



INSTITUCIÓN EDUCATIVA BARRIO SAN NICOLÁS

Aprobada mediante Resolución N° 014911 del 4 de diciembre de 2015

ACTIVIDADES DE RECUPERACIÓN FINAL DE AÑO

Versión
Fecha de
aprobación:

Área/asignatura: Lengua Extranjera - Inglés		Grado: 10°
Docente: Daniel Gómez Aristizábal		
Competencias del área y grado (anual): Competencia lingüística. - Competencia pragmática. - Competencia sociolingüística.		
Descripción de las actividades a desarrollar en las actividades de recuperación de final de año y porcentaje evaluativo de cada actividad:	Fecha de presentación, desarrollo de la actividad o evaluación de sustentación:	
1. Recepción de taller de forma física.	1. Semana 13	
2. Estudiar el vocabulario y cada tema desarrollado durante el taller sobre el año en curso.	2. Semana 13	
3. Sustentación oral por parte del estudiante.	3. Durante la clase en semana 13	
4.	4.	

Taller

1. Translate into English using the *Past Simple* and the *Past Continuous*.

1) Mi amigo estaba comprando un cuaderno y yo estaba comprando un libro.

2) Estábamos escuchando música en la clase cuando llegó el profesor.

3) Cuando salí de la oficina, envié tu carta.

4) Me encontré a tu hermano mientras corría en el parque.

5) Sandra no fue a la fiesta de cumpleaños porque estaba trabajando ese día.



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2. Write 5 sentences in **Past Continuous** about things that you did on your last holiday

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

3. Match the **present tense verb** with the **past tense verb**

- | | | | |
|----------|---|---|---------|
| 1. do | • | • | saw |
| 2. go | • | • | made |
| 3. see | • | • | played |
| 4. eat | • | • | did |
| 5. watch | • | • | studied |
| 6. play | • | • | cooked |
| 7. study | • | • | went |
| 8. make | • | • | watched |
| 9. cook | • | • | read |
| 10. read | • | • | ate |

4. Create 5 sentences in **PAST SIMPLE** (interrogative or negative form) with the following words.

1- She / Drink / water/?

2- He / buy / Pizza/?

3- I / buy / a car/?

4- They/ dance / in the disco /?

5- You / swim / in the stadium /?



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5. Write 6 sentences about your day; 3 in **PRESENT SIMPLE** and 3 in **PRESENT CONTINUOS**.

Examples: **I usually get up at 7.30.**
I have breakfast at about 8 o'clock.

Present simple

1. _____
2. _____
3. _____

Present continuous

1. _____
2. _____
3. _____

6. Use the correct **Modal Verb** for each sentence

**CAN - CAN'T - CAN'T HAVE - COULD - COULD HAVE - DON'T HAVE - HAD
BETTER - MIGHT - MUST - MUST HAVE - MUSTN'T - NEED - OUGHT -
SHOULDN'T**

1. You _____ be exhausted after your long trip. Come in and have a drink.
2. John _____ taken your car keys. He hasn't even left the house.
3. I won't go out this afternoon because the weather forecast is not very good, and I _____ get wet.
4. You _____ to apply for the job yet. You can do it later this week.
5. I _____ left my wallet in the car. I can't find it anywhere.
6. That _____ be Jake. It's impossible. He said he was going to Spain.
7. You _____ step into the headmaster's office without permission.
8. Tell your sister she _____ stay the night here if she wants to.
9. You have already drunken a glass of wine. You _____ not drive. Let me.
10. You _____ see the Eiffel Tower and the Louvre when you go to Paris.



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Lesley's day

Read about Lesley.

Lesley is an ESOL teacher at Hackney College in London. On weekdays she always gets up at about 7 o'clock. She has a shower and then she has breakfast with her husband and daughter. After breakfast she brushes her teeth and gets dressed and then she takes her daughter to school. She goes to college by bicycle at 8.30 and she starts work at 9 o'clock.

At about 1.30 she usually has lunch. She has a sandwich and some fruit in her office. She finishes work at 5 o'clock and picks up her daughter from her after-school club. She usually has dinner at about 7 o'clock and then she has a cup of coffee. In the evening she watches television or sometimes she listens to the radio. She likes listening to music. She usually goes to bed at about 11.30. Then she reads her book for about half an hour. She goes to sleep at midnight.



What is this text about? Tick (✓) one box.

What Lesley does every day.

What Lesley likes doing in her free time.

Circle TRUE or FALSE.

- | | | |
|--|------|-------|
| 1 Lesley gets up at seven o'clock. | TRUE | FALSE |
| 2 She has a shower in the morning. | TRUE | FALSE |
| 3 She goes to college by bus. | TRUE | FALSE |
| 4 She picks up her daughter after work. | TRUE | FALSE |
| 5 She likes listening to music on the radio. | TRUE | FALSE |
| 6 She goes to bed at eleven o'clock. | TRUE | FALSE |

Answer the questions.

- 7 **Who** does she have breakfast with?
- 8 **How** does she go to college?
- 9 **Where** does she have lunch?
- 10 **What** does she have for lunch?

7.