



RÚBRICA DE VALORACIÓN PROCESO

English 6th grade – 2nd term.

COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English..

- Applies a writing strategy using connectors to narrate simple events.
- Asks and answers questions about familiar topics using images to recall word meaning.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands specific information in spoken texts using ICTs.	The student struggles to identify specific details in spoken texts, even with technological support.	The student sometimes understands information in oral texts using ICTs.	The student usually identifies specific information in spoken texts using ICTs.	The student consistently identifies and understands specific information using ICT tools effectively.
Reading: identification of verb tenses in written texts.	The student rarely uses previous knowledge and has difficulty identifying specific and general information.	The student sometimes uses background knowledge to anticipate and find general or specific information.	The student frequently anticipates and identifies specific/general information using prior knowledge.	The student effectively uses background knowledge to anticipate, understand and analyze texts.
Writing: Applies writing strategies to narrate a story using connectors.	The student has a lack of production of simple texts with different functions (narration).	The student sometimes produces simple texts with different functions (narration).	The student usually produces simple texts with different functions (narration).	The student almost always produces simple texts with different functions (narration).
Speaking: Asks and answers questions about familiar topics using images to remember vocabulary.	The student struggles to participate in familiar conversations and does not use images effectively.	The student sometimes uses functional language to conduct interviews and answer questions, taking into account the	The student generally participates in conversations and uses images to support vocabulary recall.	The student almost always uses functional language to conduct interviews and answer questions, taking into

		interlocutor and the context.		account the interlocutor and the context.
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