



RÚBRICA DE VALORACIÓN PROCESO

English 7th grade – 2nd term.

COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English..

- Applies a writing strategy using connectors to narrate simple events.
- Asks and answers questions about familiar topics using images to recall word meaning.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Implements strategies related to task-oriented listening.	The student rarely identifies the purpose of a listening task or extracts relevant information.	The student sometimes identifies the task's purpose and gets some relevant information.	The student generally follows listening tasks with clear understanding and applies appropriate strategies.	The student always understands the purpose, anticipates, and processes information with effective strategies.
Reading: Identifies specific/general info in texts using prior knowledge.	The student rarely uses prior knowledge to understand or predict text content.	The student sometimes uses prior knowledge to get the gist or specific points.	The student frequently uses background knowledge to understand and analyze content.	The student effectively uses strategies to anticipate and extract relevant information accurately.
Writing: Uses strategies to organize paragraphs and answer questions.	The student struggles to organize ideas or respond coherently.	The student writes basic answers with limited organization and vocabulary.	The student writes coherent paragraphs, using correct structure and appropriate vocabulary.	The student writes fluently, with logical paragraph organization, proper connectors, and full answers..
Speaking: Uses colloquial expressions in	The student rarely uses appropriate expressions	The student sometimes expresses simple ideas or	The student frequently uses expressions to	The student speaks fluently in various simple situations using suitable

simple communicative situations.	or vocabulary; minimal interaction.	opinions but lacks fluency or accuracy.	describe actions or give opinions appropriately.	expressions for agreement/disagreement..
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