

5th grade - English Rubrics - 1st Term

- **COMPETENCE: Applies knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**
- **Identifies cultural elements as names and places, in simple texts.**
- **Writes descriptions and short narrations based on a sequence of illustrations.**

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: identifies and differentiate animals by listening to their description	The student poorly identifies and differentiate animals by listening to their description.	The student sometimes identifies and differentiate animals by listening to their description.	The student usually identifies and differentiate animals by listening to their description.	The student almost always identifies and differentiate animals by listening to their description.
Reading: identifies different English-speaking cultures by reading a short text	The student poorly identifies different English-speaking cultures by reading a short text.	The student sometimes identifies different English-speaking cultures by reading a short text.	The student usually identifies different English-speaking cultures by reading a short text.	The student almost always identifies different English-speaking cultures by reading a short text.
Writing: writes sentences about what I was doing at the time using times past	The student poorly writes sentences about past events using the simple past tense.	The student sometimes writes sentences about past events using the simple past tense.	The student usually writes sentences about past events using the simple past tense.	The student almost always writes sentences about past events using the simple past tense.
Speaking: talks about comparisons of places or people around me	The student poorly talks about comparisons of places or people around.	The student sometimes talks about comparisons of places or people around.	The student usually talks about comparisons of places or people around.	The student almost always talks about comparisons of places or people around.