



RÚBRICA DE VALORACIÓN PROCESO

English 11th grade – 1st term

COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English.

- Matches images with oral texts to facilitate comprehension using ICTs.
- Uses functional language to conduct interviews and respond to questions, considering the interlocutor and context.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Matches images with oral texts to facilitate comprehension using ICTs.	The student finds it difficult to associate images with oral texts, limiting comprehension.	The student sometimes relates images to oral texts, aiding understanding.	The student usually matches images with oral texts to enhance comprehension.	The student almost always connects images with oral texts, demonstrating strong comprehension.
Reading: Identifies verb tenses in written texts.	The student struggles to recognize verb tenses in written texts.	The student occasionally identifies verb tenses in written texts.	The student frequently identifies verb tenses in written texts.	The student almost always identifies verb tenses in written texts accurately.
Writing: Produces simple texts with different functions (Narration).	The student has difficulty creating simple texts with clear functions.	The student sometimes produces simple texts, though they may lack coherence or proper structure.	The student usually writes simple texts with a clear purpose and appropriate structure.	The student effectively produces well-structured simple texts with a clear function and coherence.
Speaking: Uses functional language to conduct interviews and respond to questions, considering the interlocutor and context.	The student struggles to use functional language for interviews and responses, showing little awareness of context.	The student sometimes uses functional language in interviews and responses, though with occasional inconsistencies.	The student generally uses functional language effectively, adapting to the interlocutor and context.	The student confidently uses functional language in interviews, responding appropriately and adapting to different contexts.

