



Secretaría de Educación del Municipio de Medellín
Institución Educativa Barrio Olaya Herrera

Aprobada por resolución Municipal N° 156 del 23 de septiembre de 2003 y modificada por Resolución 01920 de febrero 14 de 2013 y Resolución 201850065981 de 14 de septiembre de 2018 y Resolución 202250110089 de 24 de octubre de 2022

NIT. 811.042.295-8 DANE: 305001022232 CÓDIGO ICFES: 113431



Alcaldía de Medellín
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Plan de apoyo primer periodo
Asignatura
Inglés
Nombre del docente o los docentes
Alejandro Ramírez Foronda
Grado
10
Nombre del estudiante
1-2
Estándar
Escucha lectura escritura monólogo conversación
Competencia
Gramatical: Capacidad para comprender y aplicar reglas morfológicas y sintácticas en la construcción de oraciones. Pragmática: Habilidad para usar el lenguaje según el contexto, la intención comunicativa y la interacción social. Semántica: Competencia para comprender y manejar el significado de las palabras, frases y textos. Enciclopédica: Conocimiento general y cultural que permite interpretar el lenguaje con base en la información del mundo. Literaria: Capacidad para analizar, interpretar y disfrutar textos literarios, reconociendo sus estructuras y estilos. Textual: Habilidad para estructurar textos con cohesión y coherencia, garantizando su comprensión. Sociolingüística: Competencia para adaptar el lenguaje a diferentes situaciones sociales, registros y variedades lingüísticas.
Indicadores de desempeño
saber hacer -Elabora textos escritos sobre temas académicos de interés como la promoción de paz y democracia en la comunidad.



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-Hace una exposición oral sobre temas académicos de interés.

saber conocer

-Reconoce información general y específica en textos narrativos

y descriptivos orales y escritos relacionados con temas académicos de interés.

-Identifica estructuras básicas de los tiempos presente, pasado y futuro simple y continuo.

saber ser

-Valora y respeta la opinión de los demás.

-Reconocer la importancia del lenguaje en la resolución de conflictos.

Contenidos

Presente simple

Presente continuo

Pasado simple

Peace, democracy and coexistence

Descripción de las actividades a desarrollar por el estudiante

Activity 1:

Use the example to introduce yourself:

Hi/hello

My name is ____

I am ____ years old

I am from ____

I live in ____

I am a student

I like ____

I don't like ____

My favorite subject is ____

Activity 2

-Write a short paragraph describing your daily routine during weekdays and weekends. Use at least 15 sentences from the list to write the things you commonly do in Present Simple tense, and add 5 sentences to talk about things you do not do. (Use discourse markers and connectors)

Activity 3

-What negative habits would you like to change in your daily routine? Mention 5 (Use the structure: I would like to...) examples:

I want people to spend less time on social media and focus more on real-life interactions.

I would like to be more considerate of others' feelings

-What habits would you like people to change in daily life to improve your neighborhood?

Mention 5 I (use the structure: I want people to...)



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example:

I would like people to stop littering.

I would like people to be more respectful towards the environment.

Activity 4

My Neighborhood: There is / There are

Draw your neighborhood and then describe it and everything you have there using There is and There are. Be creative and add details!

Use the vocabulary given. Besides, mention the things there isn't and there aren't

Example:

There is a library in my neighborhood.

There are three pubs.

There are not banks

Activity 5

Answer the following questions:

1. What aspects of your neighborhood would you like to change, and why?
2. Mention some situations that affect coexistence in your neighborhood and what could be done to solve this.
3. How do you think the design of your neighborhood affects the daily life of its residents?
4. What places in your neighborhood are the most important for the community? Explain your answer.
5. How does the infrastructure (such as streets, parks, and buildings) affect the safety and comfort of the people in your neighborhood?
6. If you could add a new place to your neighborhood, what kind of place would it be, and how would it benefit the community?
7. Are there spaces in your neighborhood that promote interaction between different groups of people? Why is it important to have such spaces?
8. Do all places in your neighborhood feel accessible to all residents? What improvements could be made?
9. How could your neighborhood contribute to a more sustainable or environmentally-friendly city?
10. What elements of your neighborhood's design help or hinder social interaction among neighbors?
11. How would life for the residents change if more green spaces or recreational activities were added to your neighborhood?

Activity 6

Read the text about Harlem and answer:

1. Where is Harlem located?
2. What is the Harlem Renaissance?
3. What kind of cultural activities are popular in Harlem?



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4. How does Harlem become an important center for African American culture?
5. What challenges did the Harlem community face during the Harlem Renaissance?
6. What role did music play in Harlem's cultural development?
7. How did Harlem's residents contribute to the growth of the arts?
8. How can you relate the story of Harlem to your own community?
9. In your opinion, why is it important to preserve the culture of a neighborhood like Harlem?
10. What do you think the Harlem Renaissance teaches us about overcoming adversity?
11. How do you think art and music can promote peace and unity in a community?
12. What role do you think young people can play in fostering positive change in their communities today, just like the residents of Harlem?
13. What lessons about democracy and coexistence can we learn from the people of Harlem during the Harlem Renaissance?

Activity 7

-Use the 10 frequency adverbs to describe your actions in a way similar to how people in Harlem promote peace and democracy. Write those sentences about actions that contribute to coexistence among neighbors. Write some lines on how these actions can positively impact their community and promote unity, just like the residents of Harlem. Example:
I always help my neighbors when they need support.
I never ignore problems that affect my neighborhood.

Activity 8

Listening Activity

Watch the following video and get 10 ideas or lessons from it.

<https://www.youtube.com/watch?v=f-feDZRxJKw&t=41s>

Activity 9

Answer the following questions:

1. What aspects of democracy do you think are most important to ensure peace and peaceful coexistence in your neighborhood?
2. Do you feel that you have a voice in the decisions made in your community? How does democracy influence your day-to-day life?
3. In what situations do you think democracy has not been applied correctly in your neighborhood or community?
4. How can a citizen contribute to strengthening democracy in their community?
5. Do you think all members of your community have the same opportunities to participate in democratic processes?
6. What changes would you like to see in your neighborhood to promote a more peaceful and democratic environment?



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7. In your opinion, what is the role of young people in maintaining democracy and peace in your community?

Activity 10

Solve the grammar workshop about Do and Does

Activity 11

Solve the grammar workshop about TO BE

Activity 12

Present Continuous

1. What are you doing right now?
2. How are you feeling today?
3. What is happening in this room?
4. What are you thinking about at this very moment ?
5. What are you listening to nowadays?
6. What games are you playing these days?
7. Are you doing exercise these days?
8. Are you working on something these days?
9. What are you doing to maintain or improve your health?
10. Are you preparing for anything these days?
11. What TV shows or series are you watching nowadays?
12. Are you reading any interesting books these days? Which ones?
13. What are you studying these days?
14. Where are you going on your next vacation?
15. What are you doing nowadays to improve your life?
16. What are you wearing right now?
17. What is your best friend doing at this moment?
18. Are you learning any new skills these days?
19. What are your parents doing right now?
20. What are people doing in the park right now?
21. What sports are you playing this month?
22. Are you eating any new kinds of food these days?
23. What challenges are you facing right now?
24. What changes are happening in your city or neighborhood

Activity 13

Read the text about Nelson Mandela.

Identify the verbs in past simple and classify them into regular and irregular and then solve the reading comprehension questions

1. What laws did apartheid create in South Africa?
2. Why did Mandela go to prison?
3. How long did Mandela stay in prison?
4. When did South Africa hold its first democratic elections?



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5. What did Mandela do after his presidency?
6. How did Mandela help to end apartheid?
7. Where was Mandela born?
8. Did Nelson Mandela study law?
9. Did apartheid separate black and white people in South Africa? Why?
10. Did black South Africans receive the same education as white South Africans? Why?
11. Did he become South Africa's first black president?
12. Were the prison conditions easy for Mandela? why?
13. Was Mandela's leadership important for South Africa's democracy?
14. What political party did Mandela join?
15. How did apartheid affect people's lives?

Activity 14

Responde las siguientes preguntas en pasado simple

1. Did you have fun with your friends last days? what did you do?
2. What did you do for your last birthday?
3. What did you watch on TV last time?
4. What did you eat for breakfast?
5. What was the last thing you bought?
6. What was the last sport you played?
7. What did you do during the last vacation?
8. What did you do before coming here today?
9. What did you have for dinner yesterday?
10. When was the last time you exercised?
11. What was the last movie you saw?
12. What was the last book you read?
13. When was the last time you cried?
14. What was the last time you felt so much pain?
15. What was the last thing you cooked?
16. Where did you go last weekend?
17. Talk about the last time you were really scared.
18. When was the last time you were really tired?
19. When was the last time that you felt really happy?
20. When was the last time that you felt really angry?
21. When was the last time that you had so much fun?
22. When was the last time that you felt really sad?
23. When was the last time you went to a party?
24. When was the last time you went to church?
25. What did you do last night?

Activity 15

Solve the grammar workshop about simple past.



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Indicaciones para los estudiantes: Forma de entrega y fecha máxima de entrega

La fecha para la entrega de las actividades pendientes será hasta el día 30 de mayo de 2025 y las formas de entrega será en hojas de block, resuelto a mano y deberá ser sustentado de manera oral o escrita por el estudiante.

FORMATO ESPECIAL REGISTRO RESULTADOS PLANES DE APOYO

NOMBRE DEL ESTUDIAN TE	GRUP O	FECH A	ASIGNATU RA	ACTIVIDADES DESARROLLADAS	PERIOD O	VALORACI ÓN	FIRMA ESTUDIAN TE



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