	_____	enjoy	_____
cry	_____	mix	_____



B. Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

C. Complete the blanks with the Present Simple of the verbs in the box.

go ~~work~~ ride deliver love jog rest fish walk

Mr Letty is a postman. He doesn't work in the post office. He always *works* outside in the streets.

He _____ letters to all the people in the neighbourhood every day. He doesn't _____ but he _____ his motorbike.

At the weekend, Mr Letty doesn't work.

He _____. He _____ the countryside, so he always _____ to his country house with his wife. Mr and Mrs Letty _____ in the river and they _____ in the woods every weekend.



D. Look at the pictures and write questions and answers, as in the example.

1. play / the guitar / in the afternoon

Does he play the guitar in the afternoon?
No he doesn't play the guitar in the afternoon.
He plays the accordion.



2. walk / after lunch



3. ride / their / bicycles / to work / every day



4. listen / to the radio / every Sunday



5. clean / the house / on Mondays



6. watch / TV / after school



E. Complete the blanks with the **negative** or the **interrogative** form of the Present Simple of the verbs in brackets.

Mark: Hi, Tess! What are you doing?

Tess: I'm watching the football team.

Mark: *Do you watch* (watch) them every day?

Tess: No, I don't. They _____ (not play) every day. They play four times a week.

Mark: _____ you _____ (have) a favourite player?

Tess: No, I _____ (not have) a favourite player. Everyone on the team is good.

Mark: _____ the attacker _____ (move) fast?

Tess: No, he _____ (not move) fast, but he's very clever. _____ you _____ (like) football, Mark?

Mark: No, I _____ (not like) it. I like basketball. It's a great sport.



Fill in the blanks with the affirmative form of the verb.

1. She noodles every Monday. (eat)
2. Wichai computer every day. (play)
3. They English well. (speak)
4. He television every morning. (watch)
5. I up late. (get)
6. We pictures every week. (draw)
7. The boys in the pool. (swim)
8. My father a new car. (drive)
9. You in the office. (work)
10. Mr. Manit to London. (fly)
11. I my homework. (do)
12. The teacher to school every day. (walk)
13. Jack his bicycle. (ride)
14. His mother some fruit. (buy)
15. The baby every night. (cry)
1. I to school every day. (come)
2. He his face every morning. (clean)
3. We Chinese on Tuesdays and Thursdays. (study)
4. She in Thailand. (live)
5. He his bicycle at the weekend. (ride)
6. They their English teacher. (like)
7. He in the park after school every day. (run)
8. We football after school on Fridays. (play)
9. I English every day. (learn)
10. We to Pattaya every weekend. (go)
11. He to the gym every Monday. (come)
12. Scott to watch a movie on Saturdays. (like)
13. Mary to school five times a week. (go)
14. We in Thailand. (live)
15. They their classroom on Fridays. (clean)
16. She the guitar on Saturdays. (learn)
17. I to school every day. (run)
18. We our bicycle to school every day. (ride)
19. John tennis on Sundays. (play)
20. She computer every Monday. (study)

Fill in the blanks with don't or doesn't

1. My friends read English books.
2. She sit near the teacher.
3. Sakdo wash his hands.
4. Mrs. Pranee clean the house.
5. The oxen eat grass.
6. I shut the windows.
7. That man speak Thai.
8. We love our parents.
9. The students study hard.
10. That policeman carry a gun.
11. He like the children.
12. They drink milk every morning.
13. Tom go to the park.
14. Mr. Udom work hard.
15. The lady give a present to him.

