

### 3<sup>rd</sup> grade - English Rubrics – 2<sup>nd</sup> Term

**COMPETENCE: Applies knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**

- Demonstrates understanding and application of basic English structures.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
<b>Listening:</b> Recognizes conversation topics related to daily situations, including schedules, days of the week, and months of the year.	The student poorly recognizes conversation topics related to daily situations, including schedules, days of the week, and months of the year.	The student sometimes recognizes conversation topics related to daily situations, including schedules, days of the week, and months of the year.	The student usually recognizes conversation topics related to daily situations, including schedules, days of the week, and months of the year.	The student almost always recognizes conversation topics related to daily situations, including schedules, days of the week, and months of the year.
<b>Reading:</b> Recognizes and understands frequency adverbs in a text.	The student poorly recognizes and understands frequency adverbs in a text.	The student sometimes recognizes and understands frequency adverbs in a text.	The student usually recognizes and understands frequency adverbs in a text.	The student almost always recognizes and understands frequency adverbs in a text.
<b>Writing:</b> Writes sentences using vocabulary from previously studied units.	The student poorly writes sentences using vocabulary from previously studied units.	The student sometimes writes sentences using vocabulary from previously studied units.	The student usually writes sentences using vocabulary from previously studied units.	The student almost always writes sentences using vocabulary from previously studied units.
<b>Speaking:</b> Describes people's actions using the present continuous tense.	The student poorly describes people's actions using the present continuous tense.	The student sometimes describes people's actions using the present continuous tense.	The student usually describes people's actions using the present continuous tense.	The student almost always describes people's actions using the present continuous tense.