



RÚBRICA DE VALORACIÓN PROCESO

English 6th grade – 1st term

COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English.

- Understands specific information in spoken texts using ICTs.
- Uses prior knowledge to anticipate the content of a reading and understand contrast, addition, and consequence relationships.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understanding specific information in spoken texts using ICTs.	The student hardly ever understands specific information in spoken texts using ICTs.	The student sometimes understands specific information in spoken texts using ICTs.	The student usually understands specific information in spoken texts using ICTs.	The student almost always understands specific information in spoken texts using ICTs.
Reading: Uses prior knowledge to anticipate content and understand contrast, addition, and consequence relationships.	The student has a poor ability to anticipate content and understand contrast, addition, and consequence relationships.	The student sometimes anticipates content and understands contrast, addition, and consequence relationships.	The student usually creates a short message with a specific purpose, expressing contrast, addition, and consequence relationships.	The student almost always anticipates content and understands contrast, addition, and consequence relationships.
Writing: Creates a short message with a specific purpose, expressing contrast, addition, and consequence relationships.	The student hardly ever creates a short message with a specific purpose and struggles to express contrast, addition, and consequence relationships.	The student sometimes creates a short message with a specific purpose, expressing contrast, addition, and consequence relationships.	The student usually associates words to build vocabulary related to a particular topic.	The student almost always creates a short message with a specific purpose, expressing contrast, addition, and consequence relationships.
Speaking: Starts, maintains, and ends a	The student poorly starts, maintains, and ends a	The student sometimes starts, maintains, and	The student usually starts, maintains, and ends a	The student almost always starts, maintains,

simple discussion on a topic of interest.	discussion on a topic of interest.	ends a discussion on a topic of interest.	discussion on a topic of interest.	and ends a discussion on a topic of interest.
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