



## RUBRICA DE VALORACION PROCESO DE INGLÉS

### FIRST GRADE

<b>COMPETENCIA:</b>	Acquires and uses vocabulary regarding toys, parts of the house and his birthday in various social contexts such as the classroom, breaks and home			
	<b>DESCRIPCION DEL DESEMPEÑO BAJO</b>	<b>DESCRIPCION DESEMPEÑO BASICO</b>	<b>DESCRIPCION DESEMPEÑO ALTO</b>	<b>DESCRIPCION DESEMPEÑO SUPERIOR</b>
<b>INDICADOR / ACTIVIDAD</b>	<b>DESCRIPCION DEL DESEMPEÑO BAJO (2.0)</b>	<b>DESCRIPCION DESEMPEÑO BASICO (3.5)</b>	<b>DESCRIPCION DESEMPEÑO ALTO (4.0)</b>	<b>DESCRIPCION DESEMPEÑO SUPERIOR (5.0)</b>
<b>Listening</b>	The student has difficulty identifying toys and parts of the house by hearing descriptions and may need additional support to understand the differences	Identify most toys and some parts of the house by listening to simple and direct descriptions.	Identify different toys and parts of the house sometimes by listening to detailed and varied descriptions.	Identify the different toys according to their characteristics and the parts of the house through listening.
<b>Speaking</b>	The student has difficulty answering questions about age, toys and parts of the house, and may provide incomplete or incorrect answers due to limitations in their comprehension or vocabulary	Answer most questions about age, toys, and parts of the house correctly, but they may need occasional help expressing their ideas clearly.	Clearly answers a variety of questions about age, toys and parts of the house, using appropriate vocabulary.	Answer questions orally, related to age, toys and parts of the house.
<b>Writing</b>	Shows difficulty in expressing vocabulary appropriate when describing toys and parts of the house, being able to omit important terms or use incorrect words	Transcribes a basic vocabulary to identify toys and parts of the house in simple and understandable phrases.	Write the right vocabulary when describing the observed toys and the parts of the house around us in clear and complete phrases.	Write the appropriate vocabulary according to which toys are observed and which parts of the house surround us.
<b>Reading</b>	Has difficulty naming toys and parts of the house in different contexts, with frequent omissions and errors in identifying elements.	Names most toys and parts of the house in different contexts, although there may be some occasional omissions or errors.	Name a variety of toys and parts of the house on occasion in various contexts.	Name the different toys and parts of the house in different contexts.