



## RUBRICA DE VALORACION PROCESO DE ÉTICA Y VALORES

### FIRST GRADE

<b>COMPETENCIA:</b>	<p><b>Numerical- variational thinking:</b> -I describe, compare and quantify situations with numbers, in different contexts and with different representations; using concrete and pictorial representations- to explain the position value in the decimal numbering system.</p> <p><b>Spatial thinking and geometric system</b> I recognize and name the flat figures and the basic solid-geometric figures, such as cubes, prisms, pyramids, cylinders and cones</p> <p><b>Statistical Thinking:</b> I use graphical representations of research results through figures.</p>			
	DESCRIPCION DEL DESEMPEÑO BAJO	DESCRIPCION DESEMPEÑO BASICO	DESCRIPCION DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
INDICADOR / ACTIVIDAD	DESCRIPCION DEL DESEMPEÑO BAJO (2.0)	DESCRIPCION DESEMPEÑO BASICO (3.5)	DESCRIPCION DESEMPEÑO ALTO (4.0)	DESCRIPCIÓN DESEMPEÑO SUPERIOR (5.0)
<p><b>Numerical- variational thinking:</b></p> <p><b>The add and subtraction.</b></p>	<p>Show limitations in applying problem-solving strategies and combined addition and subtraction operations with natural numbers, with difficulties in selecting and applying appropriate strategies and solving problems effectively.</p>	<p>Use some problem-solving strategies and combined addition and subtraction operations with natural numbers, although it may be difficult to select the most suitable strategies or to apply them correctly in all cases.</p>	<p>Apply problem-solving strategies and combined addition and subtraction operations with natural numbers.</p>	<p>Apply different strategies in the solution of problems and combined operations of addition and subtraction with natural numbers.</p>
<p><b>The position value in the decimal numbering system.</b></p>	<p>Show limitations in the identification and application of positional value, with difficulties to understand its importance and to use this concept flexibly and adaptively in different situations.</p>	<p>Recognize positional value in everyday situations and mathematical contexts, although there may be difficulties in applying this concept flexibly in different contexts.</p>	<p>Identify positional value in a wide variety of complex everyday situations and mathematical contexts, demonstrating deep understanding and the ability to apply this concept in a flexible and adaptive manner.</p>	<p>Apply positional value in everyday situations and complex mathematical contexts, demonstrating the ability to use this concept in a flexible and adaptive manner.</p>
<p><b>Spatial thinking and geometric system:</b></p>	<p>Show difficulties in solving problems involving the construction and manipulation of geometric</p>	<p>Solve problems involving the construction and manipulation of geometric solids and planes in</p>	<p>Occasionally solve problems involving the construction and manipulation of geometric and</p>	<p>Solves problems involving the construction and manipulation of</p>



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<p><b>The flat figures and the basic solid-geometric figures</b></p>	<p>solids and planes in practical contexts, with limitations in understanding the concepts and skills needed to address these situations effectively.</p>	<p>practical contexts, although there may be difficulties in applying concepts consistently or solving more complex problems</p>	<p>plane solids in a variety of practical contexts.</p>	<p>geometric solids and planes in practical contexts.</p>
<p><b>Statistical Thinking: graphical representations</b></p>	<p>Is difficult to identify the counting tables in a visual and sensory way, with limitations in understanding what each number represents in terms of quantity</p>	<p>Recognize counting tables visually and sensorily, although it may be difficult to fully understand what each number means in terms of quantity.</p>	<p>On occasions, identify the counting tables visually and sensorily, demonstrating a deep understanding of what each number represents and how it relates to the corresponding quantity.</p>	<p>Identify the counting tables visually and sensorily to understand what each number means.</p>