

5th grade - English Rubrics – 2nd Term

COMPETENCE: Applies knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.

- Comprehends brief descriptions of familiar people, places, and actions.

| INDICADOR | DESCRIPCIÓN DEL DESEMPEÑO BAJO | DESCRIPCIÓN DESEMPEÑO BASICO | DESCRIPCIÓN DESEMPEÑO ALTO | DESCRIPCIÓN DESEMPEÑO SUPERIOR |
|--|--|---|---|---|
| Listening: Recognizes and understands vocabulary related to aquatic animals in various audio recordings. | The student poorly recognizes and understands vocabulary related to aquatic animals in various audio recordings. | The student sometimes recognizes and understands vocabulary related to aquatic animals in various audio recordings. | The student usually recognizes and understands vocabulary related to aquatic animals in various audio recordings. | The student almost always recognizes and understands vocabulary related to aquatic animals in various audio recordings. |
| Reading: Explores English-speaking cultures through reading comprehension. | The student poorly explores English-speaking cultures through reading comprehension. | The student sometimes explores English-speaking cultures through reading comprehension. | The student usually explores English-speaking cultures through reading comprehension. | The student almost always explores English-speaking cultures through reading comprehension. |
| Writing: Narrates anecdotes using the simple past and past continuous tenses. | The student poorly narrates anecdotes using the simple past and past continuous tenses. | The student sometimes narrates anecdotes using the simple past and past continuous tenses. | The student usually narrates anecdotes using the simple past and past continuous tenses. | The student almost always narrates anecdotes using the simple past and past continuous tenses. |
| Speaking: Expresses ideas using comparative and superlative adjectives effectively. | The student poorly expresses ideas using comparative and superlative adjectives effectively. | The student sometimes expresses ideas using comparative and superlative adjectives effectively. | The student usually expresses ideas using comparative and superlative adjectives effectively. | The student almost always expresses ideas using comparative and superlative adjectives effectively. |