



INSTITUCIÓN EDUCATIVA LA ESPERANZA

PLAN DE APOYO I.E LA ESPERANZA

NOMBRE DEL ESTUDIANTE

NODO: Comunicativo

Asignatura: inglés.

Grado: quinto

WORKSHOP #1.

REVIEW. (REPASO)

https://www.youtube.com/watch?v=bGetqbqDVaA&list=RDbGetqbqDVaA&start_radio=1

1. Write the numbers (Escribe los números)

| | | |
|-------------------|--------------------|-------------------|
| _____ Twelve | _____ Sixty seven | _____ Sixty |
| _____ Ten | _____ Seventeen | _____ Fifty five |
| _____ Twenty five | _____ Ninety eight | _____ Forty seven |
| _____ Thirty | _____ Eleven | _____ Thirteen |
| _____ Fifty two | _____ Five | _____ Eighty nine |

2. Write the numbers in English. (Escribe los números en inglés)

10 _____
17 _____
23 _____
39 _____
45 _____
74 _____
88 _____
96 _____
12 _____
61 _____

3. Complete with your personal information. (Completa con tu información personal)

Hello!

My name is _____. I am from _____. I live in _____.
I live with _____, _____, _____. I am _____ years old. My favorite color is _____.
My favorite animal is _____. My favorite sport is _____. My
favorite food is _____. In my free time, I like _____, _____,
_____. I don't like _____.

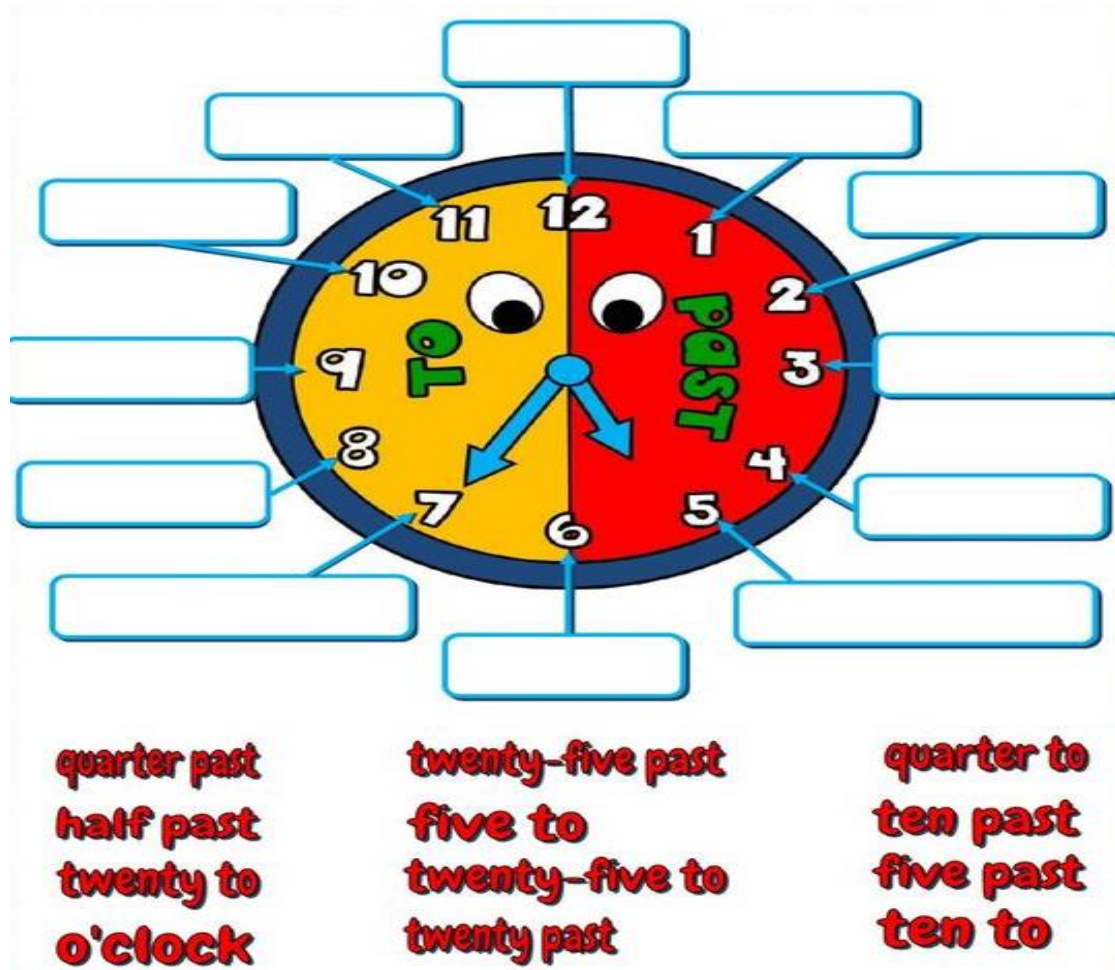
Nice to meet you!

WORKSHOP #2.

REVIEW. (REPASO)

<https://www.youtube.com/watch?v=GFVQLq-gg5s&t=44s>

1. Complete the clock. (Completa el reloj)



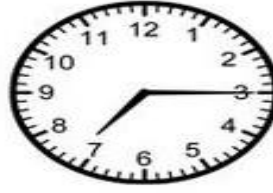
2. Complete. (Completar)

Seven o'clock _____
A quarter past five _____
Half past ten _____
Five past three _____
Ten to six _____
Twenty five past two _____
Nine o'clock _____
Twenty to seven _____

3.

What time is it?

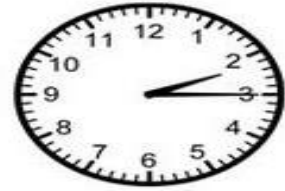


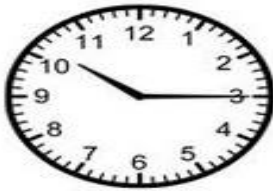


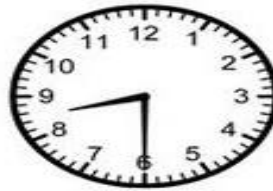


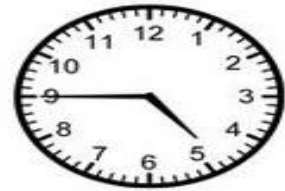












4. Write the time. (Escribe la hora)

- 8:40 _____

- 1:20 _____

- 3:30 _____

- 4:45 _____

- 12:05 _____

- 5:15 _____

- 6:27 _____

- 11:10 _____

WORKSHOP #3.

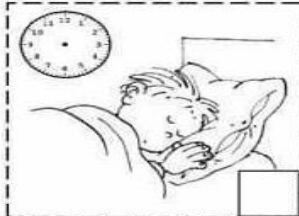
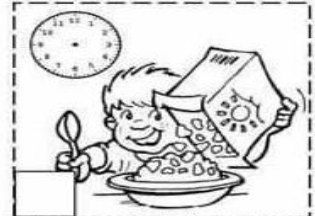
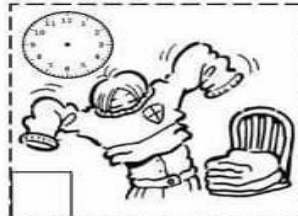
REVIEW. (REPASO)

https://www.youtube.com/watch?v=qD1pnquN_DM&t=55s

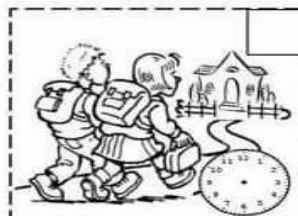
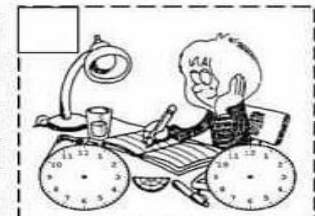
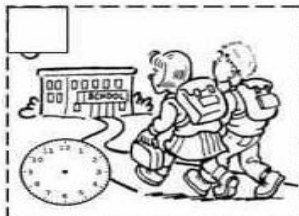
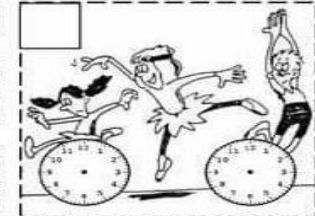
<https://www.youtube.com/watch?v=zzdz7mDW0eI>

A DAY IN MY LIFE

BRUSH - DO - GET - GO - HAVE - PLAY - TAKE - WASH



1. Andrew _____ up at ten to seven.
2. We _____ to school at twenty to eight.
3. I _____ my homework from two o'clock to half past three.
4. She _____ a dance class from five o'clock to quarter past six.
5. Ann _____ her face at seven o'clock.
6. Mandy _____ judo from four o'clock to quarter past five.
7. I _____ the violin lesson from three o'clock to quarter to four on Wednesday.
8. Tim _____ a shower at ten to nine in the evening.
9. They _____ home at twenty past one.
10. He _____ breakfast at half past seven.
11. I _____ to bed at half past nine.
12. Sara _____ her hair at twenty past seven.
13. Lucy _____ the bus to school at quarter to eight.
14. Nick _____ dressed at seven o'clock.



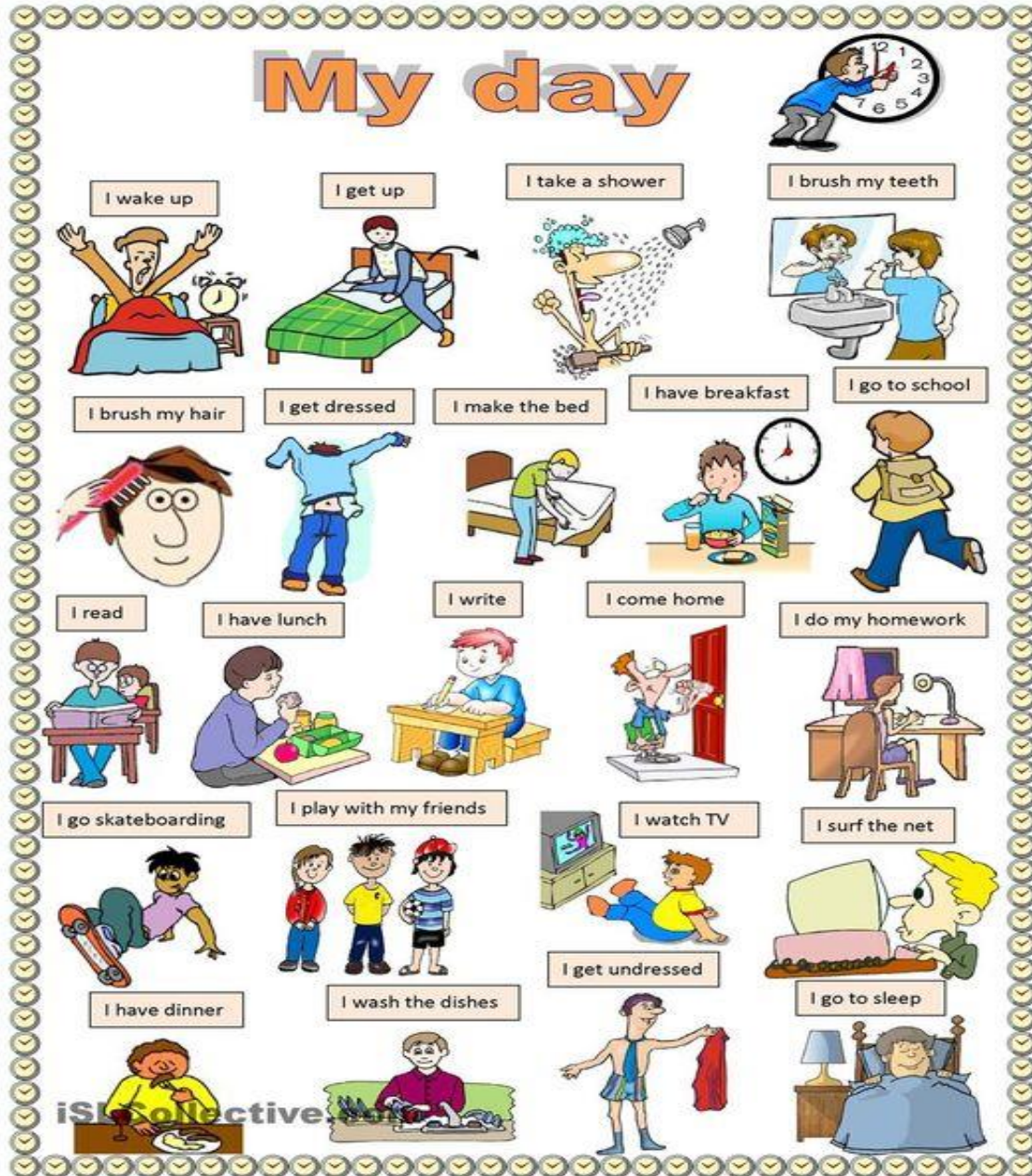
WORKSHOP #4.

REVIEW (REPASO)

https://www.youtube.com/watch?time_continue=20&v=zNDIhOxy3IU&feature=emb_title

<https://learnenglishkids.britishcouncil.org/word-games/daily-routines>

Daily routine vocabulary



3. Translate and review the following vocabulary. (Traduce y repasa el siguiente vocabulario).

Good morning _____

Good afternoon _____

Good evening _____

Good bye _____

Sit down _____

Stand up _____

Silence please _____

Raise your hand _____

Write _____

Play _____

Read _____

Listen _____

Speak _____

Read _____

Get up _____

Take a shower _____

Brush my teeth _____

Comb my hair _____

Go to school _____

Study _____

Have breakfast _____

Watch tv _____

Do my homeworks _____

Friends _____

House _____

Sleep _____

Like _____

Twenty _____

One hundred _____

Twenty five _____

Thirty _____

Live _____

Wash _____

Yellow _____

Orange _____

Red _____

Green _____

Purple _____

Blue _____

Pink _____

NOTE:

1. Repasa el vocabulario de los talleres y practica el ejercicio de spelling bee (deletreo).

<https://www.youtube.com/watch?v=UFaMBm8-7mQ>

2. Utiliza tu tiempo libre para practicar y avanzar en tus conocimientos del inglés, te invito a que ingreses a este link <https://es.duolingo.com/>, verás que divertido será y todo lo que aprenderás.

ÀNIMO!