



FORMATO GUÍA PARA LA ASIGNACIÓN DE ACTIVIDADES – PLAN DE MEJORAMIENTO ACTIVIDADES DE NIVELACIÓN POR BAJO DESEMPEÑO AÑO 2025

IDENTIFICACIÓN DEL ESTUDIANTE

NOMBRE DEL ESTUDIANTE:		GRADO:	SÉPTIMO	GRUPO:	1-2
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IDENTIFICACIÓN GENERAL DEL ÁREA Y/O ASIGNATURA

FECHA:	Martes 17 de Junio de 2025	DOCENTE ASESOR:	Luis Leandro Rodriguez Valencia
PERIODO:	Número Dos	COMPONENTE CURRICULAR :	
ÁREA	Humanidades	ASIGNATURA	1. Lengua extranjera
			2.

COMPETENCIAS A DESARROLLAR

Comunicativa Lectora		Comunicativa Escritora	
Comunicativa		Lingüística	x
Pragmática	x	Socio - Lingüística	x
Uso Comprensivo Conocimiento Científico		Explicación de fenómenos	
Indagación		Razonamiento	
Comunicación		Resolución	
Pensamiento Social		Interpretación y análisis de perspectivas	
Pensamiento Sistémico y Reflexivo		Argumentación	
Alfabetización digital		Pensamiento crítico	

ÁREA

APRENDIZAJES ESPERADOS (INDICADORES DE DESEMPEÑO)

Lengua extranjera(Humanidades)	Produce oraciones empleando la estructura simple present usando los frequency adverbs en sus tres formas gramaticales.
	Expresa situaciones cotidianas acerca de sus necesidades inmediatas en el aula y en su entorno.

METODOLOGÍA PARA EL DESARROLLO DEL PLAN DE MEJORAMIENTO

- ✚ Asesoría
- ✚ Entrega del taller
- ✚ Organización en la entrega del taller
- ✚ Sustentación del taller
- ✚ Cumplimiento de las fechas establecidas.

Se les recuerda los porcentajes en cada fase del plan de mejoramiento:

Actividad	Valor	Porcentaje	Responsable
Asesoría	10	%	Docente – Estudiante
Entrega Trabajos y Responsabilidades	30	%	Padre de familia y/o Acudiente – Estudiante
Sustentación Teórica y/o Práctica	60	%	Estudiante – Docente
Devolución	N/A	N/A	Docente – Estudiante

CRITERIOS DE EVALUACIÓN DEL PLAN DE MEJORAMIENTO

- Responsabilidad en la entrega del taller.
- Buena presentación del trabajo.
- Entrega oportuna del taller.
- Apropiación de los temas vistos durante el periodo.
- La sustentación será presencial en el salón de clase.

RECOMENDACIONES PARA LA ELABORACIÓN DEL PLAN DE MEJORAMIENTO

En el plan de mejoramiento se evaluara las 4 habilidades(SPEAKING, LISTENING, WRITTING AND READING), los estudiantes harán un taller y del taller realizaran la correspondiente sustentación.

ACTIVIDADES DE APOYO PARA LA SUPERACIÓN DE LAS DEBILIDADES

1. Use the adverb and the correct form of the verbs in brackets.

Example: I play tennis on Sundays. (often) I often play tennis on Sundays

1. I have toast for breakfast. (always) _____.
2. I drink beer. (never) _____.
3. Do you go to work by bus? (usually) _____.
4. She doesn't go to bed late. (often) _____.
5. I listen to music. (rarely) _____.
6. She watches TV. (hardly ever) _____.
7. How do you go out for dinner? (often) _____.
8. I go shopping for clothes. (rarely) _____.
9. We go to expensive restaurants. (sometimes) _____.
10. They're late. (sometimes) _____.
11. He is happy. (never) _____.
12. I'm late for work. (always) _____.
13. I have breakfast in bed. (never) _____.
14. I use public transport. (almost always) _____.
15. Unfortunately, we meet anymore. (hardly ever) _____.
16. What time do you finish work? (usually) _____.
17. I'm hungry in the morning. (never) _____.
18. I don't read the newspaper. (often) _____.
19. The food at this restaurant is very good. (usually) _____.
20. I sometimes take sugar in my coffee. (sometimes) _____.

2. Answer the questions about you, Use the adverbs of frequency in your answers.

1. What do you **always** do on the weekend?

2. What do you **almost always** do in the evenings?

3. What time do you **usually** get up in the mornings?

4. Where do you **often** go after class?

5. Where do you **sometimes** eat lunch?

6. What do you **hardly ever** do in your free time?

7. Who do you **seldom** talk to?

8. What do you **never** watch on TV?

3. Put the words in the correct order.

1. USUALLY AT SALLY GOES TEN TO O'CLOCK BED

--	--	--	--	--	--	--	--

2. BREAKFAST YOGHURT HE SOMETIMES FOR EATS

--	--	--	--	--	--



3. DOESN'T MARY OFTEN THE WATCH MORNING TV IN

--	--	--	--	--	--	--	--

4. NEVER TO YOU THE GO IN JULY PARK

--	--	--	--	--	--	--	--

5. I ALWAYS COMPUTER DON'T PLAY GAMES

--	--	--	--	--	--

6. SHE DOES OFTEN SCHOOL AFTER HOMEWORK

--	--	--	--	--	--



7. KEVIN THE TAKES SOMETIMES TO BUS SCHOOL

--	--	--	--	--	--	--

8. USUALLY THEY COFFEE DON'T DRINK

--	--	--	--	--



9. BRUSHES MY HIS DAD ALWAYS TEETH

--	--	--	--	--	--

10. FOR NEVER BURGERS SHE EATS LUNCH

--	--	--	--	--	--



4. Write C (countable) or U (uncountable).

Countable and Uncountable Nouns

Write C (countable) or U (uncountable).

- | | | | | | |
|------------|----------|------------|-----|--------------|-----|
| 1 bananas | <u>C</u> | 10 soup | ___ | 19 sandwich | ___ |
| 2 lemonade | ___ | 11 coffee | ___ | 20 cheese | ___ |
| 3 biscuits | ___ | 12 sweets | ___ | 21 cream | ___ |
| 4 meat | ___ | 13 crisps | ___ | 22 egg | ___ |
| 5 bottles | ___ | 14 tea | ___ | 23 sauce | ___ |
| 6 pasta | ___ | 15 flour | ___ | 24 chocolate | ___ |
| 7 bread | ___ | 16 water | ___ | 25 potatoes | ___ |
| 8 plate | ___ | 17 grapes | ___ | 26 cakes | ___ |
| 9 butter | ___ | 18 yoghurt | ___ | 27 apples | ___ |

Tick  the correct form.

- | | |
|--------------------------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> There are some child. | <input type="checkbox"/> There's some cream. |
| <input checked="" type="checkbox"/> There are some children. | <input type="checkbox"/> There are some cream. |
| <input type="checkbox"/> There's some meat. | <input type="checkbox"/> There's some pasta. |
| <input type="checkbox"/> There's a meat. | <input type="checkbox"/> There are some pasta. |
| <input type="checkbox"/> There is some potatoes. | <input type="checkbox"/> There's some coffee. |
| <input type="checkbox"/> There are some potatoes. | <input type="checkbox"/> There are some coffee. |
| <input type="checkbox"/> There's an house. | <input type="checkbox"/> There's a bottle. |
| <input type="checkbox"/> There's a house. | <input type="checkbox"/> There's some bottle. |

5. DEVELOP THE NEXT ACTIVITY

Countable/ uncountable nouns

Complete the lists on the bags.

Milk - onions - water - banana - cheese - biscuits
 Carrots - cereal - cherries - chicken - tomato - eggs - fish
 juice - rice - apple - lemons - salad - chips - strawberries
 soup - potato - meat - toast - crisps - peaches - sandwich
 apples - money - people - butter - chocolate - chip - cake
 vegetable - mice - ice-cream - music - children - flower
 information - food - cup - shirt - bus - snow - child - legs
 pear - bread - vegetables - fruit - homework.

Countable
singular

apple.....

Countable
plural

apples.....

Uncountable

tea.....



A lot of, many or much?

- 1- Sara hasn't got Children.
- 2- I've got nice friends.
- 3- There isn't Coffee in my cup.
- 4- There aren't flats in our street.
- 5- I haven't got money.
- 6- There aren't eggs in the fridge.
- 7- My little brother has got toys.
- 8- Have you got e nglish books?
- 9- We haven't got cheese in the fridge.
- 10- Are there trees in your garden?
- 11- She has got work to do.
- 12- I don't like sugar in my coffee.
- 13- There aren't students in our classroom.
- 14- Do animals live in the forest?

	Affirmative	Negative	Interrogative
Countable	a lot of	not many	many?
Uncountable	a lot of	not much	much?



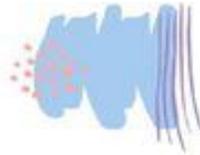
Countable
 * Do you have **many** friends?
 *Yes, I have **a lot of** friends.
 *No, I don't have **many** friends.

Uncountable
 * Do you have **much** money?
 *Yes, I have **a lot of** money.
 *No, I don't have **much** money.



6. DEVELOP THE NEXT ACTIVITY

There is - There are



There is = There's → singular → one person/object ★

There are → plural → more than one person/object ★★

1. Look, read and choose True or False:

- There is a dog. **True** **False**
- There are four balls. **True** **False**
- There is a snake. **True** **False**
- There are some flowers. **True** **False**
- There is a purple jacket. **True** **False**
- There are two guitars. **True** **False**
- There is a pencil. **True** **False**
- There are two socks. **True** **False**
- There is a shark. **True** **False**
- There are two black cats. **True** **False**



2. Write 'There is' or 'There are' and match:

- a restaurant. ●
- two swimming pools. ●
- four cinemas. ●
- a supermarket. ●
- a farm. ●
- three parks. ●



7. COMPLETE THE SENTENCES WITH HOW MUCH AND HOW MANY USING THE CORRECT OPTION FROM ABOVE

1. _____ carrots do you need for your salad?
2. _____ juice can you drink in a day?
3. _____ popcorn is in the box?
4. _____ strawberries are in your plate?
5. _____ water do you need for your dough?
6. _____ students are there in your classroom?
7. _____ milk are you going to drink?
8. _____ salt we have to add to the pasta?
9. _____ books are there on the shelf?
10. _____ ketchup do you need for your spaghetti?
11. _____ sugar do you want?
12. _____ flowers in that vase?
13. _____ flour do you need?
14. _____ cheese do you need for your pizza?
15. _____ pepper in this steak?

How much food is there?



1. How _____ rice is there?
2. How _____ kinds of fruit are there?
3. How _____ bread is there?
4. How _____ bananas are there?
5. How _____ bottles of oil are there?
6. How _____ potatoes are there?
7. How _____ boxes of cereal are there?
8. How _____ water is there?
9. How _____ meat is there?
10. How _____ vegetables are there?

1. There _____ rice.
2. There _____ kinds of fruit.
3. There _____ bread.
4. There _____ bananas.
5. There _____ oil.
6. There _____ potatoes.
7. There _____ cereal.
8. There _____ water.
9. There _____ meat.
10. There _____ vegetables.

8. MAKE 50 QUESTIONS WITH HOW MUCH AND 50 WITH HOW MANY.

CRONOGRAMA DE TRABAJO PARA EL DESARROLLO DEL PLAN DE MEJORAMIENTO

ASESORIA: Lunes 14 de Julio de 2025

ENTREGA DEL TALLER: Lunes 21 de Julio de 2025

SUSTENTACION: Lunes 21 de Julio de 2025

RETROALIMENTACION: Lunes 28 de Julio al Viernes 01 de Agosto de 2025

BIBLIOGRAFÍA

WEB GRAFÍA

<https://www.youtube.com/watch?v=LB2mfhK1Sf4> – ADVERBS OF FREQUENCY

<https://www.youtube.com/watch?v=nJ90Jgk4xDw> –THERE IS-THERE ARE

https://www.youtube.com/watch?v=QETmCoxEz_8 –LIKES, DISLIKE, HATE AND LOVE

DATOS DE ASESORÍA (MEDIO, FECHA Y HORARIO)

ASESORIA: 14 JULIO

HORA: 12:00 PM A 01:00 PM

DATOS PARA ENTREGA DE LAS ACTIVIDADES (MEDIO, MODALIDAD, FECHA Y HORARIO)

ENTREGA DEL TALLER: 21 DE JULIO

HORA: 06:00 AM A 07:00 AM

DATOS PARA LA SUSTENTACIÓN DE LAS ACTIVIDADES (MEDIO, MODALIDAD, FECHA Y HORARIO)

SUSTENTACION: 21 DE JULIO

HORA: 06:00 AM A 08:00 AM

ÁREAS Y/O ASIGNATURAS	NOTIFICACIÓN ACTIVIDADES Y REALIZACIÓN DE LAS MISMAS	ASESORÍA	PRESENTACIÓN DE TRABAJO Y SUSTENTACIÓN	RETROALIMENTACIÓN
Lengua Castellana	Martes 17 de Junio de 2025 (Entrega de Notas)	Lunes 14 de Julio de 2025	Lunes 21 de Julio de 2025	Lunes 28 de Julio al Viernes 01 de Agosto de 2025 (Se hace notificación en el Informe Parcial del Tercer Periodo Académico)
Proyecto de Lectura y Escritura				
Idioma Extranjero				
MATEMÁTICAS		Martes 15 de Julio de 2025	Martes 22 de Julio de 2025	
Estadística y/o Geometría				
TECNOLOGÍA E INFORMÁTICA				
Física		Miércoles 16 de Julio de 2025	Miércoles 23 de Julio de 2025	
Química				
Biología				
INVESTIGACIÓN		Jueves 17 de Julio de 2025	Jueves 24 de Julio de 2025	
CIENCIAS SOCIALES				
ECONOMÍA Y POLÍTICA				
FILOSOFÍA				
EDUCACIÓN ARTÍSTICA				
EDUCACIÓN ÉTICA Y VALORES				
EDUCACIÓN FÍSICA, RECREACIÓN Y DEPORTES				
EDUCACIÓN RELIGIOSA				
		Viernes 18 de Julio de 2025	Viernes 25 de Julio de 2025	

