



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

Plan de apoyo segundo periodo

Asignatura

Inglés

Nombre del docente o los docentes

Alejandro Ramirez F

Grado

11

Nombre del estudiante

1-2

Estándar

**Escritura
Lectura
Escucha
Monólogo
Diálogo**

Competencia

Gramatical: Capacidad para comprender y aplicar reglas morfológicas y sintácticas en la construcción de oraciones.

Pragmática: Habilidad para usar el lenguaje según el contexto, la intención comunicativa y la interacción social.

Semántica: Competencia para comprender y manejar el significado de las palabras, frases y textos.

Enciclopédica: Conocimiento general y cultural que permite interpretar el lenguaje con base en la información del mundo.

Literaria: Capacidad para analizar, interpretar y disfrutar textos literarios, reconociendo sus estructuras y estilos.

Textual: Habilidad para estructurar textos con cohesión y coherencia, garantizando su comprensión.

Sociolingüística: Competencia para adaptar el lenguaje a diferentes situaciones sociales, registros y variedades lingüísticas



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

Socioemocional: Habilidades cognitivas, emocionales y conductuales que permiten a las personas reconocer y gestionar sus emociones, comprender y relacionarse con los demás, tomar decisiones responsables y afrontar desafíos de manera constructiva.

Indicadores de desempeño

Indicador de desempeño saber hacer

Sustenta puntos de vista en forma oral y escrita, sobre temas de interés general, haciendo uso de expresiones y estructuras estudiadas.

Indicador de desempeño saber conocer

Identifica estructuras básicas de los tiempos presente, pasado y futuro simple y continuo.

Identifica información específica sobre un tema de interés en textos orales y escritos.

Indicador de desempeño saber ser

-Asume una posición crítica ante temas académicos o sociales de interés.

-Evalúa riesgos y toma decisiones responsables alineadas con su bienestar y proyecto de vida.

Contenidos

pasado simple
pasado continuo
Futuro simple

Descripción de las actividades a desarrollar por el estudiante

A. Escribe tu rutina del día anterior con 30 acciones que realizaste durante el día, debe tener 8 oraciones negativas.

B. Responder las siguientes preguntas de pasado simple

1. Did you have fun with your friends last days? what did you do?
2. What did you do for your last birthday?
3. What did you watch on TV last time?
4. What did you eat for breakfast?
5. What was the last thing you bought?
6. What was the last sport you played?
7. What did you do during the last vacation?
8. What did you do before coming here today?
9. What did you have for dinner yesterday?



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

10. When was the last time you exercised?
 11. What was the last movie you saw?
 12. What was the last book you read?
 13. When was the last time you cried?
 14. What was the last time you felt so much pain?
 15. What was the last thing you cooked?
 16. Where did you go last weekend?
 17. Talk about the last time you were really scared.
 18. When was the last time you were really tired?
 19. When was the last time that you felt really happy?
 20. When was the last time that you felt really angry?
 21. When was the last time that you had so much fun?
 22. When was the last time that you felt really sad?
 23. When was the last time you went to a party?
 24. When was the last time you went to church?
 25. What did you do last night?
- C. Realizar el taller de lectura en pasado simple.

The Svalbard Global Seed Vault

The Svalbard Global Seed Vault was built on a remote island in Norway in 2008. Scientists and governments created it to protect the world's crops from disasters like war, climate change, or natural catastrophes. The vault was located deep inside a mountain to keep the seeds safe.

Countries from all over the world sent seeds to Svalbard and stored them in special containers. The vault contained seeds from thousands of plant species, including wheat, rice, and corn. Scientists designed the facility to keep the seeds frozen, even if the power failed.

In 2015, war in Syria damaged a seed bank in Aleppo. Scientists needed new seeds, so they requested some from Svalbard. The vault provided the seeds, and farmers grew crops again. This event proved that the vault was an important project for global food security.



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

Over the years, Svalbard received more seeds and expanded its collection. By 2020, the vault stored over one million seed samples. Scientists and governments continued to support the project, knowing it was essential for the future of agriculture.

Reading Comprehension Questions

1. Where was the Svalbard Global Seed Vault built?
2. Why did scientists create the seed vault?
3. What did countries store in the vault?
4. How did the vault protect seeds?
5. When did scientists send seeds to Syria?
6. Why did scientists need new seeds in 2015?
7. Who designed the vault?
8. How did the vault help global agriculture?
9. What crops did the vault contain?
10. How many seed samples were in Svalbard in 2020?
11. Why was the vault important for the future?
12. Who continued to support the project?

D. Realizar el taller de pasado continuo

1. What were you doing yesterday at 7 p.m.?
2. What were you watching on TV last night?
3. Were you studying when your parents arrived home?
4. Were you listening to music yesterday afternoon?
5. What were you eating for dinner yesterday?
6. Where were you going last weekend?
7. Who were you talking to yesterday?
8. Were you using your cellphone before going to bed?
9. What were you doing during your last vacation?
10. Were you playing video games yesterday?
11. What were you wearing yesterday?
12. Were you doing your homework last night?
13. What was your family doing last Sunday?
14. Were your friends studying when you called them?
15. What were you thinking about this morning?
16. Where were you sitting during your last English class?
17. Were you sleeping when your alarm rang?
18. What were you doing when you received your last message?
19. Who was helping you with your homework?
20. Why were you feeling happy or sad yesterday?

E. Realizar el taller de futuro simple

1. Will you wake up early tomorrow?
2. Will you go to school tomorrow?



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

3. Will you do your homework tonight?
4. Will you eat breakfast tomorrow morning?
5. Will you watch TV after school?
6. Will you use your phone before sleeping?
7. Will you help your family this week?
8. Will you study English tomorrow?
9. Will you go out with your friends this weekend?
10. Will you clean your room today?
11. What will you do after school today?
12. Where will you go this weekend?
13. When will you do your homework?
14. Who will you talk to after class?
15. What will you eat for dinner tonight?
16. How will you go to school tomorrow?
17. Why will you study English this week?
18. What time will you wake up tomorrow?
19. Where will you study this afternoon?
20. What will you do with your free time today?
21. What will you do tomorrow?
22. Will you have a busy day this week?
23. What restaurant will you go to next time?
24. Where will you go on your next trip?
25. Will you have fun this Friday night?
26. Will you get married some day?
27. Will you have children?
28. Where will you be in five years?
29. When and where will you celebrate your next birthday?
30. How old will you be in 10 more years?

F. Realizar el taller de lectura de futuro simple

A Dark Future Without Change

In the year 2100, the world will be a very different place from what people once hoped. Cities will expand without planning, and millions of people will live in overcrowded areas with limited access to basic services. Governments will focus on short-term economic growth, and they will ignore the needs of the most vulnerable. Inequality will increase dramatically, and wealth will remain in the hands of a few. Many children will not go to school, and entire generations will grow up without opportunities for a better life.

The environment will suffer deeply from human actions. Forests will disappear due to constant deforestation, and clean water will become difficult to find in many regions. Climate change will intensify natural disasters, and storms will become more destructive each year. Long droughts will affect food production, and many communities will face hunger. Rising sea levels



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

will flood coastal cities, and millions of people will lose their homes. Animals will lose their habitats, and many species will disappear forever. The planet will show clear signs of damage, but people will continue harmful practices.

Society will also face serious challenges. Technology will replace many traditional jobs, and unemployment will rise in different parts of the world. While some people will benefit from innovation, many others will feel excluded and left behind. Social relationships will weaken, and people will spend less time building strong communities. Misinformation will spread easily, and trust in institutions will decline. If humanity does not take responsibility and act soon, this future will not just be a possibility—it will become reality, and the dream of a fair and sustainable world will slowly disappear.

Comprensión literal (Reading for detail)

1. What will cities be like in the year 2100?
2. What will happen to inequality?
3. Will all children have access to education?
4. What will happen to forests and clean water?
5. How will climate change affect natural disasters?
6. What will happen to coastal cities?
7. How will technology affect jobs?
8. What will happen to social relationships?

Comprensión crítica (Reading between the lines & reflection)

1. Do you think this future will really happen? Why or why not?
2. What human actions will cause these problems?
3. Who will be most affected by this future? Explain.
4. How will this future be different from the present?
5. Do you think governments will be responsible for these problems? Why?
6. What will happen if people do not change their behavior?
7. Which problem in the text do you think will be the most serious? Why?
8. How will your life be affected if this future becomes real?

G. Realizar el taller de futuro (going to)

1. What are you going to do tonight?
2. What are you going to do later?
3. What are you going to do tomorrow?
4. What are you gonna eat tonight?
5. What are you going to watch tonight on TV?
6. What games are you gonna play these days?
7. What book are you going to read next?
8. Are you going to watch a Netflix show these days?
9. Are you gonna stay home this weekend?



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

10. Are you going to hang out next weekend?
11. Are you going to study all weekend?
12. How many children are you going to have?
13. Are you going to get married some day?
14. What are you going to do with your life?
15. What are you gonna do on your next birthday?
16. What are you going to study when you graduate from school?
17. What are you going to do after this class?
18. Where are you going to go for your next holiday?
19. What's the next big decision you're going to make?
20. Where in the world are you going to travel in the future?
21. What are you going to do after you finish studying?
22. Are you going to do anything interesting this weekend?
23. Are you going to wake up early tomorrow?
24. Are you going to go to school tomorrow?
25. Are you going to do your homework tonight?
26. Are you going to eat breakfast tomorrow?
27. Are you going to watch TV after school?
28. Are you going to use your phone before sleeping?
29. Are you going to help your family this week?
30. Are you going to go out this weekend

Indicaciones para los estudiantes: Forma de entrega y fecha máxima de entrega

El taller deberá ser resuelto a mano, entregado con un plazo máximo del 25 de septiembre del presente año y sustentado oralmente.

FORMATO ESPECIAL REGISTRO RESULTADOS PLANES DE APOYO

NOMBRE DEL ESTUDIANT E	GRUP O	FECH A	ASIGNATU RA	ACTIVIDADES DESARROLLADAS	PERIOD O	VALORACI ÓN	FIRMA ESTUDIAN TE



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación