



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
Secretaría de Educación

Plan de apoyo segundo periodo
Asignatura
Inglés
Nombre del docente o los docentes
Alejandro Ramirez F
Grado
10
Nombre del estudiante
1-2
Estándar
Escucha lectura escritura monólogo conversación
Competencia
Gramatical: Capacidad para comprender y aplicar reglas morfológicas y sintácticas en la construcción de oraciones. Pragmática: Habilidad para usar el lenguaje según el contexto, la intención comunicativa y la interacción social. Semántica: Competencia para comprender y manejar el significado de las palabras, frases y textos. Enciclopédica: Conocimiento general y cultural que permite interpretar el lenguaje con base en la información del mundo. Literaria: Capacidad para analizar, interpretar y disfrutar textos literarios, reconociendo sus estructuras y estilos. Textual: Habilidad para estructurar textos con cohesión y coherencia, garantizando su comprensión. Sociolingüística: Competencia para adaptar el lenguaje a diferentes situaciones sociales, registros y variedades lingüísticas. Socioemocional: Habilidades cognitivas, emocionales y conductuales que permiten a las personas reconocer y gestionar sus emociones, comprender y relacionarse con los demás, tomar decisiones responsables y afrontar desafíos de manera constructiva
Indicadores de desempeño
Indicador de desempeño saber hacer -Elabora textos escritos sobre temas académicos de interés como la promoción de paz y democracia en la comunidad. -Elabora exposiciones orales sobre temas académicos de interés.



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Secretaría de Educación

Indicador de desempeño saber conocer

- Reconoce información general y específica en textos narrativos y descriptivos orales y escritos relacionados con temas académicos de interés.
- Identifica estructuras básicas de los tiempos presente, pasado y futuro simple y continuo.

Indicador de desempeño saber ser

- Valora y respeta la opinión de los demás.
- Reconocer la importancia del lenguaje en la resolución de conflictos.
- Evaluación de riesgos y toma decisiones responsables alineadas con su bienestar y proyecto de vida.

Contenidos

Pasado simple
Futuro simple
pasado continuo
presente continuo

Descripción de las actividades a desarrollar por el estudiante

A. Escribe tu rutina del día anterior con 30 acciones que realizaste durante el día, debe tener 8 oraciones negativas.

B.Responder las siguientes preguntas de pasado simple

1. Did you have fun with your friends last days? what did you do?
2. What did you do for your last birthday?
3. What did you watch on TV last time?
4. What did you eat for breakfast?
5. What was the last thing you bought?
6. What was the last sport you played?
7. What did you do during the last vacation?
8. What did you do before coming here today?
9. What did you have for dinner yesterday?
10. When was the last time you exercised?



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Secretaría de Educación

11. What was the last movie you saw?
12. What was the last book you read?
13. When was the last time you cried?
14. What was the last time you felt so much pain?
15. What was the last thing you cooked?
16. Where did you go last weekend?
17. Talk about the last time you were really scared.
18. When was the last time you were really tired?
19. When was the last time that you felt really happy?
20. When was the last time that you felt really angry?
21. When was the last time that you had so much fun?
22. When was the last time that you felt really sad?
23. When was the last time you went to a party?
24. When was the last time you went to church?
25. What did you do last night?

C. Realizar el taller de lectura en pasado simple.

Nelson Mandela and the Fight Against Apartheid

Nelson Mandela was born in South Africa in 1918. His family belonged to the Thembu royal family, but he was not a prince. He studied law at university and later became a lawyer. In the 1940s, he joined the African National Congress (ANC) and fought against apartheid, a system that separated black and white people. Under apartheid, black South Africans were not allowed to vote, lived in poor areas, and received little education. The government treated them unfairly and created laws that discriminated against them.

Mandela and other activists organized protests and strikes to demand equality. The government considered these actions illegal and arrested many people. In 1962, Mandela was sent to prison for encouraging resistance. Two years later, in 1964, he was sentenced to life in prison for sabotage. He spent 27 years in prison, most of them on Robben Island. During that time, he suffered harsh conditions, worked hard in a limestone quarry, and lived in a small



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Alcaldía de Medellín
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cell. However, he never stopped fighting for justice. People around the world supported him, and many leaders demanded his release.

In 1990, after decades of international pressure, the South African government freed Mandela. He negotiated with the government to end apartheid and helped to create a new democratic South Africa. In 1994, South Africa held its first free elections, and Mandela became the country's first black president. His leadership was essential in promoting peace and reconciliation.

Even after his presidency, Mandela remained active in human rights causes. He travelled to different countries, gave speeches, and inspired millions of people. He died in 2013 at the age of 95, but his legacy continues to inspire the world.

Reading Comprehension Questions

0. What laws did apartheid create in South Africa?

1. Why did Mandela go to prison?

2. How long did Mandela stay in prison?

3. When did South Africa hold its first democratic elections?

4. What did Mandela do after his presidency?

5. How did Mandela help to end apartheid?

6. Where was Mandela born?

7. Did Nelson Mandela study law?

8. Did apartheid separate black and white people in South Africa? Why?

9. Did black South Africans receive the same education as white South Africans? Why?

10. Did he become South Africa's first black president?

11. Were the prison conditions easy for Mandela? why?

12. Was Mandela's leadership important for South Africa's democracy?

13. What political party did Mandela join?

14. How did apartheid affect people's lives?

15. Where did black South Africans live under apartheid?

D. Realizar el taller de presente continuo

1. What are you doing right now?

2. How are you feeling today?

3. What is happening in this room?

4. What are you thinking about at this very moment ?

5. What are you listening to nowadays?

6. What games are you playing these days?

7. Are you doing exercise these days?

8. Are you working on something these days?

9. What are you doing to maintain or improve your health?

10. Are you preparing for anything these days?

11. What TV shows or series are you watching nowadays?

12. Are you reading any interesting books these days? Which ones?



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Alcaldía de Medellín
Secretaría de Educación

13. What are you studying these days?
14. Where are you going on your next vacation?
15. What are you doing nowadays to improve your life?
16. What are you wearing right now?
17. What is your best friend doing at this moment?
18. Are you learning any new skills these days?
19. What are your parents doing right now?
20. What are people doing in the park right now?
21. What sports are you playing this month?
22. Are you eating any new kinds of food these days?
23. What challenges are you facing right now?
24. What changes are happening in your city or neighborhood these days?

E. Realizar el taller de pasado continuo

1. What were you doing yesterday at 7 p.m.?
2. What were you watching on TV last night?
3. Were you studying when your parents arrived home?
4. Were you listening to music yesterday afternoon?
5. What were you eating for dinner yesterday?
6. Where were you going last weekend?
7. Who were you talking to yesterday?
8. Were you using your cellphone before going to bed?
9. What were you doing during your last vacation?
10. Were you playing video games yesterday?
11. What were you wearing yesterday?
12. Were you doing your homework last night?
13. What was your family doing last Sunday?
14. Were your friends studying when you called them?
15. What were you thinking about this morning?
16. Where were you sitting during your last English class?
17. Were you sleeping when your alarm rang?
18. What were you doing when you received your last message?
19. Who was helping you with your homework?
20. Why were you feeling happy or sad yesterday?

F. Realizar el taller de futuro simple

1. Will you wake up early tomorrow?
2. Will you go to school tomorrow?
3. Will you do your homework tonight?
4. Will you eat breakfast tomorrow morning?
5. Will you watch TV after school?
6. Will you use your phone before sleeping?



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Alcaldía de Medellín
Secretaría de Educación

7. Will you help your family this week?
8. Will you study English tomorrow?
9. Will you go out with your friends this weekend?
10. Will you clean your room today?
11. What will you do after school today?
12. Where will you go this weekend?
13. When will you do your homework?
14. Who will you talk to after class?
15. What will you eat for dinner tonight?
16. How will you go to school tomorrow?
17. Why will you study English this week?
18. What time will you wake up tomorrow?
19. Where will you study this afternoon?
20. What will you do with your free time today?
21. What will you do tomorrow?
22. Will you have a busy day this week?
23. What restaurant will you go to next time?
24. Where will you go on your next trip?
25. Will you have fun this Friday night?
26. Will you get married some day?
27. Will you have children?
28. Where will you be in five years?
29. When and where will you celebrate your next birthday?
30. How old will you be in 10 more years?

G. Realizar el taller de lectura del futuro simple

A Controlled Future

In the future, governments will control more aspects of people's lives. They will justify constant wars as a way to protect power and economic interests, and citizens will live under fear and surveillance. People will not question decisions because they will lose the right to speak freely.

Big corporations will grow stronger, and they will control most resources in society. They will decide what people can buy, watch, and believe. Many workers will depend on unstable jobs, and they will work more hours for less money. Inequality will increase, and only a few people will have power and wealth.

In this future, freedom will become limited. People will follow strict rules, and governments will monitor their actions. If citizens will not resist, they will accept a life where choice will disappear and control will increase every day.

Preguntas textuales (literal comprehension)



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Secretaría de Educación

1. What will governments control in the future?
2. Will people question decisions?
3. What will big corporations control?
4. How will workers feel about their jobs?
5. What will happen to freedom?

Preguntas críticas

1. Do you think this future will happen? Why or why not?
2. How will capitalism affect people's lives in the future?
3. Will governments respect human rights? Explain.
4. What will happen if people do not defend their rights?
5. How can society avoid this future?
6. Do you think this future will be real? Why or why not?
7. How will technology affect your life in the future?
8. Will people be happier or more lonely? Explain.
9. What will happen if people do not change their habits?
10. How can we use technology in a healthy way in the future?

H. Realizar el taller de futuro (going to)

1. What are you going to do tonight?
2. What are you going to do later?
3. What are you going to do tomorrow?
4. What are you gonna eat tonight?
5. What are you going to watch tonight on TV?
6. What games are you gonna play these days?
7. What book are you going to read next?
8. Are you going to watch a Netflix show these days?
9. Are you gonna stay home this weekend?
10. Are you going to hang out next weekend?
11. Are you going to study all weekend?
12. How many children are you going to have?
13. Are you going to get married some day?
14. What are you going to do with your life?
15. What are you gonna do on your next birthday?
16. What are you going to study when you graduate from school?
17. What are you going to do after this class?
18. Where are you going to go for your next holiday?
19. What's the next big decision you're going to make?
20. Where in the world are you going to travel in the future?
21. What are you going to do after you finish studying?
22. Are you going to do anything interesting this weekend?
23. Are you going to wake up early tomorrow?
24. Are you going to go to school tomorrow?



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Secretaría de Educación

- 25. Are you going to do your homework tonight?
- 26. Are you going to eat breakfast tomorrow?
- 27. Are you going to watch TV after school?
- 28. Are you going to use your phone before sleeping?
- 29. Are you going to help your family this week?
- 30. Are you going to go out this weekend?

Indicaciones para los estudiantes: Forma de entrega y fecha máxima de entrega

El taller deberá ser resuelto a mano, entregado con un plazo máximo del 25 de septiembre del presente año y sustentado oralmente.

FORMATO ESPECIAL REGISTRO RESULTADOS PLANES DE APOYO

NOMBRE DEL ESTUDIAN TE	GRUP O	FECH A	ASIGNATU RA	ACTIVIDADES DESARROLLADAS	PERIOD O	VALORACI ÓN	FIRMA ESTUDIAN TE



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