



## RÚBRICA DE VALORACIÓN PROCESO

English 11th grade – 2nd term.

**COMPETENCE:** Appropriate knowledge and strategies to understand and communicate ideas using English.

- Understands general and specific information in oral texts using ICT.
- Identifies main ideas and understands contrast relations in medium-length texts.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
<b>Listening:</b> Understands general and specific information in oral texts using ICT tools.	The student rarely understands general or specific ideas, even with support tools.	The student sometimes gets general ideas but struggles with specifics.	The student usually identifies both general and specific ideas and sometimes infers meaning.	The student accurately understands explicit and implicit ideas using ICT tools confidently.
<b>Reading:</b> Identifies verb tenses by recognizing true and false statements in written texts.	The student has difficulty identifying verb tenses or classifying statements correctly.	The student sometimes identifies correct tenses but struggles with consistency.	The student usually analyzes verb tenses and evaluates most statements correctly..	The student critically evaluates verb tenses and accurately interprets meaning, including nuance and intent.
<b>Writing:</b> Writes texts based on real information, giving reasons.	The student struggles to write meaningful content or fails to support ideas.	The student writes simple sentences but lacks clarity or proper justification.	The student usually writes structured arguments with relevant reasons and good language control.	The student produces cohesive and persuasive arguments, using complex language and strong justification.
<b>Speaking:</b> Starts, continues, and ends a	The student rarely contributes or struggles to maintain a discussion..	The student makes brief contributions but needs	The student usually contributes actively and	The student articulates ideas fluently, engages others, and sustains

discussion on a topic of interest.		support to keep the conversation going.	organizes thoughts clearly during interaction.	meaningful discussions on complex topics.
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