



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



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Plan de apoyo primer periodo	
Asignatura	
Inglés	
Nombre del docente o los docentes	
Alejandro Ramírez Foronda	
Grado	
9	
Nombre del estudiante	
1-2-3	
Estándar	
Escucha	
lectura	
escritura	
monólogo	
conversación	
Competencia	
Gramatical: Capacidad para comprender y aplicar reglas morfológicas y sintácticas en la construcción de oraciones. Pragmática: Habilidad para usar el lenguaje según el contexto, la intención comunicativa y la interacción social. Semántica: Competencia para comprender y manejar el significado de las palabras, frases y textos. Enciclopédica: Conocimiento general y cultural que permite interpretar el lenguaje con base en la información del mundo. Literaria: Capacidad para analizar, interpretar y disfrutar textos literarios, reconociendo sus estructuras y estilos. Textual: Habilidad para estructurar textos con cohesión y coherencia, garantizando su comprensión. Sociolingüística: Competencia para adaptar el lenguaje a diferentes situaciones sociales, registros y variedades lingüísticas.	
Indicadores de desempeño	
saber hacer -Da información sobre actividades diarias relacionadas con uso de TIC a través de un vocabulario y estructuras adecuados.	



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-Presenta el efecto de las TIC en la vida diaria de manera oral y ensayada.

saber conocer

-Reconoce vocabulario relacionado con fenómenos

sociales actuales.

-Identifica el orden temporal de acciones presentes pasadas y futuras simples y continuas.

Saber ser

-Respeta los puntos de vista de los demás.

-Participa activamente en las actividades propuestas en clase.

Contenidos

Presente simple

Presente continuo

Pasado simple

ICT

Descripción de las actividades a desarrollar por el estudiante

Activity 1:

Use the example to introduce yourself:

Hi/hello

My name is ____

I am ____ years old

I am from ____

I live in ____

I am a student

I like ____

I don't like ____

My favorite subject is ____

Activity 2

-Write a short paragraph describing your daily routine during weekdays and weekends. Use at least 15 sentences from the list to write the things you commonly do in Present Simple tense, and add 5 sentences to talk about things you do not do. (Use discourse markers and connectors)

-Use the structure of the question for asking your classmates about their daily routines (Do you ____? , what time do you ____?, when do you ____?) Example:

Do you go to the gym? / What time do you get up? / when do you do chores?

Activity 3



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-What negative habits do you want to change in your daily routine? Mention 3 (Use the structure: I want to...) examples:

I want people to spend less time on social media and focus more on real-life interactions.

I want to be more considerate of others' feelings

-What habits do you want people to change in daily life) Mention 3 I (use the structure: I want people to...) example:

I want people to stop interrupting others during conversations.

I want people to be more respectful towards the environment.

Activity 4

Draw yourself and then use the vocabulary to describe yourself in detail, and then use it to ask a classmate what someone else looks like, it can be a family member or a friend. Use the question "What does your brother look like? / What does your mom look like?" and report the answers.

Activity 5

My House: There is / There are

Draw your house and then describe it and everything you have there using There is and There are. Talk about the rooms, furniture, and special places in your home. Be creative and add details! Use the vocabulary given. Example:

There is a big living room in my house.

There are three bedrooms and two bathrooms.

Activity 6

Answer the following questions:

1. Do you think physical appearance affects how people are treated in society? Why or why not?
2. What do you think is more important: physical appearance or personality? Explain your answer.
3. If you could change one thing about how people perceive physical appearance, what would it be and why?
4. How do media and social networks influence our perception of physical appearance?
5. What does your home say about your personality and lifestyle?
6. If you could change something about your home, what would it be and why?
7. What do you think makes a house feel like a home?
8. How can the place where you live affect your opportunities in life?

Activity 7

Check the vocabulary and use it to solve the crossword about ICT



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Activity 8

Answer the following questions about ICT. Use the vocabulary given.

1. What ICT do you use in your daily life? How often do you use them?
2. What are some of their benefits?
3. Do you prefer using ICT for studying or for fun? Why?
4. What is your favorite app or social media? Why do you like it?
5. Do ICT make life easier or harder? Why?
6. What ICT tool helps you the most in your studies? Why?
7. What are some negative aspects of social media?
8. What are the consequences of excessive use of cellphones?
9. Which ICT tool do you have at home and which do you use the most? why?
10. How could we use ICT more responsibly?

Activity 9

Read the text and answer the questions about the internet.

1. What is the internet?
2. What do people use the internet for every day?
3. When does the internet start?
4. What does the internet connect at first?
5. What makes the internet easier to use in 1989?
6. When do social media platforms become popular?
7. What improves internet access in the 2000s?
8. How do people connect to the internet today?
9. What devices use the internet?
10. What do cloud storage, video calls, and online games depend on?
11. What does the internet help people do in modern society?
12. What does the internet give access to?
13. What are some negative aspects of the internet?
14. How does the internet affect our ability to focus and concentrate?
15. Does the internet make people more or less connected in real life? Explain your answer.
16. How does the internet influence the way people form opinions and beliefs?

Activity 10

Listening

Watch the following video and get 10 ideas or lessons from it.

Answer the following questions:

1. How much time do you spend on social media every day?
2. How would you feel if you had no access to social media for a week?
3. Do you think social media addiction is a real problem? Why or why not?
4. What rules or limits would you set for social media use? Why?

“Why scrolling on social media is addictive”

<https://www.youtube.com/watch?v=rooEBjZWpDc&t=28s>



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Activity 11

Solve the grammar workshop about Do and Does

Activity 12

Solve the grammar workshop about TO BE

Activity 13

Present Continuous

1. What are you doing right now?
2. How are you feeling today?
3. What is happening in this room?
4. What are you thinking about at this very moment ?
5. What are you listening to nowadays?
6. What games are you playing these days?
7. Are you doing exercise these days?
8. Are you working on something these days?
9. What are you doing to maintain or improve your health?
10. Are you preparing for anything these days?
11. What TV shows or series are you watching nowadays?
12. Are you reading any interesting books these days? Which ones?
13. What are you studying these days?
14. Where are you going on your next vacation?
15. What are you doing nowadays to improve your life?
16. What are you wearing right now?
17. What is your best friend doing at this moment?
18. Are you learning any new skills these days?
19. What are your parents doing right now?
20. What are people doing in the park right now?
21. What sports are you playing this month?
22. Are you eating any new kinds of food these days?
23. What challenges are you facing right now?
24. What changes are happening in your city or neighborhood

Activity 14

Haz la lectura sobre la historia del computador y resuelve en pasado simple.

Identifica los verbos en pasado, tradúcelos y clasifícalos en regulares o irregulares

Responde las siguientes preguntas:

Reading Comprehension Questions

1. Who designed the first mechanical computer?
2. What happened in the 1930s and 1940s?
3. What did Intel invent in 1971?
4. Which companies developed personal computers in the 1980s?
5. How did the internet change computers in the 1990s?



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Activity 15

Responde las siguientes preguntas en pasado simple

1. Did you have fun with your friends last days? what did you do?
2. What did you do for your last birthday?
3. What did you watch on TV last time?
4. What did you eat for breakfast?
5. What was the last thing you bought?
6. What was the last sport you played?
7. What did you do during the last vacation?
8. What did you do before coming here today?
9. What did you have for dinner yesterday?
10. When was the last time you exercised?
11. What was the last movie you saw?
12. What was the last book you read?
13. When was the last time you cried?
14. What was the last time you felt so much pain?
15. What was the last thing you cooked?
16. Where did you go last weekend?
17. Talk about the last time you were really scared.
18. When was the last time you were really tired?
19. When was the last time that you felt really happy?
20. When was the last time that you felt really angry?
21. When was the last time that you had so much fun?
22. When was the last time that you felt really sad?
23. When was the last time you went to a party?
24. When was the last time you went to church?
25. What did you do last night?

Activity 16

Solve the grammar workshop about simple past.

Indicaciones para los estudiantes: Forma de entrega y fecha máxima de entrega



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La fecha para la entrega de las actividades pendientes será hasta el día 30 de mayo de 2025 y las formas de entrega será en hojas de block, resuelto a mano y deberá ser sustentado de manera oral o escrita por el estudiante.

FORMATO ESPECIAL REGISTRO RESULTADOS PLANES DE APOYO

NOMBRE DEL ESTUDIANT E	GRUP O	FECH A	ASIGNATU RA	ACTIVIDADES DESARROLLADAS	PERIOD O	VALORACI ÓN	FIRMA ESTUDIAN TE



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